



MALTBYLEARNINGTRUST
Exceptional Experiences. Successful Lives.



MALTBY ACADEMY **TRANSITION BOOKLET 2023**

**Student welcome and
activities pack**

WWW.MALTBYACADEMY.COM

WELCOME FROM THE PRINCIPAL

A very warm welcome to all students, parents and carers.

On behalf of the Governors, teachers, support staff and students, we are delighted that you have chosen Maltby Academy for your child's educational journey over the next seven years.

We are very proud of our Academy and our vision is to deliver exceptional experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

Maltby Academy has highly skilled, dedicated and talented teaching and support staff. Teachers are passionate about their subject and are keen to develop that love of learning in young people. Our team of committed support staff go that extra mile to support, challenge and encourage students and families every step of the way.

The level of dedication, aspiration and challenge, underpinned by our insistence on traditional values of good manners and common courtesy continues to drive excellent examination results and secure first rate progression routes for everyone.

Over the next seven years, in order to ensure that your child achieves their very best, it is vital that we work in partnership with you. A positive relationship between home and school through communication, dialogue at parents' evenings, support with the Academy code of conduct, uniform standards, homework and study makes all the difference to a young person's experience and level of success in school.

Finally, within this brochure you will find all the key information you and your child need to prepare for life at Maltby Academy. Please read it together and encourage your child to talk about their transition. We have an inspiring programme during the final half term.

The Transitions team will visit your child's primary school and there are many exciting opportunities to visit the Academy so that they are eager to join us in September. I look forward to meeting you all very soon.

Mr R. Wood
Principal



WELCOME TO MALTBY ACADEMY

A message from Mr McNabb

Dear Year 6 student,

It will be an absolute pleasure having the opportunity to meet you during our Year 6 Transition programme. Thank you for making Maltby Academy the choice for your educational future.

The Transition team at Maltby Academy are currently busy planning a range of activities and events that we would like to invite you to in the months ahead. In the meantime, I hope you enjoy this 'Welcome and Activities Pack' which is jam-packed with introductions and work from each subject area, for you to complete as we countdown to this year's transition events.

Please remember to get in touch if you have any questions.

Mr McNabb

Year 6-7 Transition Lead





OUR VISION

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

OUR KEY DRIVERS



RESILIENCE

Learn from failures, work through problems and never give up. Be better today than you were yesterday.



ASPIRATION

Aim high and set yourself challenging goals both academically and personally. What does the future hold for you?



COMMUNITY

Accept support and offer it. Give something back to the Academy and the community.



RESPONSIBILITY

Be responsible for your actions, celebrate successes and learn from your failures. Do not make excuses.



CONFIDENCE

Don't be afraid to get things wrong. Believe in yourself and your abilities and step outside your comfort zone.

The Maltby Academy curriculum is designed, delivered and monitored with principles of knowledge and assessment at its core. The curriculum is aspirational and deliberately challenging and it never assumes that students cannot access complex material. Rather, it builds on the knowledge acquired in the primary phase and 'starts with the end in mind' by considering the skills, knowledge and character required for higher education and employment.

OUR CURRICULUM INTENTION IS TO:

Inspire imagination and develop interests/specialisms/key skills.

Provide appropriate challenge through access to complex material and concepts.

Provide equality and promote aspiration for all learners irrespective of starting point, learning needs, background and disposition.

Facilitate positive progression routes through the student's educational journey into sustainable further/higher education, training and employment.

Provide relevance to context and community to enable social and economic mobility.

Prepare children and young people to be successful learners for life, responsible citizens and confident individuals.



KEY DRIVERS COMPETITION

To take part you need to:

- Select one of the 'Key Drivers' e.g. 'Aspiration'.
- Create a poster with pictures that illustrate this 'Key Driver'.
- Email a photo of your poster, or attach an electronic copy, to info@maltbyacademy.com

Entries must arrive by **Friday 23rd June 2023**.

Don't forget to tell us your name and primary school. All entries will be entered into a prize draw and three winners will be chosen.



The infographic features the Maltby Academy logo at the top left. To its right is the 'OUR VISION' section, which states: 'Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.' Below this is the 'OUR KEY DRIVERS' section, which lists five drivers, each with an icon and a brief description:

- RESILIENCE** (Icon: a coiled spring): Learn from failures, work through problems and never give up. Be better today than you were yesterday.
- ASPIRATION** (Icon: a mountain peak): Aim high and set yourself challenging goals both academically and personally. What does the future hold for you?
- COMMUNITY** (Icon: a globe with people icons): Accept support and offer it. Give something back to the Academy and the community.
- RESPONSIBILITY** (Icon: a hand holding a globe): Be responsible for your actions, celebrate successes and learn from your failures. Do not make excuses.
- CONFIDENCE** (Icon: a trophy): Don't be afraid to get things wrong. Believe in yourself and your abilities and step outside your comfort zone.



A FANTASTIC START

Year 7 students have made an amazing start to their academic journey this year at Maltby Academy.

They have shown a real investment in their learning and have embraced the opportunities available to make new friends and to try new things.

GOLDEN TICKET AND HOUSE REWARD EVENTS

You are awarded House points for several reasons, both inside and outside of the classroom. You are rewarded for individual success, whilst also contributing to the overall success of your designated House. There are termly competitions, as well as larger whole school events, that all contribute to yours and your House's overall points. At the end of every half term there will be a Golden Ticket event for every year group. This will include trips to Xscape, Meadowhall and Alton Towers. Students are also entered into a Golden Ticket Prize Draw to win items such as a mobile phone, TVs and headphones. If you achieve 95% positive behaviour, attendance and a top grade in homework you will receive a Golden Ticket.

House points are reset every half term so if you miss out in one half term you always have the chance to improve in the next one!



YEAR 7 STUDENTS SAID

"The golden ticket events have been so much fun. It was amazing to be able to enjoy it with all my friends and have a great time for doing well in school."

"It's really nice to know that everyone who tries their best in school will be rewarded for it. I particularly enjoyed the activities and games that came to school for us all to use."

"It's such a nice way to end each half-term. It's a fun competition that runs throughout the year with amazing rewards for all our hard work in school."

YEAR 7 TUTOR TIME



In tutor time, students learn about current, topical, political and social issues. They use their planner to construct and compose speeches in favour or disagreement with these issues and they then present these to their tutor group. At the end of the speeches, students vote on the topic.

Students have covered a vast array of topic areas since the start of the this academic year.

- Are the public the ultimate judge?
- Does our news reflect the world we live in?
- Will your gender affect your future?
- Would you pay more for fairly traded products?
- Will learning ever be the same again?
- Is misinformation a big threat to our health?
- Does social media make disabilities more visible?
- Are we too influenced by the US?



PERSONAL DEVELOPMENT READING

At Maltby Academy we have a Personal Development (PD Reads) Reading programme. Through weekly Tutor Time sessions and half termly Drop Everything and Read (DEAR) lessons. Books are chosen to expose students to the idea of 'mirrors and windows' – we want students to see themselves, or ideas they can relate to, in the books we are reading, but also grow empathy when engaging with ideas, people, cultures and faiths beyond their own. The discussions, debates and ideas students are having with their form tutors, each week, having engaged with their year group's book are so important.

Personal Development Ambassadors (PDA)

PDAs are selected after a nomination and 2-minute speech process. They receive Public Speaking training by the Speak Out Charity, Anti-Bullying training – through the Diana Award, and Mental Health First Aid training.

CHARACTER EDUCATION

What is Character?

The DfE define Character as ‘a set of positive personal traits, dispositions and virtues that inform motivation and guide conduct so that students reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives students the qualities they need to flourish in our society.’ The Maltby Academy Key Drivers are the conduit for realising this definition.

Intent - Character Education

1.To raise achievement through increased motivation.

(Aspiration, Confidence).

2.To promote inclusion and equality of opportunity.

(Community, Responsibility).

3.To encourage participation in, and commitment to, extended learning.

(Resilience, Aspiration, Community).

4.To develop and enhance employability skills, attitudes and attributes.

(Confidence, Responsibility).

5.To contribute to personal, local, regional, and national prosperity.

(Community, Responsibility, Aspiration).

Implementation – Character Education

The building blocks of character and the delivery of our Key Drivers should always be accomplished through the consistent praise and acknowledgement of the following framework of virtues.

 ASPIRATION  RESILIENCE  CONFIDENCE  COMMUNITY  RESPONSIBILITY			
Intellectual/Thinking (Aspiration, Resilience, Confidence)	Performance (Aspiration, Resilience, Confidence)	Civic (Community, Responsibility, Confidence)	Moral (Community, Responsibility, Confidence)
Necessary traits for discernment, the right action, pursuit of knowledge, truth and understanding.	Necessary traits that enable the intellectual, civic and moral virtues.	Necessary traits for responsible, engaged citizens, contributing to the common good.	Necessary traits for us to act well, where ethical responses are required.
Autonomy, critical thinking, curiosity, judgement, reasoning, reflection, resourcefulness.	Confidence, determination, motivation, perseverance, resilience, teamwork.	Civility, community, awareness, citizenship, volunteering, charity	Compassion, gratitude, contentiousness, honesty, humility, integrity, justice, respect.
Flourishing Individuals and Society			

The implementation of Character Education at Maltby Academy is **Caught, Taught** and **Sought**.

Caught - The Academy community, inclusive of staff, students and parents/carers will model inspirational influence of the framework of virtues and key drivers and challenge or raise awareness where there are deficiencies.



Taught - The Academy provides educational experiences in and out of the classroom that equip students with the language, knowledge, understanding, skills and attributes that enable character development.



Sought - The Academy provides varied opportunities that generate the formation of personal habits and character commitments. These help students over time to seek, desire and freely pursue their character development.



MAKING THE YEAR 6 TO YEAR 7 TRANSITION

What Our Year 7 Students Say?

"I was really nervous about starting at Maltby Academy. I'm quite shy and was worried that I wouldn't make new friends. I ended up meeting one of my, now, best friends on the visit to Maltby Academy in July. I've been lucky enough to meet lots of new people who are all so lovely and are in lots of my new classes.

The school is much bigger than my primary school but there's so many teachers on the corridors to help, I never really got lost trying to find my different lessons.

My first day was productive as we got our timetables, met our tutors and met our tutor group. It was a useful day for helping us feel like we knew what we were doing. As time went on, things got more challenging in the classroom, but I have realised that all the challenges have helped me progress academically, so the challenges are a good thing. We have all improved our school work since starting at Maltby Academy."

Noah

"I was really, really nervous on my transition day but I was excited to see so many people I knew from all the previous primary events. We did loads on transition day and even went to Roche Abbey! We had sports festivals, a Race for Life event and we also got a chance to build some space rockets in DT"

Molly

"When I moved to secondary school, I was nervous because it was different, and the rules had changed.

It didn't take me long to get used to the changes and now it's just normal.

I was really excited to find out which House I would be in when I started. I was assigned to Barts, just like my siblings. The Houses at Maltby Academy are all named after local people and landmarks.

We have lots of competitions across school, earning points for our Houses and to win Golden Tickets for the half-term Golden Ticket events.

I've really loved my time at Maltby Academy so far!"

Jamie

TOP TIPS FROM CURRENT Y7 STUDENTS TO NEW Y7 STUDENTS

BE ORGANISED

Pack your bag and prepare your uniform the night before with all your books, equipment and homework. I remember being halfway to school and having to run back for something I had forgotten. This wasn't a good start to the day, so be prepared the night before.

ASK TEACHERS AND OLDER STUDENTS FOR HELP

The Academy may seem huge when you first arrive; everyone has been lost at least once but you'll soon know your way around like the back of your hand.

JOIN AN ENRICHMENT CLUB

Clubs are a great way to meet new people and make new friends. Whether it is sport, music or history, there will always be somebody who shares the same interests as you. Challenge yourself to learn something new!

AIM FOR 100% ATTENDANCE AND PUNCTUALITY TO LESSONS

If you miss lessons, you will fall behind and it's tricky when the entire class is ahead of you. Aim for 100% attendance and maintain an excellent track record of being on time for lessons.

ASK QUESTIONS

If you need to speak to your teacher about something, they will always have time for you. The only stupid question is the one you don't ask. Be brave and ask your question!

COMPLETE ALL YOUR HOMEWORK

When I have tried my hardest with homework, I receive positive feedback and rewards from teachers. It really pays off to produce a piece of homework to the highest standard and hand it in on time. Completing all pieces of homework allows me to access the Golden Ticket Reward Events as well.



SUBJECT ACTIVITIES

The next section contains activities that some subjects would like you to have fun completing. You can complete the activities in any order.

Enjoy finding out more about each subject and what you will be learning when you join us in September.

PRIZE DRAW

Email a photo of your completed activity, or attach an electronic copy, to info@maltbycademy.com

Entries must arrive by **Friday 23rd June 2023**.

Don't forget to tell us your name and primary school. All entries will be entered into a prize draw and three winners will be chosen.

Remember, the more entries you make, the better chance you have of winning.



SUBJECT FOCUS: ENGLISH

At Maltby Academy, we strive to ensure that all our students cultivate a love of English and learning. When you arrive in Year 7, you will begin your journey into our English curriculum by soaring above the clouds with Billy Casper and his kestrel. You will then navigate your way through a maze of Greek myths before being flung into the violent family feud of the Montague and Capulets. Not only will you read these fascinating core texts, but you will also have the opportunity to read a myriad of other enchanting, enlightening and illuminating texts.

As well as encouraging reading and a love of English, we are also advocates for structured talk and we can't wait to hear what you have to say!



ACTIVITIES

We know that – amongst our new students – we will have some passionate and creative writers and we are inviting you to our poetry challenge! We would like you to write a poem – specifically a **sonnet** – around the theme of **nature**. You could write about your love and admiration of nature, the force and power of nature or your favourite place to explore.

What is a **sonnet** I hear you ask? A **sonnet** is a poem that has *14 lines*. If you would like to find out more about **sonnets** and their structure, follow this link:

<https://www.thoughtco.com/what-is-a-sonnet-2985266>

If you would like some inspiration, here are some suggested poets who often write about nature: William Wordsworth – Daffodils; Sylvia Plath – Winter Landscape with Rooks; John Keats – To Autumn; Samuel Taylor Coleridge – Frost at Midnight.

SUBJECT FOCUS: MATHEMATICS

Did you know, that the earliest mathematical texts available are from Mesopotamia and Egypt (c. 2000 – 1900 BC)? All these texts mention the so-called Pythagorean triples. So, by inference, the Pythagorean theorem seems to be the most ancient and widespread mathematical development after basic arithmetic and geometry, especially triangles.

ACTIVITIES

Triangles

- 1) An isosceles triangle has a perimeter of 20cm. One of its sides is 6cm long. What could the other two lengths be? Explain your answer.
- 2) Which formula below would calculate the area of a triangle?
 - (i) $a \times b$
 - (ii) $a + b$
 - (iii) $ab \times 0.5$
 - (iv) $a \times b \times 2$
- 3) David says, "Two triangles can have the same area but have different perimeters."

Is he correct?
Prove it.



SUBJECT FOCUS: SCIENCE

Science is one of the oldest and most important academic disciplines and covers a wide variety of subjects. It is also one of the fundamental parts of the term STEM, used to refer to Science, Technology, Engineering and Mathematics. Science helps our understanding of the world around us. Everything we know about the universe, from how trees reproduce, to what an atom is made up of, is the result of scientific research and experiments.

Human progress throughout history has largely rested on advances in science. From our knowledge of gravity, to cutting-edge medicines, students of science have shaped our modern world.

ACTIVITIES

Produce a model of a plant or animal cell. This could be made from any material of your choosing, such as art and craft materials, baking a cake, getting creative with play-doh/plasticine, or even maybe a detailed 3D sketch for the budding artists amongst you. We will judge your models based on scientific vocabulary and creativity.

To give a start with your ideas and designs, take a look at the weblinks below:

<https://www.bbc.co.uk/bitesize/topics/znnyycdm/articles/zrh8jty>

<https://www.bbc.co.uk/bitesize/topics/znnyycdm/articles/z4nj2nb>

Good luck and happy modelling!

SUBJECT FOCUS: ART & TECHNOLOGY

Studying Art & Technology at Maltby Academy will help you develop new creative and design skills in 3D Design and Art.

Participation in these lessons will be fun and set new challenges to design and make your own products independently. You will use a range of new equipment and machinery in our suite of specialist rooms.

ACTIVITIES

The Design and Art industries are fast growing, and we will work with you to develop your skills to apply for careers in a range of job roles.

Design Challenge

Robots are going to be the future. Design a robot that could be useful in school – use your imagination – how could they help you in your daily school life?

Art Challenge

Seven-day drawing challenge – Draw a natural form and man-made object every day for seven days. You must capture the shape, demonstrate a contrast of tone and texture. Research the words: natural form, man-made, tone and texture.

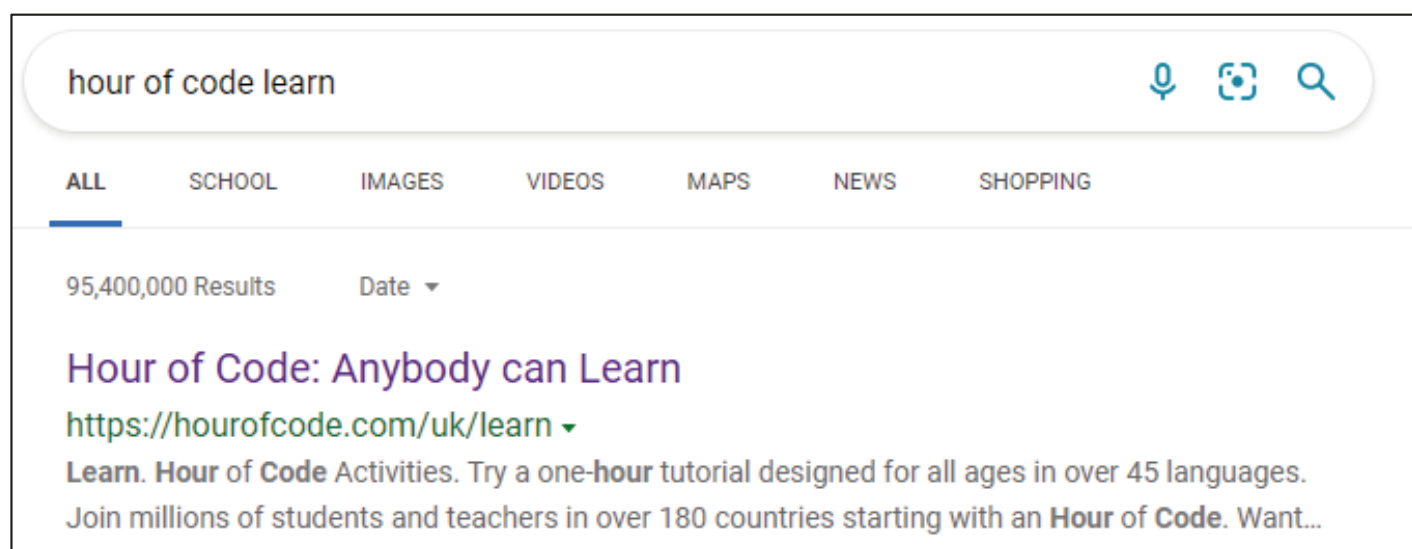
SUBJECT FOCUS: COMPUTER SCIENCE

The digital sector is a major source of employment in the UK, almost all jobs in the UK today require employees to have a good level of digital literacy. Trends show that the reliance of IT in jobs is increasing for the future.

Whilst studying Computing at Maltby Academy, we shall develop your knowledge and skillset on a range of applications and topics. This will ensure that you are highly recruitable in the future! We will also complete units over the years to ensure that you are aware of the growing internet safety concerns that our reliance on technology brings to help keep yourself and your family digitally safe.

ACTIVITIES

As an introduction into the many different aspects of Computing you should search for 'hour of code learn' in your web browser, like the image below:



Once on this webpage, you should select one of the different activities that you may be interested in and follow the instructions. This may include; creating your own flappy bird game, creating a dance party for animals, programming in Minecraft or creating Mario's secret adventure!

SUBJECT FOCUS: DRAMA

Did you know that the estimated number of UK jobs in music, performing and visual arts is currently 296,000. Theatre and performing arts make a powerful contribution to our society and to our national identity. Could you be the next TV, Theatre, Radio or Film star?

In Drama, you will develop your performance skills, voice and physicality, audience awareness and sustaining a role. You will also explore, develop and create different styles of performance. You will develop skills in communication, listening, critical thinking, mutual responsibility, confidence, resilience and creativity.

The lessons you learn in Drama are lessons for life.

ACTIVITIES

The Attic

(The scene takes place in an attic. Four teenagers enter.)

Teenager 1: Are you sure we're allowed up here?

Teenager 2: I don't think my uncle will mind. What harm can we do?

Teenager 3: This attic is really dusty.

Teenager 4: Look at all this stuff – suitcases, old toys... I don't think anyone's been up here for years.

Teenager 1: Look at this old book. I wonder what it's about?

Teenager 2: What does it say on the cover?

Teenager 3: *Merlin's Magical Adventures*. Sounds fun. I'll open it and see.

Teenager 4: It's covered in dust.

Teenager 1: It's full of old-fashioned pictures.

Teenager 2: Look at this one, it's moving.

Teenager 3: It's getting bigger.

Teenager 4: What's happening? The whole room is changing!

Write the next scene. When you write it, give each character a minimum of three lines. Have a go at acting out the scene with family members or friends (take photos/videos). You could even design a theatre set, or a costume for each character.

SUBJECT FOCUS: GEOGRAPHY

Geography helps us to explore and understand space and place - recognising the great differences in cultures, economies, landscapes and environments across the world, and exploring the links between them. It is an education for life and for living.

When you arrive in Year 7, we will dive into our amazing and extreme planet, looking at the different hazards we face. We will see how tropical storms form and travel the biomes of the world, including hot deserts and cold environments. We will discuss why people live where they do and the reasons our planet is as it currently is. Geography is everchanging!

ACTIVITIES

1) Research how different plants and animals have adapted to survive in a hot desert environment. This could be a camel, scorpion, desert fox or a cactus plant. Draw a diagram of two of these, annotating how they have adapted to survive. You could even create your own animal! Give examples such as camouflage to hide from predators, spikes to protect itself or the ability to drink lots of water at once!

2) Earthquakes happen around the world. They can often be quite deadly. Some countries prepare for these by providing earthquake survival kits. What items do you think should be included in a survival kit? Make a spider diagram with items, explaining why each one would be important. For example, a torch to see or attract attention, bottled water to keep hydrated. You can even make small drawings of these items.

SUBJECT FOCUS: HISTORY

History is a subject which will help you to understand how key events in Britain's past have shaped the country into what it is today. We will begin our studies with the Norman invasion and the Battle of Hastings in 1066, followed by a focus on life in medieval and Tudor England. Throughout your time at Maltby Academy, you will also learn about the Industrial Revolution, the impact of the World Wars and events in other countries around the world. Your studies of History will help you to develop your written and verbal skills and will also enable you to analyse complex information in a way that will allow you to form your own opinion on events.

ACTIVITIES

One of the key historical skills you will develop is *chronology*. This means understanding events or topics in a logical, time order. A key tool that historians use to do this is a *timeline*.

Your task is to create a detailed timeline of your life so far, from the day you were born to the present day. In your timeline, you need to include key events which have happened in your life, for example:

- First day of school.
- Your first holiday.
- First pet.

Make sure you include dates and a brief description of what happened. Diagrams and pictures are recommended to bring your timeline to life!

SUBJECT FOCUS: LIFE SKILLS

During primary and secondary school, you will probably do these things for the first time: go out on your own, have your first sleep-over at a friend's house, decide on how to spend your money, experience the start of puberty, make a choice about your future career and have your first boyfriend or girlfriend. Life Skills teaches you the knowledge and skills needed to manage these new moments and ensure that you can keep yourself healthy and safe.

ACTIVITIES

This year's Children's Mental Health Week theme is called 'Let's Connect'. Below is a list of activities that you could complete in order to help you connect more with others and the world around you. How many can you do? Can you get the people at home to join in?

- Make a paper chain, write the name of each person who plays a role in your life on each link e.g. mum, sister, uncle, best friends, neighbour, teachers, etc. You might be surprised how long your chain is and just how many people you connect with.
- Create a list of questions you could ask someone you don't know.
- Make a phone call or write a letter to someone that you haven't spoken to for a long time, this could be a family member or an old friend. Make sure you ask a parent/carer before doing this.



SUBJECT FOCUS: MUSIC

Music is an exciting, practical and creative subject. It will build the core skills necessary to succeed as a musician. These include performance, composition, listening and appraising.

You will explore a wide range of experiences that cover popular, classical, jazz and world music styles. We want you to grow a love of music, whilst developing your talent as musicians. We focus on developing both group and individual skills.

You will have many opportunities to share your amazing work in music through concerts and public performances in assemblies, events and social media.

ACTIVITIES

We'd like to know about you and your musical experiences.

Create a poster about you that includes some, or all, of the below:

- Your name.
- A picture of yourself with your instrument.
- Why you like playing your instrument(s)?
- Which piece(s) of music you have played.
- Which piece(s) of music are your favourite and why.
- What your favourite genre of music is and why.
- Which concerts or assemblies you have played in?
- Which is your favourite concert that you have attended?
- Whether you play in any music ensembles? (e.g. Rotherham Music Service or elsewhere).

SUBJECT FOCUS: PHYSICAL EDUCATION

Our Physical Education curriculum will help you develop key skills from sports introduced to you at primary school, as well as introduce you to many new and exciting activities, delivered in our state-of-the-art facilities by specialist teachers.

Participation in Physical Education lessons will help to develop your health and fitness and a love for physical activity, equipping you with the knowledge and skills to be active for the rest of your lives.

ACTIVITIES

Sports Coaching is an increasingly popular career option for those who wish to help and support people develop skills in a sport that they love.

Select a sport that you enjoy participating in or spectating. Create a factsheet that could help a coach teach a skill from that sport. This factsheet could be used in a training session to highlight the key points and include pictures to demonstrate how the skill should look.

For example, if selecting football, you could choose the short passing skill and explain, step by step, how to pass the ball. You may consider where you position both feet, what your body does, where your arms go, where you look and where you aim.

A picture would help the learner visualise how it looks.

SUBJECT FOCUS: RELIGIOUS STUDIES

Did you know that over three quarters of the world say they follow a religion? This makes religion a very important part of life.

Here at Maltby Academy, we will look at the six main world religions, focusing particularly on Christianity, Islam, Sikhism and Buddhism. You will be able to develop the knowledge, understanding and skills needed to appreciate different viewpoints, consider significant human questions and develop your own thoughts and ideas.

ACTIVITIES

Create a fact file on two of the six main world religions. Your fact files need to include:

- The name of the religion.
- A picture of the symbol.
- The name of the followers and how many there are in the world.
- Five key facts.

Use the BBC Bitesize website to help you:

<https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>

There are videos to watch and a quiz to take for each religion too if you want to deepen your understanding.

SUBJECT FOCUS: SPANISH

Did you know that Spanish is a global language with over 500 million native speakers. It's the fourth most spoken language internationally and many words in the English language have originated from Spanish backgrounds. Spanish lessons will not just be about learning a language, but also about the customs and traditions in Spain and the diverse Spanish speaking countries.

What's more, Spanish is regarded as a language of culture opening doors to art, music, literature, dance, fashion, cuisine and cinema!

Español en genial!

ACTIVITIES

There are so many famous Spanish people in history and some of them have made some amazing contributions to life as we know it! Research one of these people and why they are so important.

What did they do?

This website will help begin your research:

<https://gogoespana.com/en/blog/top-15-most-famous-spanish-people/>

COUNTDOWN TO YEAR 7



APRIL TO JUNE

- Maltby Academy visits your primary school.

JULY

- Transition week at Maltby Academy.
- Parent/Carer Information Evening at Maltby Academy.

FOLLOW US

- ✓ MA Website: www.maltbyacademy.com
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- ✓ MA Twitter: @maltbyacademy

Email a photo of your completed activity, or attach an electronic copy, to info@maltbyacademy.com

Entries must arrive by Friday 23rd June 2023.

We look forward to seeing you again very soon



WELCOME
TO THE
CLASS OF 2028!



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