

“SHOW THAT”
WITH ALGEBRA



GET READY



1) Substitute $x = 4$ into each of these expressions.

a) $3x + 14$

b) $14 - 3x$

c) $3x - 14$

2) a) Expand the brackets

i) $5(2x + 3y)$

ii) $-3(5x + 2y)$

iii) $-2(3x - 5y)$

b) Factorise

i) $12x + 15y$

ii) $18x + 24y$

iii) $x^2 + 2x - 15$

3) Expand and simplify

a) $(x + 1)(x - 4)$

b) $(x + 1)^2$

c) $(x - 4)^2$

4) Line A has equation $y = 5x + 3$

Line B has equation $10x - 2y = 2$

a) Work out the gradient of each line.

b) Are lines A and B parallel?

1) Substitute $x = 4$ into each of these expressions.

a) $3x + 14$

$$3(4) + 14$$

$$12 + 14 = 26$$

b) $14 - 3x$

$$14 - 3(4)$$

$$14 - 12 = 2$$

c) $3x - 14$

$$3(4) - 14$$

$$12 - 14 = -2$$

2) a) Expand the brackets

i) $5(2x + 3y)$

$$\equiv 10x + 15y$$

ii) $-3(5x + 2y)$

$$\equiv -15x - 6y$$

iii) $-2(3x - 5y)$

$$\equiv -6x + 10y$$

b) Factorise

i) $12x + 15y$

$$\equiv 3(4x + 5y)$$

ii) $18x + 24y$

$$\equiv 6(3x + 4y)$$

iii) $x^2 + 2x - 15$

$$\equiv (x - 3)(x + 5)$$

3) Expand and simplify

a) $(x + 1)(x - 4)$

$$\equiv x^2 - 3x - 4$$

b) $(x + 1)^2$

$$\equiv x^2 + 2x + 1$$

c) $(x - 4)^2$

$$\equiv x^2 - 8x + 16$$

4) Line A has equation $y = 5x + 3$

Line B has equation $10x - 2y = 2$

a) Work out the gradient of each line.

b) Are lines A and B parallel?

$$y = 5x + 3$$

Gradient of line A is 5

$$10x - 2y = 2$$

$$10x - 2 = 2y$$

$$5x - 1 = y$$

$$y = 5x - 1$$

Gradient of line B is 5

The lines are parallel as the gradients are equal.

LET'S LEARN



Show that when $x = 4$, $3x - 1 < 2x + 5$

Provide evidence that leads to a result.

Have a think



When $x = 4$,


$$\begin{aligned}3x - 1 &= 3 \times 4 - 1 \\ &= 11\end{aligned}$$

When $x = 4$,

$$\begin{aligned}2x + 5 &= 2 \times 4 + 5 \\ &= 13\end{aligned}$$

$11 < 13$, so $3x - 1 < 2x + 5$ for $x = 4$

Find the set of values for which $3x - 1 < 2x + 5$

Have a think 

$$\begin{array}{rcc}
 & 3x - 1 < 2x + 5 & \\
 -2x \left[\begin{array}{l} \downarrow \\ \downarrow \end{array} \right. & & \left. \begin{array}{l} \downarrow \\ \downarrow \end{array} \right] -2x \\
 & x - 1 < 5 & \\
 +1 \left[\begin{array}{l} \downarrow \\ \downarrow \end{array} \right. & & \left. \begin{array}{l} \downarrow \\ \downarrow \end{array} \right] +1 \\
 & x < 6 &
 \end{array}$$

Show that $3(5x - 2y) - 2(3x - 5y) \equiv 9x + 4y$

$$3(5x - 2y) \equiv 15x - 6y$$

Have a think



$$-2(3x - 5y) \equiv -6x + 10y$$

$$\begin{aligned} 3(5x - 2y) - 2(3x - 5y) &\equiv 15x - 6y - 6x + 10y \\ &\equiv 9x + 4y \end{aligned}$$

$$\text{So } 3(5x - 2y) - 2(3x - 5y) \equiv 9x + 4y$$

Show that the point $(3, 13)$ lies on the
line $y = 5x - 2$ x y

Have a think



When $x = 3$,

$$\begin{aligned}5x - 2 &= 5 \times 3 - 2 \\ &= 13\end{aligned}$$

So the point $(3, 13)$ lies on the line $y = 5x - 2$

YOUR TURN

Have a go at questions 1
to 6 on the worksheet



Show that $x = 4$, $y = 11$ is a solution to the simultaneous equations.

$$2x + 3y = 41$$

$$7x - 2y = 6$$

Have a think



$$2(4) + 3(11)$$


$$8 + 33 = 41$$

$$7(4) - 2(11)$$

$$28 - 22 = 6$$

So $x = 4$, $y = 11$ is a solution to the simultaneous equations.

Show that the formula $F = \frac{5g+k}{2}$
can be rearranged to $g = \frac{2F-k}{5}$

Have a think 

$$\begin{array}{l}
 \times 2 \left[\begin{array}{l} F = \frac{5g+k}{2} \\ 2F = 5g + k \end{array} \right] \times 2 \\
 -k \left[\begin{array}{l} 2F = 5g + k \\ 2F - k = 5g \end{array} \right] -k \\
 \div 5 \left[\begin{array}{l} 2F - k = 5g \\ g = \frac{2F - k}{5} \end{array} \right] \div 5
 \end{array}$$

So the formula $F = \frac{5g+k}{2}$ can be rearranged to $g = \frac{2F-k}{5}$

YOUR TURN

Have a go at the rest of
the questions on the
worksheet

