

Year 12 (Double), Health and Social Care, 2021/2022

Mrs Nixon



Half Term 1: 6th September - 22nd October (7 weeks).

Half Term 2

Week 1

Week 2

Week 3

Week 4 - IIL

Week 5

Week 6

Careers events for Post-16 (MA only)

Holiday (MA and STWA)

Week 7

Week 8 - LC1

Unit 1: Learning Aim A /
Unit 2: Learning Aim A

Holiday (STWA only)

Unit 1: Learning Aim A /
Unit 2: Learning Aim A

Half Term 2: 1st November - 17th December (7 weeks).

Half Term 3: 3rd January - 18th February (7 weeks).

Week 9

Week 10

Week 11

Week 12

Week 13

Holiday (all)

Holiday (all)

Week 14

Week 15

Week 16

Unit 1: Learning Aim A /
Unit 2: Learning Aim A

Unit 1: Learning Aim A /
Unit 2: Learning Aim A

Half Term 3: 3rd January - 18th February (7 weeks).

Half Term 4: 28th February - 8th April (6 weeks).

Week 17

Week 18

Week 19

Careers events for Post-16 (MA only)

Holiday (MA only)

Week 20

Week 21

Week 22

Week 23 - LC2

Week 24

Holiday (STWA only)

Careers events for Post-16 (STWA only)

Unit 1: Learning Aim A /
Unit 2: Learning Aim A

Unit 1: Learning Aim A /
Unit 2: Learning Aim A

Half Term 5: 25th April - 27th May (5 weeks).

Careers events for Post-16 (MA only)

Holiday (all)

Holiday (MA only)

Week 25

Week 26

Week 27

Week 28

Week 29

Week 30

Holiday (STWA only)

Careers events for Post-16 (STWA only)

Unit 1: Revision

Holiday (all)

Unit 19:
Learning Aim B

Half Term 6: 6th June - 22nd July (7 weeks).

Week 31

Week 32

Week 33

Week 34

Week 35 - LC3

Week 36

Careers events for Post-16 (STWA only)

Unit 19: Learning Aim B

Curriculum Manifesto/Principles:

- To secure student investment in their future career choices within the HSC sector
- To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people
- To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts
- To promote an ethical approach when dealing with conflict and dilemmas within HSC
- To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills
- To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education
- To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach