

Year 12 (Double), Health and Social Care, 2021/2022



Half Term 1: 6th September - 22nd October (7 weeks).						Half Term 2						
Week 1	Week 2	Week 3	Week 4 - iil	Week 5	Week 6	Careers events for Post-16 (MA only)	Holiday (MA and STWA)	Week 7	Week 8 - LC1			
Unit 2: Working in Health and Social Care (LAB)								Holiday (STWA only)		Unit 2: Working in Health and Social Care (LAB)		
Half Term 2: 1st November - 17th December (7 weeks).					Half Term 3: 3rd January - 18th February (7 weeks).		Half Term 4: 28th February - 8th April (6 weeks).					
Week 9	Week 10	Week 11	Week 12	Week 13	Holiday (all)	Holiday (all)	Week 14	Week 15	Week 16			
Unit 2: Working in Health and Social Care (LAB)							Unit 2: Working in Health and Social Care (LAC)					
Half Term 3: 3rd January - 18th February (7 weeks).				Holiday (MA only)		Unit 2: Working in Health and Social Care Revision						
Week 17	Week 18	Week 19	Careers events for Post-16 (MA only)		Week 20	Week 21	Week 22	Week 23 - LC2	Week 24			
Unit 2: Working in Health and Social Care (LAC)			Holiday (STWA only)		Careers events for Post-16 (STWA only)							
Careers events for Post-16 (MA only)		Holiday (MA only)		Week 25	Week 26	Week 27	Week 28	Week 29	Week 30			
Holiday (STWA only)		Holiday (all)		Careers events for Post-16 (STWA only)		Unit 2: Working in Health and Social Care Revision and Mock Exams		Unit 2 CTG	Unit 2: Working in Health and Social Care Revision and EXAM (Date TBC)	Holiday (all)		Unit 14: Physiological Disorders and their Care (LA.A & B)
Half Term 6: 6th June - 22nd July (7 weeks).						Careers events for Post-16 (STWA only)		Curriculum Manifesto/Principles:				
Week 31	Week 32	Week 33	Week 34	Week 35 - LC3	Week 36			<ul style="list-style-type: none"> - To secure student investment in their future career choices within the HSC sector - To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people - To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts - To promote an ethical approach when dealing with conflict and dilemmas within HSC - To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills - To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education - To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach 				
Unit 14: Physiological Disorders and their Care (LA.A & B)					Unit 14 Resubmission							