

# Year 13, BTEC Diploma in Health and Social Care, Unit 4 (Exam) and Unit 7 (Coursework)



Half Term 1: 6th September - 22nd October (7 weeks).							Holiday (MA and STWA)	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - LC1	Careers events for Post-16 (MA only)		Week 7	Week 8
Unit 14: Assignment 2 Resubmission	Unit 14: Assignment 2 Resubmission	Unit 4: Learning aim B1 Research Methods	Unit 4: Learning aim B2 Planning research	Unit 4: Learning aim B2 Planning research	Unit 4: Learning aim B3 Ethical Issues			Holiday (STWA only)	Unit 4: Learning aim B4 Research Skills
Half Term 2: 1st November - 17th December (7 weeks).					Holiday (all)	Holiday (all)	Half Term 3: 3rd January - 18th February (7 weeks).		
Week 9	Week 10	Week 11	Week 12	Week 13			Week 14	Week 15 - LC2	Week 16
Unit 4: Learning aim C2 Evaluation of Research	Unit 4: Learning aim C3 Wider applications Part A release 23/11/2021	Part A: release 23rd November 2021	Part A preparation	Part A preparation			Part B Exam 5/1/2022	Unit 7: Assignment 1	Unit 7: Assignment 1
Half Term 3: 3rd January - 18th February (7 weeks).				Holiday (MA only)	Half Term 4: 28th February - 8th April (6 weeks).				
Week 17	Week 18	Week 19			Week 20	Week 21	Week 22	Week 23 - LC3	Week 24
Unit 7: Assignment 1	Unit 7: Assignment 1	Unit 7: Assignment 1	Careers events for Post-16 (MA only) Holiday (STWA only)		Careers events for Post-16 (STWA only)	Unit 7: Type up	Unit 7: Type up	Unit 7: Assignment 2	Unit 7: Assignment 2
Careers events for Post-16 (MA only)	Holiday (all)	Holiday (MA only)							
Holiday (STWA only)		Careers events for Post-16 (STWA only)	Week 25	Week 26	Week 27	Week 28	Week 29		Week 30
			Unit 7: Assignment 2	Unit 7: Assignment 2	Unit 7: Assignment 2	Unit 7: Type up	Unit 7: Type up	Holiday (all)	Course ends
Half Term 6: 6th June - 22nd July (7 weeks).						Careers events for Post-16 (STWA only)	Curriculum Manifesto/Principles:		
Week 31	Week 32	Week 33	Week 34	Week 35	Week 36		To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts		
							<ul style="list-style-type: none"> <li>To embrace <i>authentic</i> and real life learning in the classroom to <i>enrich and enhance</i> student interests</li> <li>To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course</li> <li>To create <i>independence and specialisms</i> which stem from own student's enthusiasm</li> <li>To support and encourage <i>scholarly</i> in the subject field and careers</li> </ul>		