

# Year 10 (A), Health and Social Care, 2021/2022



Half Term 1: 6th September - 22nd October (7 weeks).							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - LC1	Week 7		Week 8	Week 9
Component 1: Human Lifespan Development (Assignment 1) Learning aim A: Understand human growth and development across life stages and the factors that affect it							Holiday	Component 1: Human Lifespan Development (Assignment 1) Learning aim A	
Half Term 2: 1st November - 17th December (7 weeks).					Holiday	Holiday		Half Term 3: 3rd January - 18th February (7 weeks).	
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17
Component 1: Human Lifespan Development (Assignment 1) Learning aim A					Holiday	Holiday	Type first submission		
Half Term 3: 3rd January - 18th February (7 weeks).				Holiday			Half Term 4: 28th February - 8th April (6 weeks).		
Week 18	Week 19	Week 20 - LC2	Week 21		Week 22	Week 23	Week 24	Week 25	Week 26
Type first submission	Type resubmission			Holiday	Component 1: Human Lifespan Development (Assignment 2) Learning aim B: Investigate how individuals deal with life events		Type first submission		Type resubmission
Week 27	Holiday	Holiday	Half Term 5: 25th April - 27th May (5 weeks).					Holiday	
Week 28			Week 29	Week 30	Week 31	Week 32	Week 33		
Type resubmission	Component 2: Health and Social Care services and values (Assignment 1) Learning aim A: Understand the different types of health and social care services and barriers to accessing them					Holiday	Component 2: Health and Social Care services and values (Assignment 1) Learning aim A		
Half Term 6: 6th June - 22nd July (7 weeks).							Curriculum Manifesto/Principles:		
Week 34	Week 35	Week 36	Week 37	Week 38 - LC3	Week 39	<ul style="list-style-type: none"> <li>- To secure student investment in their future career choices within the HSC sector</li> <li>- To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people</li> <li>- To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts</li> <li>- To promote an ethical approach when dealing with conflict and dilemmas within HSC</li> <li>- To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills</li> <li>- To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education</li> <li>- To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach</li> </ul>			
Component 2: Health and Social Care services and values (Assignment 1) Learning aim A		Type first submission		Type resubmission					