Year 10 (C), Health and Social Care, 2021/2022

MALTBY ACADEMY

Half Term 1: 6th September - 22nd October (7 weeks).							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 - LC1	Week 7		Week 8	Week 9
Component 1: Human Lifespan Development (Assignment 2) Learning aim B: Investigate how individuals deal with life events								Type first submission	

Half Term 2: 1st November - 17th December (7 weeks).					Holiday	Holiday	Half Term 3: 3rd January - 18th February (7 weeks).		
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17
Type first submission							Type resubmission		

Half Term 3: 3rd January - 18th February (7 weeks).				Holiday	Half Term 4: 28th February - 8th April (6 weeks).				
Week 18	Week 19	Week 20 – LC2	Week 21		Week 22	Week 23	Week 24	Week 25	Week 26
Type resubmission					Component 2: Health and Social Care Services and Values Learning aim B: Demonstrate care values and review own practice				

Week 27	Holiday	Holiday	Half Term 5: 25th April - 27th May (5 weeks).					Holiday	Week 33
			Week 28	Week 29	Week 30	Week 31	Week 32		
Component 2: Health and Social Care Services and Values Learning aim B: Demonstrate care values and review own practice			Component 2: Health and Social Care Services and Values Learning aim B: Demonstrate care values and review own practice						Component 2: Health and Social Care Services and Values Learning aim B: Demonstrate care values and review own practice

Half Term 6: 6th June - 22nd July (7 weeks).						Curriculum Manifesto/Principles:
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39	
Type first submission				Type resubmission		

Curriculum Manifesto/Principles:
- To secure student investment in their future career choices within the HSC sector
- To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people
- To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts
- To promote an ethical approach when dealing with conflict and dilemmas within HSC
- To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills
- To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education
- To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach