

Year 11 (C), Health and Social Care, 2021/2022



Half Term 1: 6th September - 22nd October (7 weeks).							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Component 3 – Health & Wellbeing AO1							Holiday	Component 3 – Health & Wellbeing AO1	
Half Term 2: 1st November - 17th December (7 weeks).					Holiday	Holiday		Half Term 3: 3rd January - 18th February (7 weeks).	
Week 10	Week 11	Week 12 – LC1	Week 13	Week 14			Week 15	Week 16	Week 17
Component 3 – Health & Wellbeing AO2					Holiday	Holiday	Component 3 – Health & Wellbeing WALKING TALKING MOCK PAPER	Component 3 – Health & Wellbeing MOCK EXAM PAPER	Component 3 – Health & Wellbeing CTG / REVISION
Half Term 3: 3rd January - 18th February (7 weeks).				Holiday			Half Term 4: 28th February - 8th April (6 weeks).		
Week 18	Week 19	Week 20	Week 21		Week 22 – LC2	Week 23	Week 24	Week 25	Week 26
Component 3 – Health & Wellbeing CTG / REVISION	Component 1 – Health and Social Care Values Intervention			Holiday	Component 1 – Health and Social Care Values Intervention				
Half Term 5: 25th April - 27th May (5 weeks).		Holiday	Holiday		Half Term 6: 6th June - 22nd July (7 weeks).			Holiday	Course Completed
Week 27	Week 28			Week 29	Week 30 – LC3	Week 31	Week 32		
Component 1 – Health and Social Care Values Intervention	Component 3 – Health & Wellbeing RESIT Revision & Mock Exam		Component 3 – Health & Wellbeing RESIT Revision			Course Completed			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Course Completed			
Curriculum Manifesto/Principles: <ul style="list-style-type: none"> - To secure student investment in their future career choices within the HSC sector - To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people - To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts - To promote an ethical approach when dealing with conflict and dilemmas within HSC - To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills - To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education - To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach 									