

# Year 13 (Single), Health and Social Care, 2021/2022



Half Term 1: 6th September - 22nd October (7 weeks).						Half Term 2			
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Careers events for Post-16 (MA only)	Holiday (MA and STWA)	Week 7	Week 8
Unit 2: Working in Health and Social Care Learning Aim C: Working with people with specific needs in the health and social care sector								Holiday (STWA only)	
Half Term 2: 1st November - 17th December (7 weeks).					Holiday (all)	Holiday (all)	Half Term 3: 3rd January - 18th February (7 weeks).		
Week 9	Week 10	Week 11	Week 12	Week 13 - LC1			Week 14	Week 15 - Unit 2 exam	Week 16
Unit 2: Working in Health and Social Care Learning Aim C: Working with people with specific needs in the health and social care sector							Unit 14: Physiological Disorders and their Care Typing first submission (input lessons to be done in Miss Elvin and Mrs Parry's lessons)		
Half Term 3: 3rd January - 18th February (7 weeks).				Holiday (MA only)	Half Term 4: 28th February - 8th April (6 weeks).				
Week 17	Week 18	Week 19			Week 20 - LC2	Week 21	Week 22	Week 23	Week 24
Unit 14: Physiological Disorders and their Care Typing first submission (input lessons to be done in Miss Elvin and Mrs Parry's lessons)			Careers events for Post-16 (MA only)	Careers events for Post-16 (STWA only)	Unit 14: Physiological Disorders and their Care Typing first submission (input lessons to be done in Miss Elvin and Mrs Parry's lessons)				
Careers events for Post-16 (MA only)	Holiday (all)	Holiday (MA only)	Week 25	Week 26 - LC3	Week 27	Week 28	Week 29	Holiday (all)	Week 30
Holiday (STWA only)		Careers events for Post-16 (STWA only)	Unit 14: Physiological Disorders and their Care Typing first submission						Unit 14: Physiological Disorders and their Care Typing resubmission
Half Term 6: 6th June - 22nd July (7 weeks).						Careers events for Post-16 (STWA only)	Curriculum Manifesto/Principles:		
Week 31	Week 32	Week 33	Week 34	Week 35	Week 36		<ul style="list-style-type: none"> <li>- To secure student investment in their future career choices within the HSC sector</li> <li>- To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people</li> <li>- To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts</li> <li>- To promote an ethical approach when dealing with conflict and dilemmas within HSC</li> <li>- To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills</li> <li>- To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education</li> <li>- To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach</li> </ul>		
Unit 14: Physiological Disorders and their Care Typing resubmission				<b>COURSE COMPLETED</b>					