

Year 12 (Triple), Health and Social Care, 2021/2022



Half Term 1: 6th September - 22nd October (7 weeks).						Half Term 2					
Week 1	Week 2	Week 3	Week 4 - IIL	Week 5	Week 6	Careers events for Post-16 (MA only)	Holiday (MA and STWA)	Week 7	Week 8 - LC1		
Unit 9: Infection Prevention and Control Learning aim B: Explore how to prevent and control the transmission of infection in health and social care settings								Holiday (STWA only)		Unit 9: Infection Prevention and Control Learning aim B: Explore how to prevent and control the transmission of infection in health and social care settings	
Half Term 2: 1st November - 17th December (7 weeks).					Half Term 3: 3rd January - 18th February (7 weeks).						
Week 9	Week 10	Week 11	Week 12	Week 13	Holiday (all)	Holiday (all)	Week 14	Week 15	Week 16		
Unit 9: Infection Prevention and Control Learning aim B: Explore how to prevent and control the transmission of infection in health and social care settings							Typing first submission				
Half Term 3: 3rd January - 18th February (7 weeks).				Half Term 4: 28th February - 8th April (6 weeks).							
Week 17	Week 18	Week 19	Holiday (MA only)		Week 20	Week 21	Week 22	Week 23 - LC2	Week 24		
Typing first submission	Typing resubmission		Careers events for Post-16 (MA only)	Careers events for Post-16 (STWA only)	Unit 3: Anatomy and Physiology for Health and Social Care Learning aim C: Medical research						
Holiday (STWA only)			Holiday (MA only)		Week 25	Week 26	Week 27	Week 28	Week 29	Holiday (all)	Unit 3: Anatomy and Physiology for Health and Social Care Learning aim C: Medical research
Holiday (all)			Careers events for Post-16 (STWA only)		Unit 3: Anatomy and Physiology for Health and Social Care Learning aim C: Medical research						
Half Term 6: 6th June - 22nd July (7 weeks).						Careers events for Post-16 (STWA only)		Curriculum Manifesto/Principles: - To secure student investment in their future career choices within the HSC sector - To provide opportunities to explore the specialist skills and qualities needed to promote excellence in standards of care for a range of people - To create time to apply subject specific knowledge, skills and concepts to authentic HSC contexts - To promote an ethical approach when dealing with conflict and dilemmas within HSC - To ensure that all students have a thorough grounding in the latest industry requirements and work-ready skills - To support the holistic development of practical, interpersonal and thinking skills required to be successful in employment and higher education - To prepare students for the challenges of the workplace by developing empathy and compassion whilst encouraging a determined, 'can-do' approach			
Week 31	Week 32	Week 33	Week 34	Week 35 - LC3	Week 36	Unit 3: Anatomy and Physiology for Health and Social Care Learning aim C: Medical research					