

Year 13 Extended Certificate in Health and Social Care Curriculum Sequencing Grid 2021-2022			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 2: Working in Health and Social Care (Learning Aim B)	Unit 14: Physiological Disorders and their Care (Assignment 2)	
Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i>	The roles of organisations in the health and social care sector	D.P5 Assess care needs of a selected service user with a physiological disorder. D.P6 Plan treatment to meet the needs of a selected service user with a physiological disorder. D.P7 Explain how the plan would improve the health and wellbeing of a selected service user. D.M4 Plan treatment to meet the needs of a selected service user with a physiological disorder, reviewing as appropriate to improve outcomes. D.D3 Justify the recommendations in the plan in relation to the needs of the service user and advantages and disadvantages of treatment options.	
Key Retainable Knowledge <i>(required for Y12)</i> <i>What... How.... Why....</i>	The roles of organisations in providing health and social care services Issues that affect access to services Ways organisations represent interests of service users The roles of organisations that regulate and inspect health and social care services Responsibilities of organisations towards people who work in health and social care settings	Care methods and strategies Treatment planning processes	
Key Technical Vocabulary	Public sector Private sector Voluntary sector Referrals Assessment	Care needs Reliability Validity Planning cycle Barriers	



<p>To be modelled and deliberately practiced in context.</p>	<p>Eligibility criteria Barriers Advocacy Complaints procedure Whistleblowing CQC OFSTED NMC GMC HCPC CPD Trade union</p>	<p>Advantages/disadvantages</p>
<p>Opportunities for reading</p>	<p>Care at Rotherham Hospital article Hospice or home care article Poor practice in H&SC article Example OFSTED/CQC reports Safeguarding policy Maslow's hierarchy of needs NHS and NICE publications</p>	
<p>Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i></p>	<p>Students exposed to real life experiences within the H&SC sector. Students understanding the different sectors of the NHS. Students understanding how poor practice can be highlighted and dealt with. Students understanding how professionals and settings are monitored to ensure they are providing best care for service users. Students understanding how to plan care for service users.</p>	
<p>Authentic Connections – Cross Curricular Links</p>	<p>Psychology/Sociology – Reliability, validity</p>	
<p>Key Assessment</p>	<p>Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long-term memory. Each assessment is standardised with another member of staff in department.</p>	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>

