

Year 13 Diploma in Health and Social Care Curriculum Sequencing Grid 2021-2022

Subject: Health and Social Care	Term One	Term Two
Unit <i>(Tablet in 39 week plan)</i>	Unit 8: Promoting public health (assignment 2)	

<p>Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i></p>	<p>Examine the factors affecting health and the impact of addressing these factors to improve public health Investigate how health is promoted to improve the health of the population Investigate how health promotion encourages individuals to change their behaviour in relation to their own health</p>
<p>Key Retainable Knowledge <i>(required for Y12)</i> <i>What... How.... Why....</i></p>	<p>Factors affecting health The socio-economic impact of improving health of individuals and the population The role of health promoters Approaches to promoting public health and wellbeing Approaches to protecting public health and wellbeing Disease prevention and control methods Features of health promotion campaigns Barriers to participation and challenging indifference Models and theories that justify health behaviour change Approaches to increasing public awareness of health promotion</p>
<p>Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i></p>	<p>Socio-economic Environmental Genetics Lifestyle Social and economic impact Life expectancy Pressures on services Demographics Aims WHO Department of Health Public Health Agency CCGs Local services National services Prevention</p>

	<p>Control Communicable diseases Non-communicable diseases Campaign Barriers Models and theories Health education Media</p>
<p>Opportunities for reading</p>	<p>Cervical cancer prevention methods Hands face space campaign document Change4life Health promotion campaigns Approaches to tackling obesity Case study https://www.theguardian.com/education/2020/mar/10/infant-free-school-meals-taxpayer-fund-them https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/924685/Stoptober_2019_E Keep antibiotics working campaign</p>
<p>Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i></p>	<p>Understanding how factors are affecting health in specific places in the country Understanding how policies then help to reduce the health problems Being aware of the campaigns that are out there that they can inform friends and family of if required</p>
<p>Authentic Connections – Cross Curricular Links</p>	<p>Sociology – demographics, factors affecting health PE – health promotion, tackling obesity</p>



Key
Assessment

Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.