

<b>Year 12 Extended Diploma (additional units) in Health and Social Care Curriculum Sequencing Grid 2021-2022</b>			
<b>Subject: Health and Social Care</b>	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>
Unit <i>(Tablet in 39 week plan)</i>	Unit 9: Infection Prevention and Control (assignment 1)	Unit 9: Infection Prevention and Control (assignment 1)	Unit 9: Infection Prevention and Control (assignment 1)
Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i>	A.P1 - Explain the causes of different infections and the diseases that can result from them A.P2 - Explain how these diseases can be transmitted and contracted A.M1 - Assess how the transmission and contraction of infectious diseases can be influenced by different factors	A.M1 - Assess how the transmission and contraction of infectious diseases can be influenced by different factors A.D1 - Analyse potential ways in which infections are caused, transmitted and disease is contracted	A.P1 - Explain the causes of different infections and the diseases that can result from them A.P2 - Explain how these diseases can be transmitted and contracted A.M1 - Assess how the transmission and contraction of infectious diseases can be influenced by different factors A.D1 - Analyse potential ways in which infections are caused, transmitted and disease is contracted
Key Retainable Knowledge <i>(required for Y12)</i> <i>What... How.... Why....</i>	The causes of infections Diseases that can result from infections Ways that infections and diseases can be transmitted and contracted How the transmission and contraction of infectious diseases	How the transmission and contraction of infectious diseases can be influenced by different factors Potential ways that infections are caused, transmitted and disease is contracted	The causes of infections Diseases that can result from infections Ways that infections and diseases can be transmitted and contracted How the transmission and contraction of infectious

	can be influenced by different factors		diseases can be influenced by different factors Potential ways that infections are caused, transmitted and disease is contracted
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Bacteria Virus Parasites Fungi Infection Symptoms Water-borne diseases Vector-borne diseases Factors Transmission	Bacteria Virus Parasites Fungi Infection Symptoms Water-borne diseases Vector-borne diseases Factors Transmission	Bacteria Virus Parasites Fungi Infection Symptoms Water-borne diseases Vector-borne diseases Factors Transmission
Opportunities for reading	<p>BTEC Level 3 in Health and Social Care student textbook</p> <p>NHS website for diseases  <a href="https://www.gov.uk/government/publications/infection-prevention-and-control-in-care-homes-information-resource-published">https://www.gov.uk/government/publications/infection-prevention-and-control-in-care-homes-information-resource-published</a></p> <p>Government guidelines on infection control in care homes  <a href="https://www.nice.org.uk/Guidance/QS61">https://www.nice.org.uk/Guidance/QS61</a></p> <p>NICE guidelines on Infection Control</p>		
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Applying the essential skills and knowledge to authentic contexts. Students understanding how diseases are caused and how this can be reduced.		
Authentic Connections – Cross Curricular Links	<b>Science</b> – Causes of infections, resulting diseases, prevention and controlling transmission,		
Key Assessment	Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long-term memory (where applicable as this may be a standalone assessment criteria), Each assessment is standardised with another member of staff in department.		

	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>
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