

Year 12 Extended Diploma (additional units) in Health and Social Care Curriculum Sequencing Grid 2021-2022			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 9: Infection prevention and control (Assignment 2)	Unit 3: Anatomy and Physiology for Health and Social Care (Learning aim C)	
Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i>	<p>B.P3 - Demonstrate the correct use of standard procedures to prevent infection in a health or social care setting.</p> <p>B.P4 - Demonstrate correct decontamination techniques in a health or social care setting.</p> <p>B.P5 - Review how successfully use of own techniques prevented and controlled infection.</p> <p>B.M2 - Demonstrate the correct use of procedures to prevent and control infection, adapting them for different situations.</p> <p>B.D2 - Justify the procedures and techniques selected and adapted to prevent and control infection with reference to the different situations.</p>	Medical research	

Key Retainable Knowledge <i>(required for Y12)</i> <i>What... How.... Why....</i>	How to prevent and control the transmission of infection in health and social care settings	How data is collected and used
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Cleanliness Food handling Disposal of waste PPE Decontamination Sterilisation Contamination	Clinical trials Double-blind Placebo Epidemiological Mortality Morbidity Data analysis
Opportunities for reading	NHS website HSE website WHO website Student textbook Student revision guide Data	
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Students learning about how to prevent and control the transmission of infection by carrying out procedures in real life. Students then explaining how this will prevent and control the spread of infection. Students understand how to interpret data and collate findings.	
Authentic Connections – Cross Curricular Links	Science – cleanliness, disposal of waste, decontamination, sterilisation, contamination. Psychology/Sociology - research methods	
Key Assessment	Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment. Once topic is completed, students will have an end of topic test. This will be marked by the teacher and then moderated internally by another member of Health and Social Care. Students will then close the gap.	

