

Year 12 Extended Diploma (additional units) in Health and Social Care Curriculum Sequencing Grid 2021-2022			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 6: Work Experience in Health and Social Care (assignment 1)	Unit 9: Infection Prevention and Control (assignment 3)	
Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i>	<p>A.P1 Explain how work experience can support the development of own professional skills and personal attributes for work in the health and social care sector.</p> <p>A.P2 Discuss ways in which work experience can inform own career choices and help prepare for employment in the health and social care sector.</p> <p>B.P3 Explain own responsibilities and limitations on work experience placement.</p> <p>B.P4 Explain how to meet own specific personal and professional development goals while on work placement.</p> <p>A.M1 Analyse how work experience can provide support in gaining a realistic understanding of the health and social care sector.</p>	<p>C.P6 Explain how organisational policies and procedures apply legislation to prevent the transmission of different infections in a named health or social care organisation.</p> <p>C.P7 Discuss the roles and responsibilities of different health and social care workers in preventing and controlling infection in a named health or social care organisation.</p> <p>C.M3 Analyse how, by implementing and following infection control policies and procedures, the health or social care organisation and workers help to prevent the transmission of infection.</p> <p>C.D3 Evaluate how procedures and workers' roles and responsibilities in a named health or social care organisation successfully prevent and control the transmission of infection.</p>	

	<p>B.M2 Assess the importance of own work experience plan to support own learning and development.</p> <p>AB.D1 Justify the benefits of preparation in supporting own understanding of the expectations of work experience.</p>	
<p>Key Retainable Knowledge</p> <p><i>(required for Y12)</i></p> <p><i>What... How.... Why....</i></p>	<p>Developing skills and attributes</p> <p>Clarifying expectations for employment</p> <p>Exploring career options</p> <p>Preparation for work experience</p> <p>Setting goals</p>	<p>Organisational policies and procedures to minimise infections in health and social care settings</p> <p>Roles and responsibilities of health and social care workers</p>
<p>Key Technical Vocabulary</p> <p><i>To be modelled and deliberately practiced in context.</i></p>	<p>Skills</p> <p>Attributes</p> <p>Care values</p> <p>Settings</p> <p>Service users</p> <p>Expectations</p> <p>SMART goals</p>	<p>Legislation</p> <p>Policies</p> <p>Procedures</p> <p>Preventing and controlling infection</p> <p>Record keeping</p> <p>Reporting</p> <p>Infections</p> <p>Personal hygiene</p> <p>PPE</p> <p>Formal workers</p> <p>Informal carers</p> <p>Formal carers</p> <p>Specialist professionals</p> <p>Decontamination</p> <p>Documentation</p> <p>Food hygiene</p> <p>Dress code</p>

		<p>Service users Protection Infection prevention Professionals Roles Responsibilities</p>
<p>Opportunities for reading</p>	<p>BTEC Level 3 in Health and Social Care student textbook Case studies NHS careers website</p>	<p>A range of legislations relating to infection prevention control e.g. RIDDOR, COSHH etc Maltby Academy Health and Safety policy Policies/procedures collected from work placement supervisor NHS Careers website Revision guide</p>
<p>Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i></p>	<p>Applying the essential skills and knowledge to own personal context – making links to career choices, employment readiness and understanding the sector.</p>	<p>Making links to real life contexts in work placement. Understanding how policies and procedures are followed to meet legislations in work places. Links to career roles and responsibilities in infection control.</p>
<p>Authentic Connections – Cross Curricular Links</p>	<p>Post-16 – links with UCAS applications, apprenticeship applications, CV writing.</p>	<p>Science – PPE, decontamination, infection prevention IT – Policies, procedures, legislations</p>
<p>Key Assessment</p>	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>	

