

<b>Year 12 Extended Certificate in Health and Social Care Curriculum Sequencing Grid 2021-2022</b>			
<b>Subject: Health and Social Care</b>	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>
Unit <i>(Tablet in 39 week plan)</i>	Unit 1: Human Lifespan Development (exam May 2022)	Unit 1: Human Lifespan Development (exam May 2022)	Unit 1: Human Lifespan Development (exam May 2022) - revision of all content from term one and two  Unit 2: Working in Health and Social Care (exam January 2023)
Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i>	-Human growth and development through the life stages -Factors affecting human growth and development	-Factors affecting human growth and development -Effects of ageing	- Roles and responsibilities of professionals and how they work together to provide care to meet individual needs
Key Retainable Knowledge <i>(required for Y12)</i> <i>What... How.... Why....</i>	-Physical development across the life stages -Intellectual development across the life stages -Emotional development across the life stages -Social development across the life stages -The nature/nurture debate related to factors	Environmental factors that affect development Social factors that affect development Economic factors that affect development Major life events that affect development The physical changes of ageing	- The roles and responsibilities of people who work in the health and social care sector - The responsibilities of people who work in health and social care settings

	-Genetic factors that affect development	The psychological changes of ageing The societal effects of an ageing population	
<p>Key Technical Vocabulary</p> <p><i>To be modelled and deliberately practiced in context.</i></p>	<ul style="list-style-type: none"> <li>-Growth and development</li> <li>-Infancy</li> <li>-Fine motor skills</li> <li>-Gross motor skills</li> <li>-Early Childhood</li> <li>-Adolescence</li> <li>-Puberty</li> <li>-Primary and secondary sexual characteristics</li> <li>-Early adulthood</li> <li>-Perimenopause</li> <li>-Middle adulthood</li> <li>-Menopause</li> <li>-Later adulthood</li> <li>-Ageing</li> <li>-Piaget's model</li> <li>-Chomsky's theory</li> <li>-Memory</li> <li>-Attachment</li> <li>-Bowlby's theory</li> <li>-Self-concept/esteem/image</li> <li>-Stages of play</li> <li>-Nature/nurture</li> <li>-Gesell's maturation theory</li> <li>-Bandura's social learning theory</li> </ul>	<ul style="list-style-type: none"> <li>-Pollution</li> <li>-Housing conditions</li> <li>-Access to services</li> <li>-Family dysfunction</li> <li>-Bullying</li> <li>-Culture/religion/beliefs</li> <li>-Income and expenditure</li> <li>-Employment status</li> <li>-Education</li> <li>-Lifestyle</li> <li>-Predictable life events</li> <li>-Unpredictable life events</li> <li>-Holmes-Rahe social readjustment rating scale</li> <li>-Cardiovascular disease</li> <li>-Osteoarthritis</li> <li>-Dementia/Alzheimer's disease</li> <li>-Confidence/self-esteem</li> <li>-Social change</li> <li>-Social disengagement theory</li> <li>-Activity theory</li> <li>-Ageing population/provision</li> </ul>	<ul style="list-style-type: none"> <li>Doctor</li> <li>Nurses</li> <li>Midwives</li> <li>Healthcare assistants</li> <li>Social workers</li> <li>Occupational therapists</li> <li>Youth workers</li> <li>Care managers/assistants</li> <li>Support workers</li> </ul>

	<ul style="list-style-type: none"> <li>-Stress diathesis model</li> <li>-Genetic disorders/predispositions</li> <li>-Biological factors</li> </ul>		
Opportunities for reading	<ul style="list-style-type: none"> <li>Research on human life cycle</li> <li>Research on fine/gross motor skills</li> <li>Research on sexual characteristics/menopause</li> <li>Piaget's Theory</li> <li>Research on schemas</li> <li>Piaget's theory research</li> <li>Document on Bowlby and Harlow</li> <li>Job descriptions</li> </ul>		
<p>Developing Cultural Capital</p> <p><i>Essential knowledge and skills of educated citizens.</i></p>	Applying the essential skills and knowledge to case studies/celebrities/authentic contexts.		
Authentic Connections – Cross Curricular Links	<b>Psychology/Sociology</b> – life stage development, factors affecting development		
Key Assessment	Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long-term memory. Each assessment is standardised with another member of staff in department.		