



Year 11C Curriculum Sequencing Grid 2020-2021 Miss Elvin			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Component 3: Health and Well-being (exam Feb 2022) (AO1 & AO2)	Component 3: Health and Well-being (exam Feb 2022) (AO1 & AO2) Component 1: Human Lifespan Development (Intervention)	Component 3: Health and Well-being (Students to re-sit component 3 exam in May 2022 if necessary)
Key Retainable Skills <i>(required for Y11) What... How... Why...</i>	<ul style="list-style-type: none"> - Identifying factors affecting health and well being and elaborating how it affects an individual - Interpreting health indicator data and explaining how it affects an individuals health and well being in the short and long term 	<ul style="list-style-type: none"> - Identifying factors affecting health and well being and elaborating how it affects an individual - Interpreting health indicator data and explaining how it affects an individuals health and well being in the short and long term - Describing growth and development across three life stages for a selected individual. - Explaining how different factors have affected growth and development of a selected individual. -Comparing the different factors that have 	<ul style="list-style-type: none"> - Identifying factors affecting health and well being and elaborating how it affects an individual - Interpreting health indicator data and explaining how it affects an individuals health and well being in the short and long term

		<p>affected growth and development across three life stages for a selected individual.</p> <ul style="list-style-type: none"> - Assessing the changing impact of different factors in the growth and development across three life stages of a selected individual. - Explaining the impact of a life event on the development of two individuals. - Explaining how two individuals adapted to a life event, using support. - Comparing the ways that two individuals adapted to a life event and the role that support played. - Assessing how well two individuals adapted to a life event and the role and value of support in this. 	
<p>Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How....</i> <i>Why....</i></p>	<ul style="list-style-type: none"> - Factors affecting health and well being - Interpreting health indicators 	<ul style="list-style-type: none"> - Factors affecting health and well being - Interpreting health indicators - Main life stages of individuals - PILES development in the main life stages - Factors affecting growth and development - Expected and unexpected life events that occur in an individual's life - How individuals can adapt or be supported through changes caused by life events 	<ul style="list-style-type: none"> - Factors affecting health and well being - Interpreting health indicators

<p>Key Technical Vocabulary</p> <p>To be modelled and deliberately practiced in context.</p>	<p>Physical effects Intellectual effects Emotional effects Social effects Positive/negative effects Health and well being</p>	<p>Physical effects Intellectual effects Emotional effects Social effects Positive/negative effects Health and well being Infancy Early childhood Adolescence Early adulthood Middle adulthood Later adulthood Physical development Intellectual development Language development Emotional development Social development Physical factors Social/cultural factors Economic factors Physical events Relationship changes Life circumstances Sources of support Types of support</p>	<p>Physical effects Intellectual effects Emotional effects Social effects Positive/negative effects Health and well being</p>
<p>Opportunities for reading</p>	<p>NHS website Change 4 Life BTEC Tech Award Health and Social Care student book Revise BTEC Tech Award Health and Social Care Revision Guide</p>	<p>NHS website Change 4 Life BTEC Tech Award Health and Social Care student book Revise BTEC Tech Award Health and Social Care Revision Guide</p>	<p>NHS website Change 4 Life BTEC Tech Award Health and Social Care student book Revise BTEC Tech Award Health and Social Care Revision Guide Hetherington A, Rasheed E., <i>BTEC First Level 2, (3rd Edition)</i>, (Hodder, 2013), ISBN: 9781444186567</p>

		Hetherington A, Rasheed E., <i>BTEC First Level 2, (3rd Edition)</i> , (Hodder, 2013), ISBN: 9781444186567 http://ccpdignity.co.uk/resources/www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx	http://ccpdignity.co.uk/resources/www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	- Factors affecting health and well being applied to celebrities/case studies in the real world - Students use health indicator equipment to measure their own health	- Factors affecting health and well being applied to celebrities/case studies in the real world - Students use health indicator equipment to measure their own health - Students use health indicator equipment to measure their own health -Applying the essential skills and knowledge to a celebrity -Interviewing friends and family as to how a life event has affected them and how they adapted to it	- Factors affecting health and well being applied to celebrities/case studies in the real world - Students use health indicator equipment to measure their own health
Authentic Connections – Cross Curricular Links	Physical Education – Genetic inheritance, ill health, diet, exercise, substance use/misuse, personal hygiene, pulse rate, blood pressure, lung capacity, BMI, smoking, alcohol, inactive lifestyles, Science – Genetic inheritance, ill health, diet, exercise, lung capacity, pulse rate, personal hygiene, BMI and inactive lifestyles Life Skills – Diet, exercise, substance use/misuse, accessing support	Physical Education – Genetic inheritance, ill health, diet, exercise, substance use/misuse, personal hygiene, pulse rate, blood pressure, lung capacity, BMI, smoking, alcohol, inactive lifestyles, Science – Genetic inheritance, ill health, diet, exercise, lung capacity, pulse rate, personal hygiene, BMI and inactive lifestyles Life Skills – Diet, exercise, substance use/misuse, accessing support	Physical Education – Genetic inheritance, ill health, diet, exercise, substance use/misuse, personal hygiene, pulse rate, blood pressure, lung capacity, BMI, smoking, alcohol, inactive lifestyles Science – Genetic inheritance, ill health, diet, exercise, lung capacity, pulse rate, personal hygiene, BMI and inactive lifestyles Life Skills – Diet, exercise, substance use/misuse, accessing support



<p>Key Assessment</p>	<p>Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long term memory. Each assessment is moderated by another component 3 specialist within the trust who works for the exam board examining this component.</p>	<p>Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long term memory. Each assessment is moderated by another component 3 specialist within the trust who works for the exam board examining this component.</p> <p>Once the intervention resubmission is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS4 Health and Social Care teacher to ensure that assessment is accurate.</p>	<p>Assessments scheduled following each topic revision completed Each exam assessment is moderated by another component 3 specialist within the trust who works for the exam board examining this component.</p>
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