

Year 10 Curriculum Sequencing Grid 2021-2022			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Component 1: Human Lifespan Development (Learning Aim B)	Component 1: Human Lifespan Development (Learning Aim B) Component 2: H&SC Services and Values (Learning Aim B)	Component 2: H&SC Services and Values (Learning Aim B)
Key Retainable Skills <i>(required for Y11) What... How... Why...</i>	<ul style="list-style-type: none"> - Explaining the impact of a life event on the development of two individuals. - Explaining how two individuals adapted to a life event, using support. - Comparing the ways that two individuals adapted to a life event and the role that support played. - Assessing how well two individuals adapted to a life 	<ul style="list-style-type: none"> - Explaining the impact of a life event on the development of two individuals. - Explaining how two individuals adapted to a life event, using support. - Comparing the ways that two individuals adapted to a life event and the role that support played. - Assessing how well two individuals adapted to a life 	<ul style="list-style-type: none"> - Describing positive and negative aspects of own demonstration of the care values and comment on aspects of feedback - Demonstrating the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that - Demonstrating the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback

	event and the role and value of support in this.	event and the role and value of support in this. - Demonstrating the care values independently in a health or social care context	
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	- Expected and unexpected life events that occur in an individual's life - How individuals can adapt or be supported through changes caused by life events	- Expected and unexpected life events that occur in an individual's life - How individuals can adapt or be supported through changes caused by life events - Care values	- Reviewing own application of care values
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Life circumstances Expected life events Unexpected life events Sources of support Types of support	Life circumstances Expected life events Unexpected life events Sources of support Types of support Care values	Care values Reflection
Opportunities for reading	BTEC Tech Award Health and Social Care student book	BTEC Tech Award Health and Social Care student book Hetherington A, Rasheed E., <i>BTEC First Level 2, (3rd Edition)</i> , (Hodder, 2013), ISBN: 9781444186567 http://ccpdignity.co.uk/resources/ www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx	

<p>Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i></p>	<p>Interviewing friends and family as to how a life event has affected them and how they adapted to it – knowing where support can be accessed if they should require help throughout their life.</p>	<p>Interviewing friends and family as to how a life event has affected them and how they adapted to it – knowing where support can be accessed if they should require help throughout their life. Application of care values in a 'real life' situation followed by a self-reflection.</p>	<p>Application of care values in a 'real life' situation followed by a self-reflection.</p>
<p>Authentic Connections – Cross Curricular Links</p>	<p>Life Skills –accessing support for life changes</p>	<p>Life Skills –accessing support for life changes, skills and attributes IT – Confidentiality</p>	<p>Life Skills – skills and attributes IT – Confidentiality</p>
<p>Key Assessment</p>	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS4 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>		