

## Careers Curriculum Plan

### Year 7

Term	HT1	HT2	HT3	HT4	HT5	HT6
Content	During lessons and on display boards around the school reference to subject links and employment	Start Profile Launch with Parents and Students  During lessons and on display boards around the school reference to subject links and employment	HEPP Assembly on Benefits of FE/HE  <b>Life Skills</b> Careers, jobs & choices	National Careers Week Meeting Employers Subject careers focus  <b>Life Skills</b> British Values National Careers Week Stereotypes	During lessons and on display boards around the school reference to subject links and employment	KidZania Visit  During lessons and on display boards around the school reference to subject links and employment
Gatsby Benchmark	4	2, 3, 4	2, 4, 7	2, 4, 5, 6, 7	4	4, 6
Character Education	Goal setting			Feedback	Organisation	Public speaking and Leadership
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

## Year 8

Term	HT1	HT2	HT3	HT4	HT5	HT6
Content	<p>During lessons and on display boards around the school reference to subject links and employment</p> <p><b>Life Skills</b> Team work</p>	<p>Start Profile Launch with Parents and Students</p> <p>HEPP Assembly on Benefits of FE/HE</p> <p>During lessons and on display boards around the school reference to subject links and employment</p>	<p>HEPP Assembly on Benefits of FE/HE</p> <p><b>Life Skills</b> Learning to learn Careers, jobs &amp; choices</p>	<p>National Careers Week Meeting Employers Subject careers focus</p> <p><b>Life Skills</b> Careers Week Careers Action Plan</p>	<p>During lessons and on display boards around the school reference to subject links and employment</p> <p>Get into STEM event</p>	<p>During lessons and on display boards around the school reference to subject links and employment</p> <p><b>Life Skills</b> Careers (HEPP) Careers Action Plan</p>
Gatsby Benchmark	4	2, 3, 4	2, 4, 7	2, 4, 5, 6, 7	4, 6	2, 3, 4
Character Education	Goal Setting	Independence	Confidence		Diligence	Integrity & Leadership Skills
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

## Year 9

Term	HT1	HT2	HT3	HT4	HT5	HT6
Content	During lessons and on display boards around the school reference to subject links and employment	During lessons and on display boards around the school reference to subject links and employment  <b>Life Skills</b> Start Profile	HEPP Workshops – Choices & Pathways  Options Launch  <b>Life Skills</b> Investigating Careers Skills & Qualities Stereotyping & Careers Pathways and Choices Careers Action Plan	National Careers Week Meeting Employers Subject careers focus  Options Guidance  <b>Life Skills</b> Careers Week	During lessons and on display boards around the school reference to subject links and employment	During lessons and on display boards around the school reference to subject links and employment
Gatsby Benchmark	4	2, 3, 4	2, 3, 4, 7, 8	2, 3, 4, 5, 6, 7, 8	4	4
Character Education	Goal Setting	Independence	Confidence		Diligence	Integrity & Leadership Skills
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

## Year 10

Term	HT1	HT2	HT3	HT4	HT5	HT6
Content	<p>During lessons and on display boards around the school reference to subject links and employment</p> <p><b>Life Skills</b> Transition</p>	<p>During lessons and on display boards around the school reference to subject links and employment</p> <p>HEPP Workshops – Benefits of Higher Education</p> <p><b>Life Skills</b> Start Profile</p>	<p>Virtual Work Experience offered to students</p> <p>During lessons and on display boards around the school reference to subject links and employment</p> <p><b>Life Skills</b> Careers Action Plan</p>	<p>Post 16 Questionnaire</p> <p>National Careers Week Meeting Employers Subject careers focus ASK Apprenticeship Assembly</p> <p><b>Life Skills</b> Careers Week</p>	<p>University Visit</p> <p>During lessons and on display boards around the school reference to subject links and employment</p>	<p>Careers interviews by Progress Careers</p> <p>During lessons and on display boards around the school reference to subject links and employment</p> <p><b>Life Skills</b> Careers</p>
Gatsby Benchmark	4	2, 3, 4, 7	2, 3, 4, 6, 8	2, 3, 4, 5, 6, 7	4, 7	4, 8
Character Education	Goal Setting	Independence	Confidence		Diligence	Integrity & Leadership Skills
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

## Year 11

Term	HT1	HT2	HT3	HT4	HT5	HT6
Content	During lessons and on display boards around the school reference to subject links and employment	During lessons and on display boards around the school reference to subject links and employment  HEPP Workshops – Benefits of Higher Education	Virtual Work Experience offered to students  Post 16 Drop Down Day <i>Day in the life of a 6<sup>th</sup> Form Student</i> ASK Apprenticeship Workshops HEPP Workshops Progress Careers – Careers Skills Army/Navy Activities	National Careers Week Meeting Employers Subject careers focus  During lessons and on display boards around the school reference to subject links and employment	During lessons and on display boards around the school reference to subject links and employment	
Personal Guidance	Progress Careers individual interviews					
				Post 16 Interviews (SBO)		
Gatsby Benchmark	4, 8	4, 7, 8	2, 3, 4, 5, 6, 7, 8	2, 3, 4, 5, 6, 7, 8	4, 8	
Assemblies	Resilience Careers (MBR) Fire Brigade	Aspiration Navy Post 16 (SBO)	Community HEPP – benefits of FE/HE	Responsibility Army	Confidence	
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

