

PRINCIPAL'S UPDATE

Dear Parent / Carer

Welcome to issue five of our Academy newsletter. It has been another busy week and I hope you enjoy reading about a few of our events and clubs that have been taking place. We are continuing to publish our student 'shout outs' with the newsletter. Our students continue to amaze us with their positive attitude, and the shout outs allow subject teachers to recognise this based on our key drivers of Aspiration, Community, Confidence, Resilience and Responsibility.

Rehearsals for the Academy Drama show have been intensifying this week and we are really looking forward to welcoming parents and carers into the Academy on Tuesday 29th March for what I'm sure will be a great event. I'd like to thank all the staff, students and parents who have worked hard on the show to make it happen.

I hope you have lovely weekend.

Mr Wood, Principal

UPCOMING EVENTS:

29 MARCH

Children's Classics Drama Show 31 MARCH Year 10 Coram Shakespeare Festival

2021/22 TERM DATES:

Residential

EASTER

11 April - 25 April 2022

SUMMER HALF TERM 30 May- 6 June

u May- 6 June 2022

SUMMER HOLIDAY 21 July – 1 September 2022



Step up Integrated

Our Y7 students in Integrated created these dinosaur masterpieces as part of their homework challenge. This term, whilst reading The Lost World by Arthur Conan Doyle, we have been studying explorers of the world, the extinction of dinosaurs, fossils and the fossilisation process. Our students have engaged so well with this term's topic!

Fun & Games Club

Fun and Games Club has relaunched this half term with more games, more year groups and more fun! Year 7, 8 and 9 students are welcome to come and join us in 2G9 after school every Friday week B to play a variety of games. This club was set up by Dom in Year 7 and has been a great success with Year 7 students so far this year. This week, we have received an exciting order of lots of new games which students will be able to play with their friends on Friday. So if you want to relax after a week of hard work at school, come and join us at Fun and Games Club this Friday in 2G9!

Oracy at Home

Why is it important to give back to your community? It is crucial that we support those in our society, and better the lives of those around us. We should all model being the best person that we can be. We can always offer donations of time, a listening ear or a helpful hand. Check out our social media channels to see what staff, at Maltby Academy, had to say! #MATalkTuesdays #OracyAtHome #CommunitySpirit





Red Nose Day

We are delighted to say that last week's fundraising efforts raised £902.02. The community spirit demonstrated, and the sense of responsibility shown by all involved, made the events hugely rewarding. Staff and students who exercised for 24 hours, collectively, those who baked, cooked, or enjoyed the bake sale, our singers in the Carpool Karaoke, those who accessorised red and everyone who took part in the Maltby Litter Pick did us proud. Thank you for your donations for Comic Relief.

Beyond the Frame Competition

Earlier this year the Art Department shared an opportunity with students: a photography competition through Norwich University of the Arts. Skye H, in Y11, submitted three photos and has now been shortlisted. Excitingly, her work will be part of the exhibition, where the winners for each age category will be announced. We are immensely proud of Skye, and the confidence she has shown to enter the competition, and eagerly await the announcement of the winners for this competition.











Student	Subject	Key Driver
Erin S	Science Chemistry	Aspiration
Callum W	Science	Community
Aiden G	PE	Responsibility
Jake M	PE	Responsibility
Holly W	Psychology	Confidence
Blake H	Maths	Aspiration
Lilly-May H	Maths	Aspiration
Emily H	D&T	Aspiration
Laceymai W	D&T	Community
Isabel E	Business	Aspiration
Casey R	ICT	Aspiration
Dawnie A	Spanish	Aspiration
Molly L	Spanish	Aspiration
Oliver M	Spanish	Resilience
Harry C	English	Confidence
Oliver R	English	Confidence
Ella W	English	Responsibility
Reide M	Integrated	Aspiration
Charlotte C	English	Resilience
Scarlett B	Science	Aspiration
Brogan H	Science	Resilience
Lily D	English	Aspiration
Aaron B	English	Aspiration
Jackson C	Integrated	Resilience
Ethan H	Integrated	Resilience
Sophie K	English	Confidence
Niro C	English	Resilience
Harry A	English	Resilience









Student	Subject	Key Driver
Jessie C	English	Responsibility
Edie N	English	Confidence
Charlotte M	English	Confidence
McKenzie H	English	Confidence
Arwen W	Science	Resilience
Oliver M	Science	Confidence
Harrison F	Science	Aspiration
Arwen W	English	Aspiration
Skye H	Media Studies	Aspiration
Kai S	Science and Geography	Resilience
Jennifer F	Science	Responsibility
Charli T	Science	Responsibility
Cole M	Maths	Confidence
Molly L	Maths	Aspiration
Hollie O	Maths	Responsibility
Kaden M	Science	Community
Lewis M	Science	Aspiration
Ishabelle M	Science	Resilience
Lily-Mae H	Science	Aspiration
Libertu C	Science	Resilience
Jake B	English	Resilience
Dylan C	English	Aspiration
Annie H	English	Community
Brandon B	Computer Science	Confidence
Luke B	Information technology	Aspiration
Lewis C	Information technology	Aspiration
Molly T	Information technology	Aspiration
Lucy O	Business	Aspiration









Student	Subject	Key Driver
Arwen W	Business	Confidence
Kyra W	Business	Aspiration
Tia G	Business	Resilience
Callum W	Engineering	Aspiration
Keira W	English	Responsibility
Olivia T	Social Science	Aspiration
India W	Health and Social Care	Aspiration
Harry R	Health and Social Care	Resilience
Millie M	Health and Social Care	Confidence
Ella W	Health and Social Care	Resilience
Maisie L	History	Aspiration
Ashleigh H	Maths	Aspiration
Jason F	Maths	Aspiration
Will K	Social Science	Resilience
Shay O	Science	Resilience
Trysten M	Science	Aspiration
Amy B	History	Resilience
Logan P	History	Aspiration
Thomas B	History	Aspiration
Jake C	Life Skills	Confidence
Molly L	Science	Aspiration
Archie M	Science	Aspiration
Riley D	Science	Aspiration
Cole M	Engineering	Resilience
Owen P	Design & Technology	Confidence
Thomas B	Design & Technology	Resilience
George S	Geography	Aspiration
Imogen L	Geography	Resilience









Student	Subject	Key Driver
Jerard T	geography	Confidence
Isabelle E	geography	Resilience
Riley L	geography	Resilience
Jess C	Pastoral	Responsibility
Jason F	Pastoral	Resilience
Thomas B	Pastoral	Aspiration
Aiden H	Pastoral	Aspiration
Lewis H	Pastoral	Responsibility
Reece E	Pastoral	Community
Danielle W	Pastoral	Community
Aiden H	Pastoral	Community
Alex L	Pastoral	Community
Alfie G	Pastoral	Community
Alistair C	Pastoral	Community
Ava W	Pastoral	Community
Cameron D	Pastoral	Community
Charlie T	Pastoral	Community
Daniel W	Pastoral	Community
Dominic H	Pastoral	Community
Ellie W	Pastoral	Community
Emily A	Pastoral	Community
Emily K	Pastoral	Community
Evan C	Pastoral	Community
Evie W	Pastoral	Community
Jack Y	Pastoral	Community
Jake M	Pastoral	Community
Jake T	Pastoral	Community
Jaydon B	Pastoral	Community









Student	Subject	Key Driver
Joshua E	Pastoral	Community
Keaton S	Pastoral	Community
Kitty B	Pastoral	Community
Liam H	Pastoral	Community
Liam K	Pastoral	Community
Lucas F	Pastoral	Community
Luke H	Pastoral	Community
Maisie L	Pastoral	Community
Merissa H	Pastoral	Community
MoLly C	Pastoral	Community
Nicole B	Pastoral	Community
Olivia B	Pastoral	Community
Riley S	Pastoral	Community
Sam H	Pastoral	Community
Sam T	Pastoral	Community
Sharna R	Pastoral	Community
Wade C	Pastoral	Community
Molly L	Pastoral	Community
Ella S	Pastoral	Community
Eirida J	Pastoral	Community
Mason C	Pastoral	Community
Katy S	Pastoral	Community
Ashton H	Pastoral	Community
Nathaniel S	Pastoral	Community
Niro C	Pastoral	Community
Ruby B	Pastoral	Community
Grace C	Pastoral	Community
Lexi B	Pastoral	Community









Student	Subject	Key Driver
Jayden C	Pastoral	Community
Alfie B	Pastoral	Community
Freya F	Pastoral	Community
Gemini M	Pastoral	Community