



# NEWSLETTER – ISSUE SIX

## PRINCIPAL'S UPDATE

Dear Parent / Carer  
I hope you enjoy looking through this week's newsletter. I'd like to give a special mention to our Year 11 and Year 13 students who have been completing trial exams this week – they have been absolutely amazing, showing real resilience and determination. As part of our commitment to supporting our Year 11s, we are offering intervention over Easter for specific students (where appropriate) - invites to individual students will be sent out next week. See below for the schedule.

### WEEK 1

Easter Intervention	Monday 11th April	Tuesday 12th April	Wednesday 13th April	Thursday 14th April	Friday 15th April
9:00am -11:30am	ART - Coursework. JBU & JWA	ART - Coursework. JBU & JWA H&SC - Exam resit intervention KEL	BTEC Business Coursework intervention. JCO/SFT GCSE History NWI	Spanish Foundation Students - MGI Engineering GBL and HDO	Good Friday
12:30pm - 3:00pm	ART - Coursework. JBU & JWA	ART - Coursework. JBU & JWA	GCSE History	Engineering GBL and HDO	Good Friday

### WEEK 2

Easter Intervention	Monday 18th April	Tuesday 19th April	Wednesday 20th April	Thursday 21st April	Friday 22nd April
9:00am -11:30am	Bank Holiday	H&SC - Component 1/2 coursework intervention KEL Spanish Higher Students - AUN			GCSE Computer Science. DHU
12:30pm - 3:00pm	Bank Holiday	H&SC - Component 1/2 coursework intervention KEL		Science (JHU, BHY, LSN) Y10 IT/Business	

## UPCOMING EVENTS:

**07 April**  
Parent showing of Oxford Shakespeare School Festival - Hamlet

**2021/22 TERM DATES:**  
**EASTER**  
11 April - 25 April 2022

**SUMMER HALF TERM**  
30 May- 6 June 2022

**SUMMER HOLIDAY**  
21 July – 1 September 2022

**ORACY AT HOME** Discussion topic: **Should it be a legal requirement for children to learn how to swim?**

#MATalkTuesdays

**CATALYST:** Begin the conversation, giving your opinion.

**YOU WILL SAY:**

- I would like to start by saying...
- I think we should consider...
- I would like to add...

**BUILDER:** To add more detail to the original opinion.

**YOU WILL SAY:**

- Building on from... I think...
- Agreeing, and adding more to what...
- Disagreeing with the original opinion.

**CHALLENGER:** To add more detail to the original opinion.

**YOU WILL SAY:**

- Alternatively, we could consider...
- To challenge... I think...
- I understand your point of view, but we should think about...

**TOP TIPS:**

- Use full sentences
- Speak clearly
- Provide evidence or explanation
- Take it in turns

**RESPONSIBILITY**

Accountability for your actions, opinions and responses, including self.

**KEY DRIVER: RESPONSIBILITY**

CONFIDENCE | ASPIRATION | RESPONSIBILITY | COMMUNITY | RESILIENCE

## Oracy at Home

Should it be a legal requirement for children to learn how to swim? The ASA (Automatic Swimming Association) has said that swimming is the only subject in school that could save your life, and it as a vital skill we should be teaching young children. According to new statistics, 14.2 million people in the UK are unable to swim just one length of a 25m pool. What are your thoughts?  
#MATalkTuesdays #OracyAtHome #SwimmingIsImportant

## “Speak Up” Yorkshire Programme

On Tuesday, 30 of our students participated in the 'Speak Out Challenge', a workshop organised by the Speakers Trust, to support young people with public speaking. The students spent the morning with Gareth, from Speakers Trust, learning how to speak publicly, how to structure a speech, and how to show confidence. In the afternoon, the students spent time writing and delivering their speeches to the group. Well done to Harrison, Ruby and Harry, who delivered the winning speeches of the day! It was really pleasing to see our students invested in this workshop, and how their confidence grew across the day!



## E-sports Update

Having passed through the Winter Qualifiers, the Maltby Academy e-Sports Team: The Maltby Miners, are one match away from completing their entry into the British e-Sports Championship for Rocket League. Having secured a spot in Division 2 for the Spring Tournament, the match on March 30<sup>th</sup> will be their final game where they will face the team from Nottingham High.

Charlie W, Declan C, and Alex M have made up the main roster, with Taylor R, and Daniel B both subbing in when needed. The competition has been tough in Division 2, but the lads have played their best, and more importantly have had fun every Wednesday evening competing. In the competition so far the lads have scored over 25 goals and we are hoping we can end our e-Sports year on a high with a high score.

The current Y12 e-Sports students will be hosting their final Rocket League Tournament on Star Wars Day May 4<sup>th</sup>, and can be viewed on YouTube from the Maltby CAB YouTube Account.

Any Y11 who is interested in taking part, and is taking e-Sports next year in Y12, see Mr Hastie for a chance to join the team ready for the 2022 Winter Qualifiers. Also, in breaking news, there could be chances of the Miners having a second team taking on the Overwatch Winter Qualifiers too...

## “Children’s Classics – A Variety Show”

On Tuesday 29th March 2022, Maltby Academy opened their doors to the public to welcome them back to the Creative Arts Departments whole school production of ‘Children’s Classics – A Variety Show’. This year’s cast showcased many of our youngest and newest arrivals at the Academy who have thrown themselves into the show as well as our year 13 Performing Arts students who were examined during the performance as the final part of their Level 3 course. Students have given up hours of their time after school as well as attending weekend rehearsals to create the production.

The show included scenes and a song from the musical ‘The Adams Family’; a scene from Gnomeo and Juliet and the heartfelt ‘Your Song’ as well as a remix from the DreamWorks hit animation ‘Trolls’. We took the audience back in time to hear ‘Sister Suffragette’ from Mary Poppins and classics from Chitty Chitty Bang Bang. Fans of Roald Dahl were thrilled by the scenes from ‘Fantastic Mr. Fox’, ‘Witches’ and ‘The Twits’ and younger audience members were delighted when we brought toys to life with the scene and song from ‘Toy Story’.

The audience was very supportive of our young people and the cast did themselves and the creative arts department proud, the students once again showed what an amazing abundance of talent we have at Maltby Academy.



## STUDENT SHOUT OUTS



Student	Subject	Key Driver
Tiarna S	Art	Aspiration
Skye H	Art	Confidence
Emily P	Art	Aspiration
Brodie L	Art	Aspiration
Grace C	Business	Aspiration
Gracie B	Business	Community
Sam R	Business	Aspiration
Lewis W	Business	Aspiration
Scarlett M	Computer Science	Resilience
Danielle W	Criminology	Aspiration
Aaron H	English	Confidence
Tallulah C	English	Responsibility
Casey M	English	Aspiration
Megan M	English	Responsibility
Senna W	English	Confidence
Julia S	English	Aspiration
Erin M	English	Responsibility
Aaron H	English	Confidence
Aimee E	English	Confidence
Keida W	English	Aspiration
Danielle W	English	Community
Lewis S	English	Resilience
Honey W	English	Confidence
Braydon W	English	Confidence
Henry M	English	Aspiration
Janae S	English	Confidence
Millie N	English	Aspiration
Brooklyn G	English	Confidence



## STUDENT SHOUT OUTS



Student	Subject	Key Driver
Grace H	English	Aspiration
Jack S	English	Resilience
Rory F	English (TUTOR TIME)	Responsibility
Libby L	Geography	Aspiration
Aaron H	Geography	Confidence
Daisy B	Geography	Aspiration
Rubi H	Health and Social Care	Aspiration
Siobhan J	Health and Social Care	Resilience
Ethan B	Health and Social Care	Resilience
Olivia T	Health and Social Care	Aspiration
Rachel W	Health and Social Care	Resilience
Reece E	History	Aspiration
Logan R	History	Resilience
Oliver M	History	Confidence
Ava M	History	Resilience
Ruby B	History	Aspiration
Lewis W	History	Aspiration
Faith B	Information Technology	Resilience
Lewis S	Information Technology	Aspiration
Evie W	Information Technology	Aspiration
Kate P	Integrated	Confidence
Katy S	Maths	Aspiration
Charlotte C	Media Studies	Aspiration
Owen B	MFL	Resilience
Daniel G	Psychology	Aspiration
Daisy B	Religious Studies	Confidence
Harrison F	Religious Studies	Responsibility
Kiera F	Science	Resilience



## STUDENT SHOUT OUTS



Student	Subject	Key Driver
Jennifer F	Science	Aspiration
Ella S	Science	Aspiration
Austin T	Science	Aspiration
Ella W	Science	Confidence
Liam B	Science	Aspiration
Dawnie A	Science	Responsibility
Leon G	Science	Responsibility
Jack T	Science	Responsibility
Joshua H	Science	Aspiration
Morgan G	Science	Aspiration
Alex S	Science	Confidence
Brandon J	Science	Resilience
Viktorija A	Science	Resilience
Toby M	Science	Resilience
Shannon H	Science	Resilience
Lewis W	Sociology	Aspiration
Ciera B	Sociology	Aspiration
Henri B	English	Resilience
Rory F	English	Aspiration
Nicole B	English	Responsibility
Charley C	Maths	Aspiration
Ellena S	Maths	Confidence
Leah F	History	Aspiration
Brody S	History	Confidence
Aimee E	Spanish	Resilience
Aiden C	Engineering	Resilience
Amy B	Engineering	Resilience
Connor W	Pastoral	Resilience



