

NST/HWO

12<sup>th</sup> May 2022

Dear Parent/Carer

### **Sensitive Subject Letter**

As part of our offer at MA, we aim to ensure that each and every student has access to our rich and broad curriculum. This curriculum aims to enhance students' knowledge, as well as building and developing their broader understanding of the world around them.

With this in mind, we feel it is important to make you aware of some of the key topics and sensitive subjects that we cover, which may be more challenging for our students to grapple with. Across English, as well as History, Life Skills, Religious Studies and Step Up, we understandably come across broader social, personal and political issues. It is important to stress that it is imperative that our students have a clear and appropriate awareness and understanding of the happenings of the world around them, yet, at the same time, we are more than aware that these topics must be dealt with carefully. As always, the topics we cover within lessons are fully contextualised and sensitively covered by our staff.

Please see a list of topic areas, which may arise over the course of the second term for Key Stage 3 on the next page.

As previously mentioned, these topics are contextualised accordingly within the broader subject content. However, should you wish to speak to anyone regarding anything more specific, or if there is anything that you feel your child would find difficult to cover in a classroom context, please do not hesitate to contact us.

In the first instance, we would request any concerns to be communicated via the pastoral team:

[Year7pastoral@maltbyacademy.com](mailto:Year7pastoral@maltbyacademy.com)

[Year8pastoral@maltbyacademy.com](mailto:Year8pastoral@maltbyacademy.com)

[Year9pastoral@maltbyacademy.com](mailto:Year9pastoral@maltbyacademy.com)

Yours faithfully



Mr Stafford  
Vice Principal

Year 7	Year 8	Year 9
<b>English</b>		
<b>Romeo and Juliet</b>	<b>Non-Fiction across the ages</b>	<b>The Sign of Four</b>
<ul style="list-style-type: none"> <li>▪ Death.</li> <li>▪ Murder.</li> <li>▪ Violence.</li> <li>▪ Family feuds.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Child abuse.</li> <li>▪ Abusive relationships.</li> <li>▪ Poverty.</li> <li>▪ Mental Health.</li> <li>▪ Racism.</li> <li>▪ Sexism.</li> <li>▪ Slavery.</li> <li>▪ Animal death.</li> <li>▪ Holocaust.</li> <li>▪ Murder.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Death.</li> <li>▪ Murder.</li> <li>▪ Racism.</li> </ul>
<b>Step Up</b>		
<b>Noughts &amp; Crosses</b>	<b>In the Shadow of a Volcano</b>	N/A
<ul style="list-style-type: none"> <li>▪ Intimate relationships</li> <li>▪ Terrorism</li> <li>▪ Death</li> <li>▪ Family feuds</li> <li>▪ Poverty &amp; famine</li> <li>▪ War</li> <li>▪ Ukraine / Syrian crisis</li> <li>▪ Homelessness</li> <li>▪ Holocaust</li> <li>▪ Slavery</li> <li>▪ Racism</li> <li>▪ Homophobia/transphobia</li> <li>▪ Mental health</li> </ul>	<ul style="list-style-type: none"> <li>• Death</li> <li>• Destruction of towns</li> <li>• Volcanic eruptions</li> <li>• Danger to life</li> <li>• Climate change</li> </ul>	
<b>Life Skills</b>		
<b>Wellbeing</b>	<b>Wellbeing</b>	<b>Managing Risk</b>
<ul style="list-style-type: none"> <li>▪ Healthy Relationships</li> <li>▪ Managing Emotions</li> <li>▪ Road and Rail Safety</li> <li>▪ Sexual Bullying</li> </ul>	<ul style="list-style-type: none"> <li>▪ Gender Identity</li> <li>▪ Sexuality</li> <li>▪ Grooming and CSE</li> <li>▪ Online Relationships</li> </ul>	<ul style="list-style-type: none"> <li>▪ Substance Abuse</li> <li>▪ Sexuality (LGBTQ plus)</li> <li>▪ Grooming and CSE</li> <li>▪ Positive Parenting</li> </ul>
<b>Religious Studies</b>		
<b>Life After Death</b>	<b>Stewardship and the Environment</b>	<b>Religion, Peace, and Conflict</b>
<ul style="list-style-type: none"> <li>▪ Reincarnation</li> <li>▪ Heaven and Hell</li> </ul>	<ul style="list-style-type: none"> <li>▪ Climate Change</li> </ul>	<ul style="list-style-type: none"> <li>▪ International and domestic conflicts, e.g., Northern Ireland</li> <li>▪ Terrorism</li> <li>▪ Non-violent activism</li> </ul>

<b>History</b>		
<b>Medieval Kings and Tudors</b>	<b>Coal Mining and the Russian Revolution</b>	<b>Holocaust and Migration Nation</b>
<p>Murder Mystery lesson about the murder of Thomas Becket. Reference to him being attacked with swords.</p> <p>Princes in the Tower story - murder of children.</p> <p>Issues of heaven and hell. Burning of heretics by Bloody Mary, beheadings of Henry's wives.</p>	<p>Oaks Disaster and Maltby Mining disaster - death of workers in a local context.</p> <p>Miners' Strike and associated violence.</p> <p>Oaks Disaster</p> <p>Death of Rasputin.</p>	<p>In line with advice from Holocaust Memorial Trust, this unit veers away from showing of graphic Holocaust images that have traditionally been used in teaching the subject, but the topic is dealing with the deaths of over 6 million people in places such as concentration camps and in villages at the hands of death squads.</p> <p>Issues surrounding migration and racial tension. We also examine the immigrant experience and the difficult backgrounds some of them come from.</p>