



NEWSLETTER – ISSUE 10

MALTBYPACADEMY

PRINCIPAL'S UPDATE

Dear Parent / Carer

Welcome to issue 10 of our newsletter. As we move towards the end of this half term, we have been looking closely at our Personal Development curriculum and how it relates to our Key Drivers of Aspiration, Resilience, Community, Responsibility and Confidence. Our Life Skills lessons, tutor time and assemblies are ways for us to constantly develop these important characteristics in our students and we believe that they are just as important as the academic qualifications that our students will leave with. As you can see in this week's newsletter, we are encouraging our students to give something back to the community and to make a positive impact on others.

We are also keen for our students to become involved in as many extra-curricular opportunities as possible during their time with us and we would encourage all our students to look at the clubs and events an offer and get involved as much as they can. Now COVID seems to be receding we are also trying to restart as many trips and visits as possible. We have already planned a number of foreign trips for the end of this year and next year including a maths trip to Barcelona, a geography tip to Iceland and a history tip to Berlin. There will be more in the pipeline, so please keep an eye out.

Have a great weekend.

Mr. Wood
Principal

UPCOMING EVENTS:

There are no upcoming events for this week.

2021/22 TERM DATES:

SUMMER HALF TERM
30 May- 3 June 2022

SUMMER HOLIDAY
21 July – 1 September 2022



Discussion topic:

#MATalkTuesdays

Can an everyday person make a difference?



CATALYST:
Begin the conversation, giving your opinion.
• You will say...
• I would like to start by saying...
• Think we could discuss...
• I would like to add...

BUILDER:
To add more detail to the original opinion.
• Building on from...
• I agree, and would like to add...
• We also need to consider...

CHALLENGER:
Offers reasons to disagree or presents an alternative argument.
• You will say...
• Alternatively, we could consider...
• In my opinion...
• I understand your point of view, but we should think about...



Podcast host Deborah James has reached the £4 million mark for her cancer research fundraising initiative. The 40-year-old, known online as *Bowel Babe* after campaigning to raise awareness of the disease, raised more than 16 times her original £250,000 goal for Cancer Research UK. It comes after *Number 10* announced she had been honoured with a damehood for her "tireless campaigning" on the issue.

TOP TIPS:
• Use full sentences
• Speak clearly
• Provide evidence or explanation
• Take it in turns.



Accept support and offer it to others. Help in the Academy and the community.

KEY DRIVER: COMMUNITY

Oracy at Home

Recently, Deborah James has made the news for raising awareness, and money, for Cancer Research, after a diagnosis with bowel cancer. After setting a goal of £250,000, Deborah has since raised £6 million. She has been honoured with a damehood for her tireless campaigning. Can an everyday person make a difference? Should we be doing more? #makeadifference #Oracyathome

Litter Pick

Around 50 students displayed a great sense of responsibility and volunteered to take part in our Community Litter Pick last week, to raise awareness for Mental Health, and to help clean up the local area. Students were led on two different routes around Maltby, and were meticulous in their clean up. Well done to all involved!



South Yorkshire Cup Final

On Wednesday 18th May our Scholars played in the South Yorkshire Cup final. Barnsley College Academy of Sport 5 - Maltby Academy 3.

In the English Colleges Premier League our Scholars had a fantastic season and finished the season 2nd in the league and our opponents for the final Barnsley Academy of Sport finished second bottom. We knew prior to the game that we were the better team individually and collectively, but anyone can win a one off game and this was instructed to the lads prior to the game.

The gameplan was carried out perfectly by the lads for 44 minutes of the game and we were 2-1 up one minute before half time, absolutely cruising and playing some lovely football. Suddenly, within one minute the game changed drastically! Our full back was judged by the referee to pull down their striker 25 yards from goal but also to make things worse he was deemed the last man by the referee and was shown a straight red card. From the resulting sending off we absolutely explode as a team for the final minute of the half and concede two goals. Unbelievable minute of football!

So, at half time from being in a very comfortable position winning the game 2-1 we are now 3-2 down and with only 10 men! We came out second half on the front foot once again and was positive even with 10 men. We threw men forward towards the end to try and get a result but was hit on the counterattack and ultimately just couldn't do enough and eventually lost the game 5-3.

To be honest it is a disappointing way to finish a very successful season as a lot of the lads will now leave us as they are 2nd year Scholars. They have been an absolute credit to work with and we wish them all the best in their future careers 🏆

STEM Football Festival

Thank you to the Year 7 and 8 footballers who went to the STEM Football Festival at Dearne Valley College on Friday 13th May. The event linked sport and science together and discussed the importance of these within sport. It also looked at other issues within sport focusing on gender equality in football and the importance of women's football. The event was run in the build-up to the women's Euros. The students were an excellent representation of the Academy and were actively involved with the workshops which ran throughout the day.



Personal Development

As part of our commitment to Personal Development, we welcomed the up-and-coming band 'Here at Last' into school on Wednesday afternoon. Year 7 and 9 students listened to them sing, as well as offer advice on online safety and discuss the struggles they've faced due to online hate.



STUDENT SHOUT OUTS



Student	Subject	Key Driver
Alex E	PE	Resilience
Jenson D	PE	Aspiration
Adam G	PE	Aspiration
Bailey J	PE	Aspiration
Reilly O	PE	Aspiration
Harley W	PE	Responsibility
Ellise W	Health and Social	Confidence
Abbey H	Criminology	Resilience
Molly B	Sociology	Confidence
Millie M	Health and Social	Aspiration
Daisy S	PE	Resilience
Ella S	PE	Resilience
Noah Mt	Criminology	Aspiration
Holly-Jo H	Psychology	Resilience
Evie N	Psychology	Aspiration
Kaylem S	Spanish	Resilience
Molly C	DT	Resilience
Isabella H	DT	Resilience
Bryn S	DT	Resilience
Olivia B	DT	Resilience
Olivia B	RS	Aspiration
Ruby M	RS	Resilience
Billy W	RS	Community
Beau N	Geography	Aspiration
Nathan D	Geography	Confidence
Harry D	Geography	Confidence
Vinnie R	Music	Resilience
Esme S	Music	Aspiration



STUDENT SHOUT OUTS



Student	Subject	Key Driver
William B	Music	Resilience
Reece H	Science	Confidence
Arwen W	Science	Aspiration
Alicia U	Science	Aspiration
Sophie G	Integrated	Resilience
Kye S	Integrated	Responsibility
Tilly M	DT	Resilience
Aiden H	RS	Confidence
Eirida J	RS	Aspiration
Brooke H	English	Responsibility
Ronny W	English	Confidence
Jacob J	English	Confidence
Che M	English	Confidence
Keira H	English	Confidence
Amber P	English	Resilience
Troy C	RS	Aspiration
Marie B	RS	Aspiration
Matthew H	English	Aspiration
Jamie G	English	Confidence
Sophia D	English	Confidence
William H	Media Studies	Confidence
Mikey V	Science	Aspiration
Hope B	Science	Resilience
Billy E	Science	Aspiration
Laceymai W	Science	Resilience
Ewan B	Science	Aspiration
Kaden R	Maths	Resilience
Ella W	Maths	Aspiration



STUDENT SHOUT OUTS



Student	Subject	Key Driver
Roman B	DT	Resilience
Jerard T	Geography	Confidence
Sandra K	DT	Resilience
William M	Psychology	Responsibility
Evie N	Sociology	Aspiration
Elsie B	Criminology	Aspiration
Megan M	English	Aspiration
Jayden C	English	Confidence
Kieran C	English	Confidence
Charlie N	English	Confidence
Mikey V	English	Resilience
Ross G	English	Resilience
Daisy M	Science	Resilience
Etty W	History	Aspiration
Alfie H	History	Aspiration
Jake K	English	Community
Lucy H	English	Aspiration
Mollie T	English	Aspiration
April J	English	Aspiration
Ellena S	Health and Social Care	Resilience
Siobhan J	Health and Social Care	Aspiration
Yasemin A	Health and Social Care	Community
Robyn W	Health and Social Care	Community
Ellise W	Health and Social Care	Community
Grace F	Health and Social Care	Community
Ryli C	Drama	Aspiration
Jake K	Drama	Aspiration
Lewis H	Drama	Aspiration



STUDENT SHOUT OUTS



Student	Subject	Key Driver
Tobias S	Drama	Resilience
Brooke H	Drama	Resilience
Tia W	History	Aspiration
Nathaniel S	History	Confidence
Daisie C	History	Aspiration
Harrison M	History	Confidence
Kai S	History	Resilience
Oliver M	English	Resilience
Lewis S	English	Confidence
Abigail W	CAB	Resilience
Arwen W	CAB	Responsibility
Cady W	CAB	Resilience
Isla C	CAB	Community
Daryll C	CAB	Community
Harley N	CAB	Aspiration
Jess W	CAB	Aspiration
Cole WG	CAB	Responsibility
Sophia V	CAB	Confidence
Joey M	MFL	Confidence
Abigail C	Maths	Resilience
Jamie G	Geography	Confidence
Janae S	Geography	Resilience
Jessica E	Geography	Aspiration
Reece E	English	Responsibility
Will B	English	Confidence
Zack W	English	Aspiration
Kayleigh S	English	Aspiration
Tilly M	English	Confidence



STUDENT SHOUT OUTS



Student	Subject	Key Driver
Riley D	Geography	Community
Blake F	English	Community
Jaxon M	English	Community
Callum B	Geography	Aspiration
Sophie G	English	Community
Jayden H	Maths	Confidence
Gemini M	Maths	Aspiration
Harry D	Maths	Responsibility
Oliver M	Maths	Confidence
Christina M	Maths	Community
Callum P	Spanish	Resilience
Fletcher B	Spanish	Confidence
Ella M	Sport	Aspiration
Matthew C	Sport	Aspiration
Phoebe F	PE	Resilience
Kendal E	PE	Resilience
Ella S	PE	Resilience
Daisy S	PE	Resilience
Zack W	Spanish	Aspiration
Jack H	Pastoral	Confidence
Freya F	Pastoral	Community
Keira H	Pastoral	Community
Alex S	Pastoral	Resilience
Mikey V	Pastoral	Community
Lucy L	Pastoral	Responsibility
Beau N	Pastoral	Confidence
Chris N	Pastoral	Confidence
Charlie W	Pastoral	Confidence

