



**MALTBYLEARNINGTRUST**  
Exceptional Experiences. Successful Lives.



# Trust Update

Summer Edition 2022

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Exceptional Experiences.  
Successful Lives.



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# Welcome from the CEO

We are delighted to share our Summer edition Trust Update with you. This update celebrates the range of enrichment activities on offer to children and young people.

Leaders recognise that developing a thriving enrichment programme is an essential part of promoting employability, academic achievement and helps teach young people the skills they need to make good choices. These skills have benefits well beyond the classroom.

At Maltby Learning Trust, students have access to an engaging enrichment programme which promotes the life-skills needed for everyday life, develops 'soft skills' that employers and universities look for, while also giving students the opportunity to find out more about their interests and passions.

Within the Trust, we firmly believe that "Qualifications will get you the interview but character gets you the job".

By 'character', we mean a set of attitudes, skills and behaviours - such as self-control, confidence, social skills, motivation, and resilience - that are thought to underpin success in school and beyond. These are often referred to as 'social and emotional skills', 'non-cognitive skills', or 'essential life skills'. They include the ability to respond to setbacks, work well with others, build relationships, manage emotions, and cope with difficult situations. There is growing evidence that these skills are important to students' later outcomes.

#### Our enrichment activities include:

- Sport, leisure and other physical activity
- Cultural pursuits such as music, drama and arts
- Social participation, volunteering and involvement in the community
- Educational trips visits and other 'extra-curricular' clubs

We hope you enjoy reading about the range of activities available to our students...

*Dave Sutton*





# What is Enrichment?

Enrichment plays a significant part in our vision of 'delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives'.

Enrichment gives children and young people opportunities to try new and varied activities that may not strictly fit into the traditional curriculum, but that develop character, resilience and motivation, and encourage them to pursue wider goals.

Enrichment allows students to create memories that last a lifetime and develop character to complement their academic achievements.

It is widely acknowledged that participation in enrichment activities can provide students with an advantage over competitors when applying for further education or employment opportunities.

Enrichment provides both additional support and an escape from the demands of the academic curriculum in which students work so hard. Participating in an activity can be pivotal in maintaining positive mental health.

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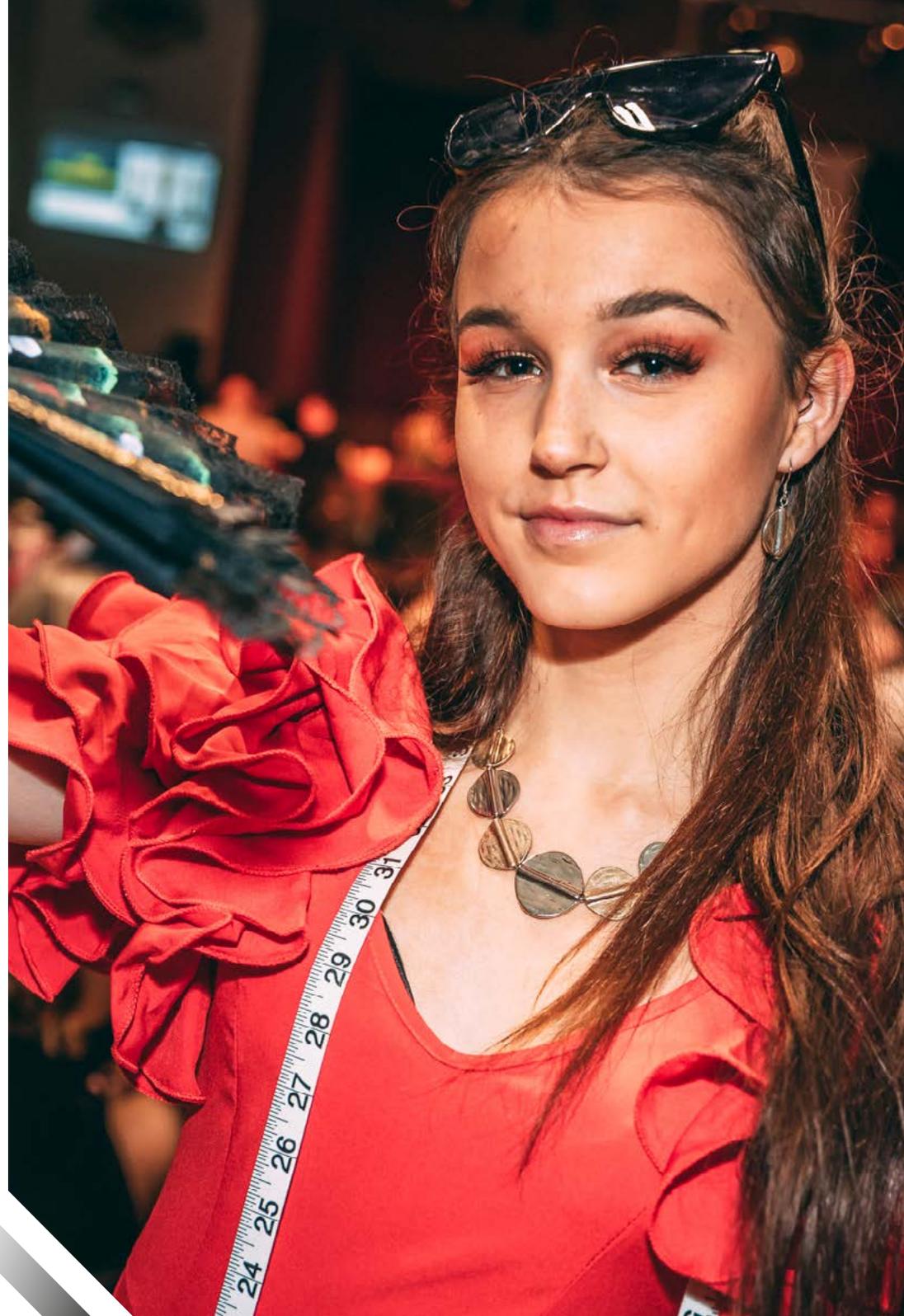
## *Enrichment*

(noun)

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The act or process of improving the quality or power of something by adding something else.

*There's more to school than just lessons.*



# Primary Visits and Trips

Across the primary phase, we pride ourselves on giving students a wide range of experiences to broaden their horizons and enrich their learning.

Over the Summer term, these experiences have included in-school activities, day and residential visits all of which link to and build on learning in class.

Students from Maltby Lilly Hall and Maltby Manor visited the Harry Potter Studios Tour in connection with their 'Potions' topic, Ravenfield students visited 'Cadbury World' and Redwood students have visited the Thackery Medical Museum. In-school experiences have included visits from mobile farms, meet-a-creature and Llama experiences; all of this has added to and enriched students' learning experiences.

## #Exceptionalexperiences

Some of the most impactful experiences have been our residential visits, from visiting Durham Cathedral and seeing the St Cuthbert Treasures on route to Bamburgh, to boat trips to the Farne islands, to challenging themselves on an outward bound experience. Students have gained a huge range of skills and knowledge through their engagement with our residential programme.

Our recent visits to London saw students riding the London Eye, visiting national museums and even watching a West End show. What a fabulous end to the year!



# Secondary Visits and Trips

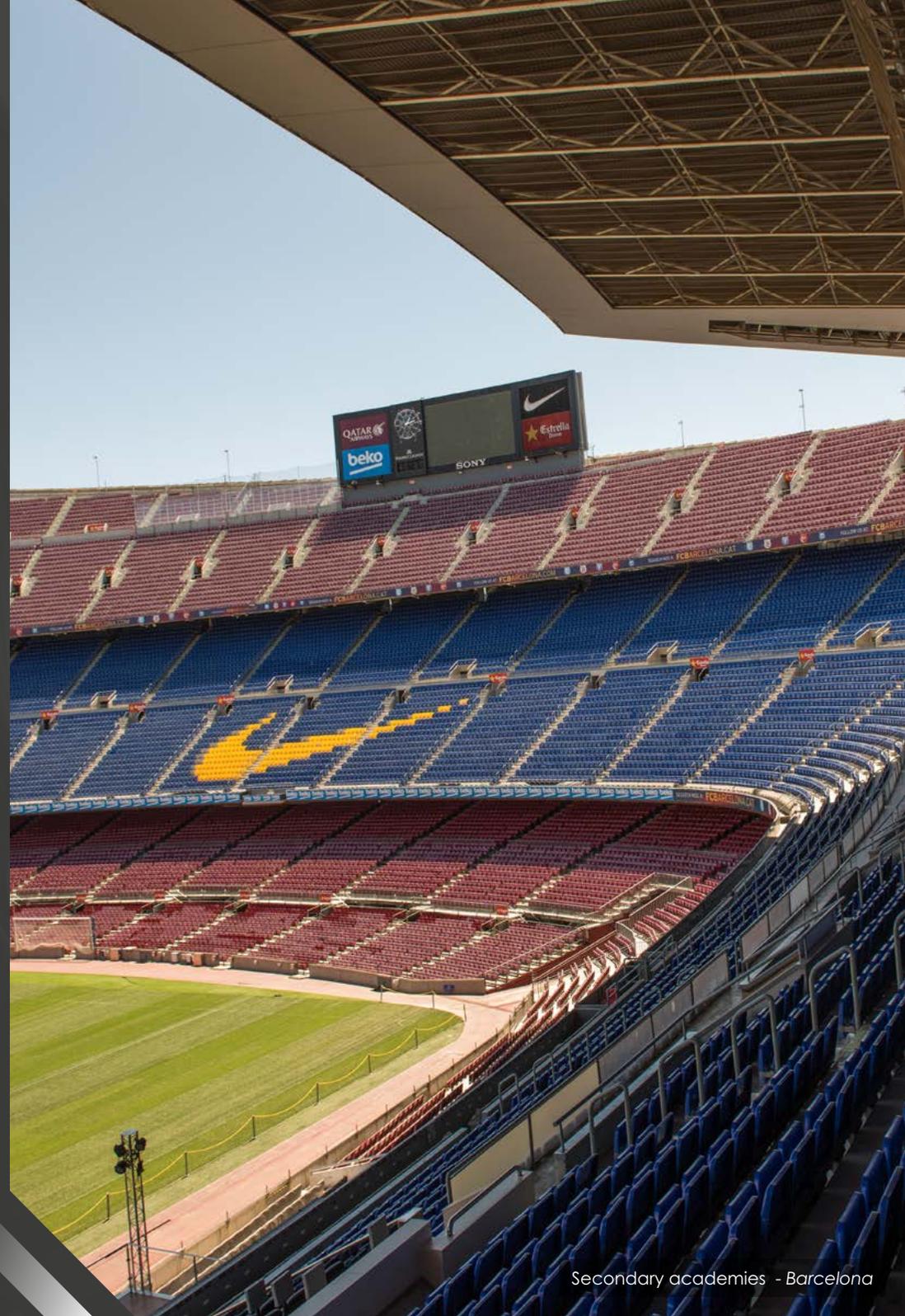
Students in the secondary academies have experienced a range of exciting trips and visits both in the UK and abroad including places such as Naples and Paris.

In addition, students have taken part in a wide range of activities from university visits and conventions to field trips and European football stadiums.

For the first time ever, our three secondary academies have taken students on an amazing maths trip to Barcelona. Whilst there, they visited FC Barcelona, the Museu Picasso and the traditional Spanish village and open air museum, Poble Espanyol.

**#Exceptionalexperiences**

The students and staff across the three schools had a fantastic time visiting this historical city and making new friends.



# Primary Events and Celebrations

Students and staff across the primary and secondary schools participated in a multitude of celebrations to mark HM the Queen's 70 year reign.

Within the primary phase, children and families enjoyed a picnic, communal singing and various stalls and events. The celebrations were particularly poignant as the Queen visited Maltby in 1977 as part of the Silver Jubilee Celebrations.

**#Exceptionalexperiences**

There have been lots of transition events across the primary family of schools with Y5 and Y6 pupils experiencing a range of activities at Maltby Academy.



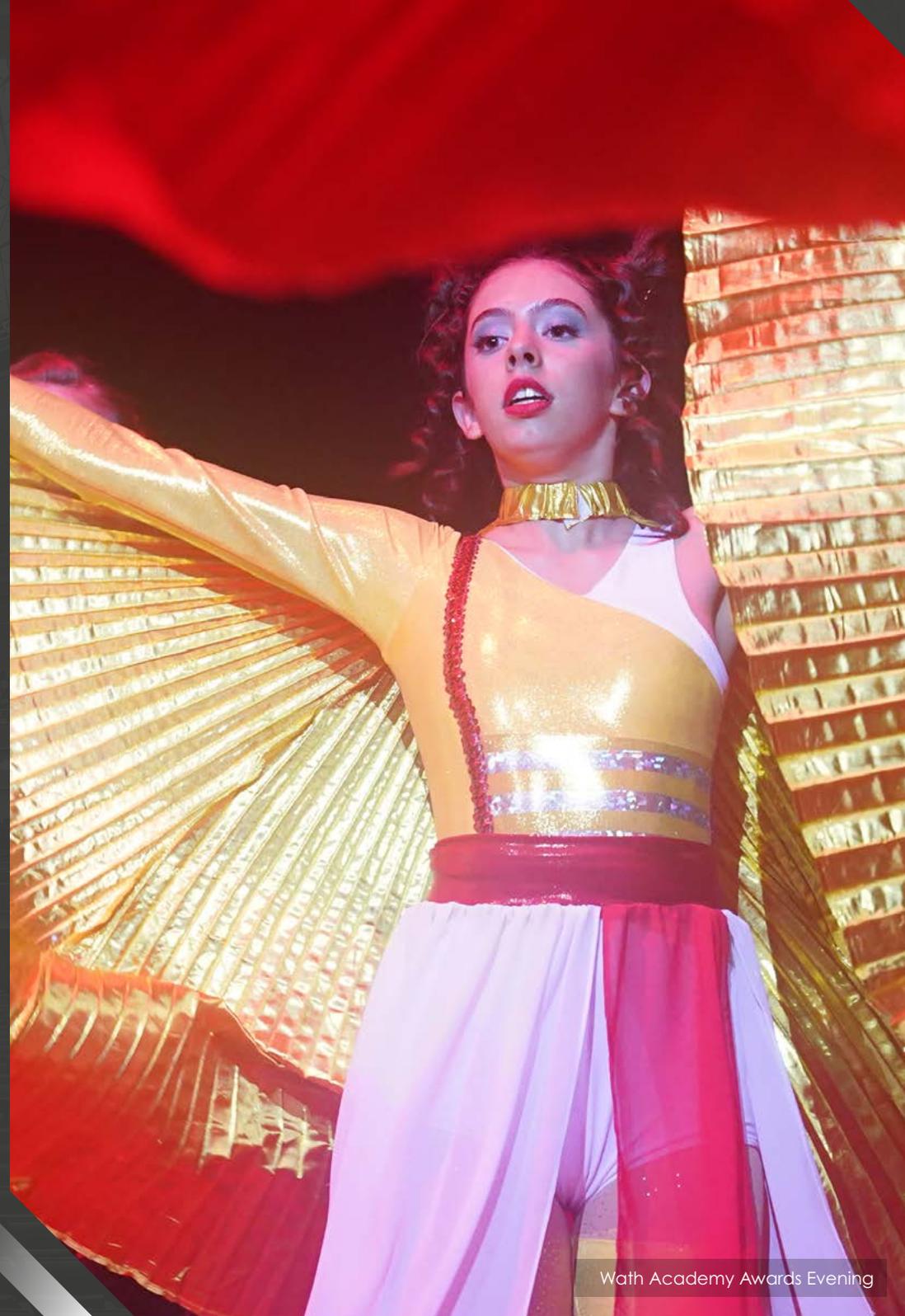
# Secondary Events and Celebrations

Each of the secondary academies have produced spectacular awards evenings to celebrate the successes of students across a wide range of areas.

These evenings have showcased the talent of our dancers, musicians and actors in an array of dazzling student performances. In addition to these amazing events, each of the schools have delivered magnificent Proms for our students in locations such as Wentworth Woodhouse and Doncaster Racecourse.

As we say a fond farewell to our Y11 and Y13 students, we couldn't let the moment pass without celebrating their time with us. Students have enjoyed trips to Alton Towers and there have been emotional staff and student speeches as part of a number of leavers assemblies.

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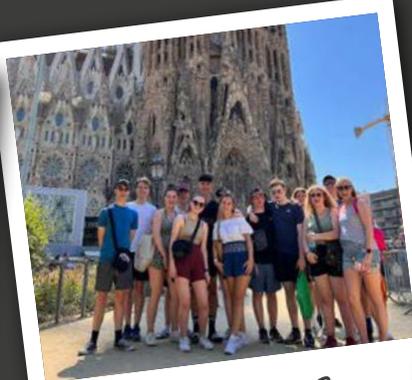




MALBY LILLY HALL  
MATILDA



WATH ACADEMY  
AWARDS EVENING



MATHS TRIP  
TO BARCELONA



MALBY REDWOOD  
IN LONDON



RAVENFIELD TRIP TO  
CADBURY WORLD

# #Exceptionalexperiences



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MATHS TRIP  
TO BARCELONA



WATH ACADEMY  
AWARDS EVENING



SIR THOMAS WHARTON  
LEAVERS EVENT



MATHS TRIP  
TO BARCELONA



MALBY ACADEMY  
PROM



HARRY POTTER STUDIOS



WATH ACADEMY PROM @WENTWORTH



MALBY LILLY HALL @BAMBURGH CASTLE



SIR THOMAS WHARTON REWARDS



MALBY ACADEMY AWARDS EVENING

# #Exceptionalexperiences

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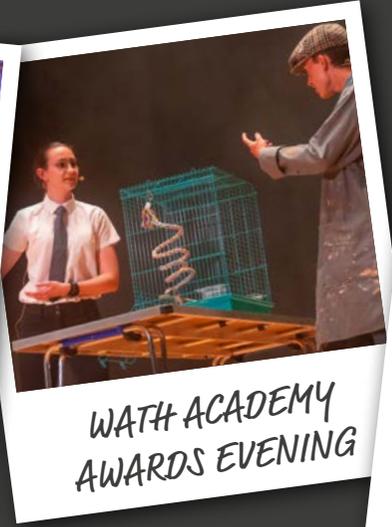
MALBY ACADEMY PROM



MALBY MANOR TRIP TO ALTON TOWERS



WATH ACADEMY JUBILEE TEA



WATH ACADEMY AWARDS EVENING



WATH ACADEMY PROM



WATH ACADEMY PROM

# Communications at Maltby Learning Trust



Effective communication is essential to ensure that parents/carers, students and community members are aware of key events and developments in all of our academies. It also enables our key stakeholders to be kept up to date on the great work happening across the Trust.

We also recognise that parents, carers and community members may need to contact us for a variety of reasons.

Trust leaders have therefore created a communications commitment to ensure that effective communication and consultation takes place between the school, parents, carers, students and other stakeholders and that there are robust processes in place to facilitate this.

**The Trust recognises that engaging and working with parents and carers is a vital key in providing their child with an exceptional education. Our aims ensure that:**

- The Trust Academies are as welcoming and inclusive as possible.
- All written and telephone enquiries will be dealt with promptly and parents and carers can expect an acknowledgement within 2 working days.
- A variety of forms of communication are utilised with parents and carers. For example, telephone contact, e-mail, post and text.
- Parents and carers are contacted for positive as well as negative reasons.
- Parents and carers will be encouraged to help or support their child's learning at school and at home. Information will be provided in a timely way to enable this support to be effective.

Trust Academies use a number of different methods to maintain effective communication with parents and carers, other schools, the wider community and outside agencies.

**Communication on issues that affect the safety and wellbeing of a student will be treated as a priority. The school holds emergency contact details for all students and families are asked to alert the school immediately if contact information needs to be revised.**



## Letters

Whole school information is included in a weekly newsletter, blog or a detailed message from the Principal, at the end of each week during school term time.

A response to acknowledge receipt of a letter will be made by telephone, letter or email within 2 working days and responded to within 5 working days.

## Email

Parents and carers may wish to contact the school via email for a general enquiry as an alternative to telephone or letter.

E-mail is a quick, effective way of communicating necessary information and is the school's preferred method of communication.

E-mails received will be treated in the same way as letters: acknowledged within 2 working days and responded to within 5 working days.

## Telephone Calls

Effective telephone communication can sometimes be a problem in a school, where teachers may be teaching full-time and running clubs or working with pupils at lunchtime or after school.

In a non-emergency, a return call will be made within 2 working days, with any follow up action from the request / query/problem and responded to within 5 working days.

## Notification of school trips, visits and activities

Trust Academies will endeavor to publish all proposed trips, visits and activities on the school calendar at the start of each academic year.

Occasionally opportunities arise during the academic year to offer students additional trips, visits or activities that were not known or available when the school calendar was published. The school will always ensure parents and carers are notified of any additional opportunities for their child as soon as possible to ensure parents and carers have adequate time to plan for such events.

Parents and carers will be notified of trips, visits and activities that their child/ children may wish to participate in as early as possible, and within at least six weeks of a residential visit and one week of a proposed trip, visit or activity.

## Text Messages

Automated texts are sent to parents/ carers (including in the event of an emergency closure of the school) but are not used for general communications from members of staff.

## Meeting with parents and carers

Parents and carers wishing to meet an appropriate member of staff must contact the school to make an appointment. This request should be responded to within 2 working days and state the timescale for the meeting to take place.

## Severe weather and emergency closure

In the event of emergency closure, communication will be made to parents and carers via text or email. Parents and carers should also tune in to local radio and check the school website and social media channels.

Parents and carers will be notified of via social media, local radio, APP/text messages of school closures by 7.30am.



# The Maltby Learning Trust Academies and Ofsted Outcomes



FOUNDER  
MEMBER  
2014



2014  
**GOOD**  
2022  
**GOOD**



FOUNDER  
MEMBER  
2014



2014  
**GOOD**  
2022  
**GOOD**



SPONSORED  
2014



2014  
**SPECIAL  
MEASURES**  
2017  
**GOOD**



JOINED  
2015



2015  
**GOOD**  
2021  
**GOOD**



JOINED  
2015



2015  
**GOOD**  
2018  
**GOOD**



SPONSORED  
2017



2017  
**SERIOUS  
WEAKNESSES**  
2021  
**GOOD**



SPONSORED  
2019



2022  
**NO CURRENT  
OFSTED  
JUDGEMENT**

# Join us in making a difference

Do you want to make a direct impact on the quality of education provided to children within the South Yorkshire region?

## Join our Board of Trustees

Maltby Learning Trust seeks to appoint new Trustees to its Board to increase our capacity to drive forward and fulfil our strategic ambitions of delivering exceptional learning experiences that enable all young people to thrive in a competitive world and live successful and fulfilling lives.

### The core functions of our Board of Trustees is to:

- Ensure clarity of vision, ethos and strategic direction
- Hold leaders to account for the educational performance of the organisation of its pupils and the effective and efficient performance management of staff
- Oversee the Trust's financial performance and make sure its money is well spent

This is an exciting time to join Maltby Learning Trust. Our Trustees bring a broad range of skills and experience from a range of industry sectors and collectively, are committed to communicate, embed and model a clear vision, ethos and strategic direction that is focused on student success.

**For many people, volunteering as a Trustee is a meaningful way to give back, but also to develop skills and gain non-executive director experience**

To register your interest, please e-mail Nicky Bailey, Strategic Director of Governance and Communications, at [nbailey@maltbylearningtrust.com](mailto:nbailey@maltbylearningtrust.com)

## Join our Governance Committee

Joining the Local Governance Committee offers you the opportunity to make a real contribution to the life and work of our Academies. Governors play a key role in the strategic leadership of the Academy and raising of standards. Being a Governor can be very rewarding and will provide you with the opportunity to work as part of a team and gain new skills.

Please note that the most important duty of any Governor is to attend meetings and you should be sure that you are committed and available to do this before applying. It is also not essential that you have prior experience as full training and support is available.

For more information about becoming a Governor at one of our seven academies, please visit [www.maltbylearningtrust.com/governance](http://www.maltbylearningtrust.com/governance).



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**“Thanks for all your support.”**



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