Year 7, Performing Arts, 2022/23



Half Term 1: 5 th September – 21 st October (7 weeks)								Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Holiday	Week 8	Week 9
		AO1 – Devising – Crea AO2 – Performing – Int AO3 – Understanding -	ting their own version of oducing Voice and Mov	ement skills	•				
Half Term 2: 31 st October – 16 th December (7 weeks)						Half Term 3: 3 rd January - 10 th February (6 weeks)			
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17
	AO1 – Devising - AO2 – Performin AO3 – Understa	rama – Harry Potter and - Creating their own versi g – Introducing Voice an nding – Characters and g g – Verbal critique of own	on of existing scenes, d Movement skills blot,	Thorne	Holiday	Holiday	AO1 – Devising AO2 – Performi	– Blood Brothers – Willey – Placing characters in ng - Building Voice and nding – Characters, plot	lifferent scenarios, novement Skills,
Half Term 3:	3 rd January - 10 th Februa					Half Term 4: 20 th Februar	ry – 31 st March (6 weeks)		
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
AO1 – Devising AO2 – Perform AO3 – Understo	– Blood Brothers – Willey – Placing characters in ng - Building Voice and nding – Characters, plot	lifferent scenarios, novement Skills,	Holiday		A	O2 – Performing - Buildir	others – Willey Russell :haracters in different sc g Voice and movement aracters, plot and theme	Skills,	
	ig Verbai enliiqoe incle	Half Term 5: 17 th April – 26 th May (6 weeks)						5103	Half Term 6
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
Holiday	Holiday		A A A	lice in Wonderland – foc O1 – Devising – Introducin O2 – Using voice and mov O3 – Understanding Creat O4 – Evaluating – Develop	g style, ement to achieve intention ive Intentions,			Holiday	
Half Term 6: 5 th June – 21 st July (7 weeks)						Curriculum Intent:			
Week 34	A A A	Week 36 lice in Wonderland – foc O1 – Devising – Introducin O2 – Using voice and mov O3 – Understanding Creat O4 – Evaluating – Develop	g style, ement to achieve intention ive Intentions,	,	Week 39	To give students an opportunity to devise original theatre and work with scripts To develop performance skills. To introduce styles of theatre			