

Year 8, Step Up Integrated, 2022/2023

| Half Term 1: 5 th September – 21 st October (7 weeks) | | | | | | | Holiday | Half Term 2 | | |
|---|---------|---|-------------|---|---------|---|---|--|---------|--|
| Week 1 | Week 2 | Week 3 SPA | Week 4 | Week 5 LC | Week 6 | Week 7 | | Week 8 | Week 9 | |
| The Great Social Divide: <i>Blood Brothers</i> (Contextual Influences, Introduction to History and Geography core skills, Creative & Transactional Writing, Interpretations and Analysis). | | | | | | | | The Great Social Divide: <i>Blood Brothers</i> | | |
| Half Term 2: 31 st October – 16 th December (7 weeks) | | | | | Holiday | Holiday | Half Term 3: 3 rd January - 10 th February (6 weeks) | | | |
| Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | | | Week 15 | Week 16 SPA | Week 17 | |
| The Great Social Divide: <i>Blood Brothers</i> (Contextual Influences, Introduction to History and Geography core skills, Creative & Transactional Writing, Interpretations and Analysis). | | | | | | | Tempestuous Tales: <i>In the Shadow of a Volcano</i> (Human & Physical Geography, Creative & Transactional Writing, Inference and Analysis). | | | |
| Half Term 3: 3 rd January - 10 th February (6 weeks) | | | Holiday | Half Term 4: 20 th February – 31 st March (6 weeks) | | | | | | |
| Week 18 | Week 19 | Week 20 | | Week 21 | Week 22 | Week 23 | Week 24 | Week 25 | Week 26 | |
| Tempestuous Tales: <i>In the Shadow of a Volcano</i> (Human & Physical Geography, Creative & Transactional Writing, Inference and Analysis). | | | | Tempestuous Tales: <i>In the Shadow of a Volcano</i> (Human & Physical Geography, Creative & Transactional Writing, Inference and Analysis). | | | | | | |
| Holiday | Holiday | Half Term 5: 17 th April – 26 th May (6 weeks) | | | | | | | Holiday | Half Term 6 |
| | | Week 27 | Week 28 SPA | Week 29 | Week 30 | Week 31 LC | Week 32 | Week 33 | | |
| | | Struggles in Society: <i>Of Mice and Men</i> (Contextual Influences, Historical & Geographical Study, Creative & Transactional Writing, Interpretations and Analysis). | | | | | | | | Struggles in Society: <i>Of Mice and Men</i> |
| Half Term 6: 5 th June – 21 st July (7 weeks) | | | | | | Curriculum Intent: | | | | |
| Week 34 | Week 35 | Week 36 | Week 37 | Week 38 | Week 39 | ✓To secure student investment in reading, writing and talk. ✓To expose students to the wonders and various cultures of the world. ✓To meaningfully immerse students into challenging texts and contexts, regardless of ability or starting point. ✓To provide a broad range of opportunities to write in different modes, for different audiences with a real purpose. ✓To ensure students understand what next steps need to be taken and why. | | | | |
| Struggles in Society: <i>Of Mice and Men</i> (Contextual Influences, Historical & Geographical Study, Creative & Transactional Writing, Interpretations and Analysis). | | | | | | | | | | |