

# Year 7, Geography, 2022/23



| Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks) |         |  |         |   |         |   | Holiday  | Half Term 2 |         |
|---|---------|--|---------|---|---------|---|--|-------------|---------|
| Week 1  | Week 2  | Week 3   | Week 4  | Week 5  | Week 6  | Week 7  |  | Week 8      | Week 9  |
| Map Skills (FW)   |         |  |         |   |         |   |  |             |         |
| Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks) |         |  |         |   | Holiday | Holiday   | Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks) |             |         |
| Week 10   | Week 11 | Week 12  | Week 13 | Week 14   |         |   | Week 15  | Week 16     | Week 17 |
| Europe/UK   |         |  |         |   |         |   | Africa/Kenya   |             |         |
| Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)  |         |  | Holiday | Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks) |         |   |  |             |         |
| Week 18   | Week 19 | Week 20  |         | Week 21   | Week 22 | Week 23   | Week 24  | Week 25     | Week 26 |
|   |         |  |         | South America/Brazil  |         |   |  |             |         |
| Holiday   | Holiday | Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks) |         |   |         |   | Holiday  | Half Term 6 |         |
|   |         | Week 27  | Week 28 | Week 29   | Week 30 | Week 31   |  | Week 32     | Week 33 |
| Asia/China  |         |  |         |   |         |   |  |             |         |
| Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)         |         |  |         |   |         | Curriculum Intent:  |  |             |         |
| Week 34   | Week 35 | Week 36  | Week 37 | Week 38   | Week 39 |   |  |             |         |
| Antarctica  |         |  |         |   |         | <ul style="list-style-type: none"> <li>Students consider the world and their place within it.</li> <li>Engage all pupils, of different abilities, with geography at local, national, and global scales to understand how issues affect them and their communities.</li> <li>Use of human and physical geography, plus fieldwork to broaden student experience of the world, allowing them to gain cultural capital.</li> <li>Any student having studied geography should become a lifelong learner, responsible citizen and motivated individual for their future.</li> </ul> |  |             |         |