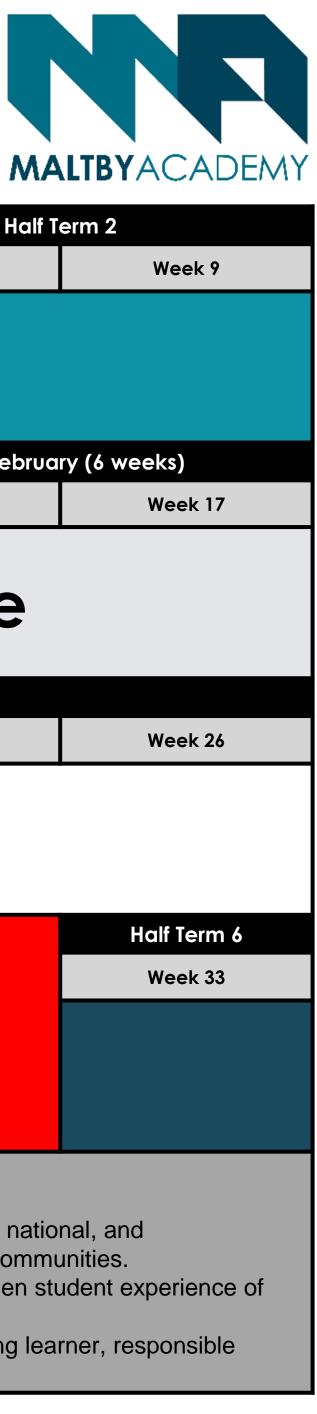
## Year 8, Geography, 2022/23

Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)								Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	W	
Population										
	Half Term 2: 3	1 <sup>st</sup> October – 16 <sup>th</sup> Decen	nber (7 weeks)				Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks			
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	We	
<b>Urban Issues</b>					Holiday	Holiday	Crime			
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)					Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	We	
Holiday					Ecosystems					
				Half Term 5: 17 <sup>th</sup> Ap	ril – 26 <sup>th</sup> May (6 weeks)				Half	
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		We	
Holiday	Holiday	Coasts						Holiday		
		Half Term 6: 5 <sup>th</sup> June	e – 21 <sup>st</sup> July (7 weeks)			Curriculum Intent:				
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	<ul> <li>Students consider the world and their place within it.</li> <li>Engage all pupils, of different abilities, with geography at local, national, and</li> </ul>				
<ul> <li>global scales to</li> <li>Use of human a the world, allow</li> <li>Any student has</li> </ul>							erstand how issues affe hysical geography, plus nem to gain cultural cap studied geography shou d individual for their futu	ct them and their comm fieldwork to broaden st ital. Id become a lifelong lea	unities. udent expe	



5: 17 <sup>th</sup> April	– 26 <sup>th</sup> May (6 weeks)		Half T							
< 29	Week 30	Week 31	Week 32		Wee					
Co	asts			Holiday						
c 38	Week 39	<ul> <li>Curriculum Intent:</li> <li>Students consider the world and their place within it.</li> <li>Engage all pupils, of different abilities, with geography at local, national, and</li> </ul>								
		<ul> <li>global scales to understand how issues affect them and their communities.</li> <li>Use of human and physical geography, plus fieldwork to broaden student experie the world, allowing them to gain cultural capital.</li> <li>Any student having studied geography should become a lifelong learner, response citizen and motivated individual for their future.</li> </ul>								