

Year 12 Criminology (Enrichment) 2022/23: Mrs Jones & Mrs Nixon



Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	
No Enrichment		Unit 1: AC1.1 Analyse types of crime				Unit 1: AC1.2 Why do crimes go unreported		Unit 1: AC1.2 Why do crimes go unreported		Unit 1: AC1.3 Consequences of unreported crime
Half Term 2: 31 st October – 16 th December (7 weeks)					Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)			
Week 10- LC1	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17	
Unit 1: AC1.3 Consequences of unreported crime	Unit 1: AC1.4 Media representation of crime		Unit 1: AC1.5 Impact of the media on perception of crime		Unit 1: AC1.6 Evaluating crime statistic methods		Unit 1: AC2.1 Compare campaigns for change			
Half Term 3: 3 rd January - 10 th February (6 weeks)			Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)						
Week 18	Week 19	Week 20- LC2		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Unit 1: AC2.1 Compare campaigns for change	Unit 1: AC2.2 Effectiveness of media use in campaigns		Unit 1: AC3.1 Plan a campaign for change		Unit 1: AC3.2 Design materials for a campaign		Unit 1: AC3.3 Justify a campaign for change		CA	
Holiday		Holiday		Half Term 5: 17 th April – 26 th May (6 weeks)				Holiday	Half Term 6	
Holiday		Holiday		Week 27	Week 28	Week 29	Week 30		Week 31	Week 32
Holiday		Holiday		CA Marking (submitted to exam board by 15 th May)				Unit 2: AC1.1 Compare criminal behaviour and deviance		Unit 2: AC1.1
Half Term 6: 5 th June – 21 st July (7 weeks)					Curriculum Intent:					
Week 34	Week 35	Week 36	Week 37	Week 38- LC3	Week 39	<ul style="list-style-type: none"> To allow student <i>curiosity and questioning</i> which challenge theoretical and research concepts To embrace <i>authentic</i> and real life learning in the classroom to <i>enrich and enhance</i> student interests To embed teaching and learning research to support <i>distributed practice</i> and understanding of <i>holistic concepts</i> of the course To create <i>independence and specialisms</i> which stem from own student's enthusiasm To support and encourage <i>scholarly</i> in the subject field and careers 				
Unit 2: AC1.1 Compare criminal behaviour and deviance										