

Year 12 (Double), Health and Social Care, 2022/23

Miss Elvin



Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Unit 2: Working in Health and Social Care Learning Aim A1 & A2 (roles and responsibilities of people who work in health and social care settings)		Unit 2: Working in Health and Social Care Learning Aim A3 (specific responsibilities of people who work in health and social care settings)		Unit 2: Working in Health and Social Care Learning Aim A4 (multidisciplinary working in the health and social care sector)	Unit 2: Working in Health and Social Care Learning Aim A5 (monitoring the work of people in health and social care settings)			Unit 2: Working in Health and Social Care Learning Aim B1 (the roles of organisations in providing health and social care services)	Unit 2: Working in Health and Social Care Learning Aim B2 (issues that affect access to services) and B3 (ways organisations represent interests of service users)
Half Term 2: 31 st October – 16 th December (7 weeks)					Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)		
Week 10 – LC1	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17
Unit 2: Working in Health and Social Care Learning Aim B4 (roles of organisations that regulate and inspect health and social care services)	Unit 2: Working in Health and Social Care Learning Aim B5 (responsibilities of organisations towards people who work in health and social care settings)	Unit 2: Working in Health and Social Care Learning Aim C1 (people with specific needs) and C2 (working practices)	Trial exam and CTG/revision until exam (date tbc)				Unit 1: Human Lifespan Development Learning Aim A1 (physical development across the life stages)		
Half Term 3: 3 rd January - 10 th February (6 weeks)			Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)					
Week 18	Week 19	Week 20 – LC2		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Unit 1: Human Lifespan Development Learning Aim A2 (intellectual development across the life stages)		Unit 1: Human Lifespan Development Learning Aim A3 (emotional development across the life stages)		Unit 1: Human Lifespan Development Learning Aim A4 (social development across the life stages)		Unit 1: Human Lifespan Development Learning Aim B (factors affecting human growth and development)			
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)						Holiday	Half Term 6
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
		Unit 1: Human Lifespan Development Learning Aim B (factors affecting human growth and development) and trial exam/CTG			Unit 1: Human Lifespan Development Learning Aim C (effects of ageing) and revision until exam (date tbc)	Unit 8: Promoting Public Health (Assignment 2) Learning Aim C (investigate how health is promoted to improve the health of the population)	Unit 8: Promoting Public Health (Assignment 2) Learning Aim D (investigate how health promotion encourages individuals to change their behaviour in relation to their own health)		Unit 8: Promoting Public Health (assignment 2) – Type first submission
Half Term 6: 5 th June – 21 st July (7 weeks)						<u>Curriculum intent</u> Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.			
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39				
Unit 8: Promoting Public Health (assignment 2) – Type resubmission	Unit 14: Physiological Disorders and their Care (Assignment 1) Learning Aim A (investigate the causes and effects of physiological disorders)		Unit 14: Physiological Disorders and their Care (Assignment 1) Learning Aim B (examine the investigation and diagnosis of physiological disorders)	Unit 14: Physiological Disorders and their Care (Assignment 1) Learning Aim C (examine treatment and support for service users with physiological disorders)					