

# Year 12 (Double), Health and Social Care, 2022/23

**Mrs Doyle**



Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Unit 8: Promoting public health Learning Aim A1 ( The origins and aims of public health policy)			SPA	Unit 8: Promoting public health Learning Aim A1 ( The origins and aims of public health policy)				Unit 8: Promoting public health Learning Aim A2 (Strategies for developing public health policy)	
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)					Holiday	Holiday			
Week 10 – LC1	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17
Unit 8: Promoting public health Learning Aim A2 (Strategies for developing public health policy)							Unit 8: Promoting public health Learning Aim A3 (Monitoring the health status of the population) <b>A4 Groups that influence public health policy</b>		
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)			Holiday	Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)					
Week 18	Week 19	Week 20 – LC2		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26
Unit 8: Promoting public health Learning aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health		Unit 8: Promoting public health Learning aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health							
Holiday	Holiday	Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)					Holiday	Half Term 6	
		Week 27	Week 28	Week 29	Week 30	Week 31		Week 32	Week 33
		Unit 8: Promoting public health Learning aim B: <b>The socio-economic impact of improving health of individuals and the population</b>						SPA	Unit 8: Promoting Public Health (assignment 1) – Type first submission
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum intent			
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39	Our curriculum is built on the understanding that students will be <b>inspired</b> to work in a sector which has a significant impact on the health and well-being of service users and that their <b>ambition</b> to promote <b>excellence</b> in <b>standards of care</b> will be fostered through <b>exploring</b> and <b>experiencing</b> roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their <b>prior knowledge</b> will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates <b>time</b> for students to <b>apply</b> subject specific <b>knowledge, skills and concepts</b> to <b>different</b> Health and Social Care <b>contexts</b> . It is essential that students understand the <b>latest industry requirements</b> and have the opportunity to <b>demonstrate work-ready skills</b> . Students will <b>develop holistically</b> to ensure they are <b>adequately equipped</b> with <b>practical, interpersonal</b> and <b>thinking skills</b> leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their <b>ability to research, extend their writing</b> and <b>meet deadlines</b> will give them the experience needed for higher education. <b>Empathy and compassion</b> will be developed along with a <b>determination</b> to make a difference.			
Unit 8: Promoting Public Health (assignment 1) – Type first submission	Close the gap on any key areas for learning aim A and B		Unit 8: Promoting Public Health (assignment 1) – Type resubmission.						