

Year 12 (Single), Health and Social Care, 2022/23

Miss Elvin



Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9
Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim A (investigate the causes and effects of physiological disorders)								Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim A (investigate the causes and effects of physiological disorders)	
Half Term 2: 31 st October – 16 th December (7 weeks)					Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)		
Week 10 – LC1	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17
Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim A (investigate the causes and effects of physiological disorders)	Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim B (examine the investigation and diagnosis of physiological disorders)						Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim C (examine treatment and support for service users with physiological disorders)		
Half Term 3: 3 rd January - 10 th February (6 weeks)				Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)				
Week 18	Week 19	Week 20 – LC2	Week 21		Week 22	Week 23	Week 24	Week 25	Week 26
Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim C (examine treatment and support for service users with physiological disorders)			Unit 14: Physiological Disorders and their Care – Assignment 1 Learning Aim C (examine treatment and support for service users with physiological disorders)			Assignment 1 - Type first submission			
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)						Holiday	Half Term 6
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
		Assignment 1 - Type first submission		Assignment 1 - Type resubmission		Unit 14: Physiological Disorders and their Care – Assignment 2 Learning Aim D (develop a treatment plan for service users with physiological disorders to meet their needs) ALONGSIDE MR HOWELLS			Unit 14: Physiological Disorders and their Care – Assignment 2 Learning Aim D (develop a treatment plan for service users with physiological disorders to meet their needs) ALONGSIDE MR HOWELLS
Half Term 6: 5 th June – 21 st July (7 weeks)						<u>Curriculum intent</u> Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.			
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39				
Unit 14: Physiological Disorders and their Care – Assignment 2 Learning Aim D (develop a treatment plan for service users with physiological disorders to meet their needs) ALONGSIDE MR HOWELLS			Assignment 2 - Type first submission ALONGSIDE MR HOWELLS		Assignment 2 - Type resubmission ALONGSIDE MR HOWELLS				