Year 13 (Double), Health and Social Care, 2022/23 Mrs Doyle

Half Term 1: 5 th September – 21 st October (7 weeks)								Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	
Unit 8: Promoting public health Learning Aim A1 (The origins and aims of public health policy)				Unit 8: Promoting public health Learning Aim A1 (The origins and aims of public health policy)			Holiday	Unit 8: Promoting public he Learning Aim A2 (Strategies developing public health po		
	Half Term 2: 3	31 st October – 16 th Deceml	ber (7 weeks)							
Week 10	Week 11	Week 12	Week 13	Week 14	Holiday	Holiday	Week 15-LC2	Week 16	Week	
Learning aim B: Exa	mine the factors affec	ng public health cting health and the im prove public health	npact of addressing	Close the gap			Unit 8: Promoting public health Learning aim B: Examine the factors affecting health impact of addressing these factors to improve public			
Half Term 3: 3 rd January - 10 th February (6 weeks)						v – 31 st March (6 weeks)				
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week	
Unit 8: Promoting public health Learning aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health				Unit 8: Promoting Public Health (assignment 1) – Type first submission			Unit 8: Promoting Public Health (assignment 1) – Ty resubmission			
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)							Half Te	
		Week 27 <mark>-LC3</mark>	Week 28	Week 29	Week 30	Week 31	Week 32		Week	
		Unit 8: Promoting public health Learning aim C (Investigate how health is promoted to improve the health of the population) Learning aim D (Investigate how health promotion encourages individuals to change their behaviour in relation to their own health)				Close the gap	Holiday	Unit 8: Pro Public H (assignme Type first su		
	Half Term 6: 5 th June – 21 st July (7 weeks)							- <u>um intent</u> pe inspired to work in a sector w	which has a significan	
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	the health and well-being of service users and that their ambition to promote excellence in standards of car through exploring and experiencing roles within the health and social care sector.				
Unit 8: Promoting Public Health (assignment 2) – Type first submission	learnina ai	ose the gap on any key areas for learning aim C and D			g Public Health (assignment 2) – Type resubmission. By the time students complete that when students and students to apply subject to apply subject students to apply subject students to apply subject to apply subject students to apply subject to apply subject students to apply subject to apply subject to apply subject students to apply subject to apply subject			nts embark on their Health and Social Care studies, their prior knowledge will be inform , English, Physical Education and Religious Education. Therefore, our curriculum created opect specific knowledge , skills and concepts to different Health and Social Care cont and derstand the latest industry requirements and have the opportunity to demonstrate b holistically to ensure they are adequately equipped with practical , interpersonal and skills leading to their future success in employment and education. The their Health and Social Care qualification, their ability to research , extend their writi experience needed for higher education. Empathy and compassion will be developed a determination to make a difference.		

