

# Year 13 (Double), Health and Social Care, 2022/2023



| Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks) |         |  |         |   |                         |   | Holiday        | Half Term 2  |             |
|---|---------|--|---------|---|-------------------------|---|----------------|--|-------------|
| Week 1  | Week 2  | Week 3   | Week 4  | Week 5  | Week 6                  | Week 7  |                | Week 8   | Week 9- LC1 |
| Unit 19: Learning Aim A<br>Nutritional health key concepts                  |         |  |         | Unit 19: Learning Aim B<br>Factors affecting nutritional health           |                         |   | Holiday        | Unit 19: Learning Aim B<br>Factors affecting nutritional health            |             |
| Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks) |         |  |         |   | Holiday                 | Holiday   |                | Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks) |             |
| Week 10   | Week 11 | Week 12  | Week 13 | Week 14   |                         |   | Week 15 - LC2  | Week 16  | Week 17     |
| Unit 19: Learning Aim B<br>Factors affecting nutritional health             |         |  |         | Assignment 1<br>Hand in   | Holiday                 | Holiday   | Re-sub<br>time | Unit 19: Learning Aim C<br>Creating nutritional health plans               |             |
| Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)  |         |  | Holiday | Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks) |                         |   |                |  |             |
| Week 18   | Week 19 | Week 20  |         | Week 21   | Week 22                 | Week 23   | Week 24        | Week 25  | Week 26     |
| Unit 19: Learning Aim C<br>Creating nutritional health plans                |         |  | Holiday | Unit 19: Learning Aim C<br>Creating nutritional health plans              |                         |   |                |  |             |
| Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)        |         |  |         | Holiday   | Holiday                 | Half Term 6   |                |  |             |
| Week 27 - LC3   | Week 28 | Week 29  | Week 30 |   |                         | Week 31   | Week 32        | Week 33  |             |
| Unit 19: Learning Aim C<br>Creating nutritional health plans                |         | Unit 19: Learning Aim C<br>Creating nutritional health plans |         |   | Assignment 2<br>Hand in | Holiday   | Re-sub<br>time |  |             |
| Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)         |         |  |         |   | Curriculum Intent:      |   |                |  |             |
| Week 34   | Week 35 | Week 36  | Week 37 | Week 38   | Week 39                 | <p>Our curriculum is built on the understanding that students will be <b>inspired</b> to work in a sector which has a significant impact on the health and well-being of service users and that their <b>ambition</b> to promote <b>excellence</b> in <b>standards of care</b> will be fostered through <b>exploring</b> and <b>experiencing</b> roles within the health and social care sector.</p> <p>We believe that when students embark on their Health and Social Care studies, their <b>prior knowledge</b> will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates <b>time</b> for students to <b>apply</b> subject specific <b>knowledge, skills and concepts</b> to <b>different</b> Health and Social Care contexts.</p> <p>It is essential that students understand the <b>latest industry requirements</b> and have the opportunity to <b>demonstrate work-ready skills</b>. Students will <b>develop holistically</b> to ensure they are <b>adequately equipped</b> with <b>practical, interpersonal</b> and <b>thinking skills</b> leading to their future success in employment and education.</p> <p>By the time students complete their Health and Social Care qualification, their <b>ability to research, extend their writing and meet deadlines</b> will give them the experience needed for higher education. <b>Empathy and compassion</b> will be developed along with a <b>determination</b> to make a difference.</p> |                |  |             |
| Course complete   |         |  |         |   |                         |   |                |  |             |