

# Year 13 (Single), Health and Social Care, 2022/23

Miss Elvin



Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)							Holiday	Half Term 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9 - LC1
Unit 2: Working in Health and Social Care Learning Aim A1 & A2 (roles and responsibilities of people who work in health and social care settings)					Unit 2: Working in Health and Social Care Learning Aim A3 (specific responsibilities of people who work in health and social care settings)			Unit 2: Working in Health and Social Care Learning Aim A3 (specific responsibilities of people who work in health and social care settings)	
Half Term 2: 31 <sup>st</sup> October – 16 <sup>th</sup> December (7 weeks)					Holiday	Holiday	Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)		
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15 - LC2	Week 16	Week 17
Unit 2: Working in Health and Social Care Learning Aim A3 (specific responsibilities of people who work in health and social care settings)			Unit 2: Working in Health and Social Care Learning Aim A4 (multidisciplinary working in the health and social care sector)	Unit 2: Working in Health and Social Care Learning Aim A5 (monitoring the work of people in health and social care settings)			Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)		
Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)				Holiday	Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)				
Week 18	Week 19	Week 20	Week 21		Week 22	Week 23	Week 24	Week 25	Week 26
Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)			Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)						
Holiday	Holiday	Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)						Holiday	Half Term 6
		Week 27 - LC3	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33
		Unit 5: Meeting individual care and support needs (assignment 1) - Type first submission			Unit 5: Meeting individual care and support needs (assignment 1) - Type resubmission	Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)			Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum intent			
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Our curriculum is built on the understanding that students will be <b>inspired</b> to work in a sector which has a significant impact on the health and well-being of service users and that their <b>ambition</b> to promote <b>excellence</b> in <b>standards of care</b> will be fostered through <b>exploring</b> and <b>experiencing</b> roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their <b>prior knowledge</b> will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates <b>time</b> for students to <b>apply</b> subject specific <b>knowledge, skills and concepts</b> to <b>different</b> Health and Social Care <b>contexts</b> . It is essential that students understand the <b>latest industry requirements</b> and have the opportunity to <b>demonstrate work-ready skills</b> . Students will <b>develop holistically</b> to ensure they are <b>adequately equipped</b> with <b>practical, interpersonal</b> and <b>thinking skills</b> leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their <b>ability to research, extend their writing</b> and <b>meet deadlines</b> will give them the experience needed for higher education. <b>Empathy and compassion</b> will be developed along with a <b>determination</b> to make a difference.			
Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)			Unit 5: Meeting individual care and support needs (assignment 2) - Type first submission		Unit 5: Meeting individual care and support needs (assignment 2) - Type resubmission				