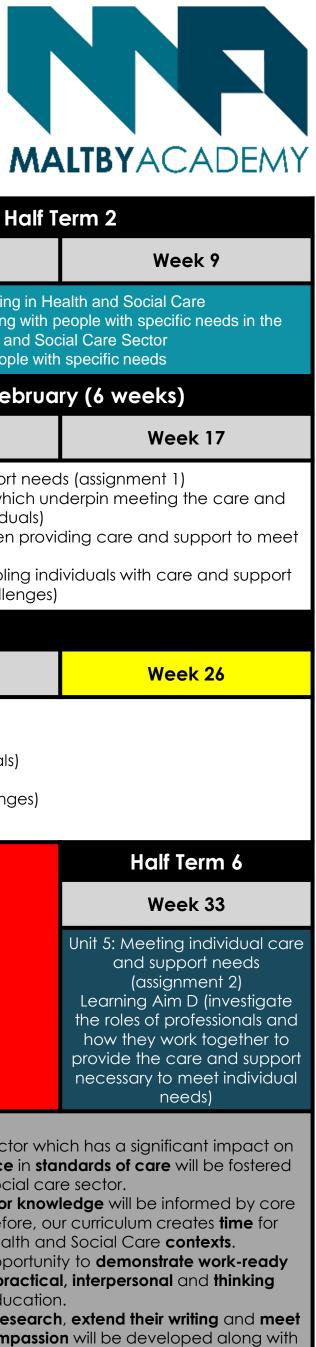
Year 13 (Single), Health and Social Care, 2022/23 Mrs Nixon

		Half Term 1: 5 th September – 21 st October (7 weeks)						
Week 1	Week 2	Week 3	Week 4	Week 5				
Unit 2: Working in Health and Social Care Learning Aim C: Working with people with specific needs in the Health and Social Care S C1 People with specific needs								
Half Term 2: 31 st October – 16 th December (7 weeks)								
Week 10 – LC1	Week 11	Week 12	Week 13	Week 14				
Unit 2: Working in Health and Social Care Learning Aim C: Working with people with specific needs in the Health and Social Care Sector C2 Working Practices								
Half Term 3:	3 rd January - 10 th Februa	ry (6 weeks)						
Week 18	Week 19	Week 20 – <mark>LC2</mark>		Week 21				
Unit 5: Meeting i Learning Aim A (examine prir Learning Aim B (examine the e Learning Aim C (investigate th								
		Week 27	Week 28	Half Term 5: 1 Week 29				
Holiday	Holiday	Unit 5: Meeting individual care and support needs (assignment 1) - Type first submi						
	Half Term 6: 5 th June – 21 st July (7 weeks)							
Week 34	Week 35	Week 36	Week 37	Week 38 – LC				
Learning Aim D (investigate the	individual care and support need roles of professionals and how th support necessary to meet indivic	ey work together to provide the	Unit 5: Meeting individual care 2) - Type firs	and support needs (ass at submission				



				Half Term 2		
	Week 6	Week 7		Week 8	Wee	
ector		Holiday	Unit 2: Working in Health and Social Ca Learning Aim C: Working with people with specific Health and Social Care Sector C1 People with specific needs			
			Half Term 3: 3 rd January - 10 th February (6 weeks)			
			Week 15	Week 16	Wee	
Holiday	Holiday	Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting t support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and su individual needs) Learning Aim C (investigate the principles behind enabling individuals with care needs to overcome challenges)				
Half Term 4: 20 th February – 31 st March (6 weeks)						
	Week 22	Week 23	Week 24	Week 25	Wee	

Unit 5: Meeting individual care and support needs (assignment 1)

Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)

17 th April	– 26 th May (6 weeks)				Half T		
,	Week 30	Week 31	Week 32		Wee		
nission	Unit 5: Meeting individual care and support needs (assignment 1) - Type resubmission	2 Learning Aim D (investigate the	and support needs (assignment) e roles of professionals and how he care and support necessary vidual needs)	Learning the roles			
		<u>Curriculum intent</u> Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significe					
.C3	Week 39	the health and well-being of service users and that their ambition to promote excellence in standards of care w through exploring and experiencing roles within the health and social care sector.					
ıssignment	Unit 5: Meeting individual care and support needs (assignment 2) - Type resubmission	 We believe that when students embark on their Health and Social Care studies, their prior knowledge will be inford disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates students to apply subject specific knowledge, skills and concepts to different Health and Social Care constrained that students understand the latest industry requirements and have the opportunity to demonstrate skills. Students will develop holistically to ensure they are adequately equipped with practical, interpersonal constrained the time students complete their Health and Social Care qualification, their ability to research, extend their will develop holistically and Social Care qualification. By the time students complete their Health and Social Care qualification. Empathy and compassion will be developed a determination to make a difference. 					