

Year 13 (Single), Health and Social Care, 2022/23

Mr Howells



Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9 - LC1	
Unit 2: Working in H&SC (LAB) - The roles of organisations in the health and social care sector B1 To understand the roles of organisations in providing health and social care services B2 To understand the issues that affect access to services								Unit 2: Working in H&SC (LAB)) - The roles of organisations in the health and social care sector B2 To understand the issues that affect access to services B3 To understand ways organisations represent interests of service users		
Half Term 2: 31 st October – 16 th December (7 weeks)					Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)			
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15 - LC2	Week 16	Week 17	
Unit 2: Working in H&SC (LAB)) - The roles of organisations in the health and social care sector B2 To understand the issues that affect access to services B3 To understand ways organisations represent interests of service users B4 The roles of organisations that regulate and inspect health and social care services# B5 Responsibilities of organisations towards people who work in health and social care settings							Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)			
Half Term 3: 3 rd January - 10 th February (6 weeks)			Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)						
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)				Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)						
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)					Holiday	Half Term 6		
		Week 27 - LC3	Week 28	Week 29	Week 30	Week 31		Week 32	Week 33	
		Unit 5: Meeting individual care and support needs (assignment 1) - Type first submission			Unit 5: Meeting individual care and support needs (assignment 1) - Type resubmission	Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)		Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)		
Half Term 6: 5 th June – 21 st July (7 weeks)					Curriculum intent					
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.				
Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)			Unit 5: Meeting individual care and support needs (assignment 2) - Type first submission		Unit 5: Meeting individual care and support needs (assignment 2) - Type resubmission					