## Religious Studies-Y9, 2022/23



								IV\A	ALIBYACADEMY	
Half Term 1: 5 <sup>th</sup> September – 21 <sup>st</sup> October (7 weeks)								Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Week 9	
Does religion make us more moral? Christianity		Do Christians always behave morally?		Does being Sikh make it easier to behave morally?		Does being Muslim make it easier to behave morally?	Holiday	Does being Muslim make it easier to behave morally?	Does being a Humanist make it easier to be moral?	
	Half Term 2: 31	l <sup>st</sup> October – 16 <sup>th</sup> Decem	ber (7 weeks)			Half Term 3: 3 <sup>rd</sup> January - 10 <sup>th</sup> February (6 weeks)				
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17	
Does being a Humanist make it easier to be moral	Religion and Evil Enquiry		SPA Lesson		Holiday	Holiday	Closing the Gap lesson		Christianity and the Problem of Evil and Suffering	
Half Term 3:	3 <sup>rd</sup> January - 10 <sup>th</sup> Februa	ry (6 weeks)			Half Term 4: 20 <sup>th</sup> February – 31 <sup>st</sup> March (6 weeks)					
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	
Christianity and the Problem of Evil and Suffering			Holiday	Poverty and Suffering		Religious responses to animal suffering		SPA Lesson		
Holiday	Holiday			Half Term 5: 17 <sup>th</sup> April – 26 <sup>th</sup> May (6 weeks)					Half Term 6	
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
		Closing the Gap lesson		Is religion a source of peace or conflict in the world?		Active non-violence		Holiday	Terrorism and Lesser Jihad	
Half Term 6: 5 <sup>th</sup> June – 21 <sup>st</sup> July (7 weeks)						Curriculum Intent:				
Week 34	Week 35	Week 36	Week 37	Week 38	Week 39	In year 9, students will continue to build on the knowledge and skills that they have acquired in year 7 and 8. The year 9 curriculum focusses heavily on philosophy of				
Terrorism and Lesser Jihad	Christian Jus	Christian Just war Theory Is re		religion the root of evil enquiry Presentations		religion, including topics such as, The Problem of Evil and Suffering. Studying these topics in depth enables students to develop their analytical and evaluation skills. By the end of year 9, it is expected that students can clearly articulate their own views and a range contrasting views on various topics.				