Year 10, Life Skills, 2022/2023

Half Term 1: 5 th September – 21 st October (7 weeks)								Half T	erm 2	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 8	Wee	
Parenting		Positive Role Models		Online Relationships and Social Media		Contraception and STIs	Holiday	Contraception and STIs	Gender Equali	
	Half Term 2: 3	1 st October – 16 th Decem	ber (7 weeks)				Half Term 3:	3 rd January - 10 th Februa	ıry (6 weeks)	
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Wee	
Gender and the Equality Act	Roles of Men and W	Vomen in Christianity Roles of Men and		d Women in Islam	Holiday	Religion, Contraception, Arranged Marriage & Female Genital Mutilation		Religion ar		
Half Term 3: 3 rd January - 10 th February (6 weeks)				Half Term 4: 20 th February – 31 st Marc			y – 31 st March (6 weeks)	st March (6 weeks)		
Week 18	Week 19	Week 20		Week 21	Week 22	Week 23	Week 24	Week 25	Wee	
Religion and Divorce	Religion and G	Religion and Gender Identity		Online Reputations and Relationships		Harassment and Stalking		Peer Pressure, Gangs and Cou		
Holiday	Holiday			Half Term 5: 17 th April – 26 th May (6 weeks)					Half T	
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Wee	
		Child Exploitation and CSE		Extremism and Radicalisation		Fertility, Pregnancy and Miscarriage		Holiday	Abo	
		Half Term 6: 5 th June	- 21 st July (7 weeks)		Curriculum Intent:					
Week 34	Week 35	Week 36	Week 37	Week 38	VVEEK 37	At Key Stage 4, students will deepen their knowledge and understanding a				
Abortion	Mental Health	in Young Men	,	unity and Anti-Social wiour	The Big Community Project	explore attitudes, values and attributes acquired during Key Stage 3. The c reflects the fact that students are moving towards an independent role in taking on greater responsibility for themselves and others. Students will also opportunity to study social issues, such as marriage, relationships and contr from a religious perspective – in order to further enhance their understandi in the wider world.			ent role in a nts will also h and contro	

