

Year 10 Curriculum Sequencing Grid 2022-2023 KEL (Y10D) & DHO (Y10B)			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Component 1: Human Lifespan Development (controlled assessment)		Component 2: Health and Social Care Services and Values (controlled assessment)
Key Retainable Skills <i>(required for Y11) What... How... Why...</i>	Understanding human growth and development across life stages and the factors that affect it Understanding how individuals deal with life events		Understand the different types of health and social care services and barriers to accessing them Understand the skills, attributes and values required to give care
Key Retainable Knowledge <i>(required for Y11) What... How.... Why....</i>	Human growth and development across life stages Factors affecting growth and development Different types of life event Coping with change caused by life events		Healthcare services Social care services Barriers to accessing services Skills and attributes in health and social care Values in health and social care
Key Technical Vocabulary <i>To be modelled and</i>	Life stages Infancy Early childhood Adolescence Early adulthood Middle adulthood		Health conditions Health services Social care services Additional care Barriers Skills

<i>deliberately practiced in context.</i>	Later adulthood Physical development Intellectual development Language development Emotional development Social development Physical factors Lifestyle factors Emotional factors Social factors Cultural factors Environmental factors Economic factors Health and wellbeing Relationship changes Life circumstances Character traits Sources of support Types of support	Attributes Values
Opportunities for reading	NHS website BTEC Tech Award Health and Social Care student book	
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Students understanding how individuals grow and develop through all of the different life stages and the approximate milestones within each. Students understanding how different factors can implicate how individuals grow and develop and the consequences of these to individuals. Students understanding how different life events can affect individuals and how support can be sought from different sources.	Students understanding how different services across health care and social care can help individuals with different health problems. Students understanding how different factors can hinder individuals accessing support, but how these can be overcome. Students identifying the skills, attributes and values needed to be successful in different H&SC careers in order to provide best possible care.
Authentic Connections – Cross	Physical Education – Genetic inheritance, ill health, diet, exercise, lifestyle choices, puberty, pregnancy Science – Genetic inheritance, ill health, diet, exercise	Physical education – health conditions, health services, obstacles Science – health conditions, health services

Curricular Links	Life Skills – Diet, exercise, lifestyle choices, accessing support, finances, relationships, accessing support for life changes	Life Skills – health services, social care services, sensory barriers, cultural barriers, financial barriers, skills and attributes, values
Key Assessment	Once the controlled assessment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS4 Health and Social Care teacher to ensure that assessment is accurate. Students have up to 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment. Students final grades will then be sent off to the external moderator for moderation to ensure that marking is meeting national standards.	