

Year 11 Curriculum Sequencing Grid 2022-2023 KEL/DHO (Y11A) & DHO/NJO (Y11C)			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Component 3: Health and wellbeing (exam)	Component 2: Health and Social Care Services and Values (coursework)	
Key Retainable Skills <i>(required for Y11)</i> <i>What... How... Why...</i>	<p>Demonstrate knowledge and understanding of factors that affect health and wellbeing</p> <p>Interpret health indicators</p> <p>Design a person-centred health and wellbeing improvement plan</p> <p>Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans</p>	<p>Explaining how health and social care services meet the needs of individuals in a given scenario</p> <p>Explaining how barriers could affect the use of one health or social care service for an individual in a given scenario</p> <p>Analysing the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome</p> <p>Assessing the suitability of health and social care services for individuals in a given scenario, making justified and realistic suggestions for how barriers for one service can be overcome</p> <p>Describing positive and negative aspects of own demonstration of the care values and comment on aspects of feedback</p> <p>Demonstrating the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that</p> <p>Demonstrating the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback</p>	
Key Retainable Knowledge <i>(required for Y11)</i> <i>What... How.... Why....</i>	<p>Factors affecting health and wellbeing</p> <p>Physiological indicators</p> <p>Lifestyle indicators</p> <p>Health and wellbeing improvement plans</p> <p>Obstacles to implementing plans</p>	<p>Health and social care services</p> <p>Barriers to accessing services</p> <p>Care values</p> <p>Reviewing own application of care values</p>	

Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Physical factors Lifestyle factors Social factors Emotional factors Cultural factors Economic factors Environmental factors Life events Pulse rate Blood pressure Peak flow Body mass index Person centred plans Obstacles Overcoming	Primary care Secondary care Tertiary care Allied health professionals Social care Physical barrier Sensory barrier Social barrier Language barrier Geographical barrier Intellectual barrier Resource barrier Financial barrier Care values Reflection
Opportunities for reading	NHS website Change 4 Life BTEC Tech Award Health and Social Care student book Revise BTEC Tech Award Health and Social Care Revision Guide	BTEC Tech Award Health and Social Care student book Hetherington A, Rasheed E., BTEC First Level 2, (3rd Edition), (Hodder, 2013), ISBN: 9781444186567 http://ccpdignity.co.uk/resources/ www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx NHS website
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Factors affecting health and wellbeing applied to celebrities/case studies in the real world Students use health indicator equipment to measure their own health	Services that provide primary, secondary and tertiary care (location of them , services they provide, how they meet service user needs) and barriers to accessing and how they can be overcome Application of care values in a 'real life' situation followed by a self-reflection
Authentic Connections – Cross Curricular Links	Physical Education – Genetic inheritance, ill health, diet, exercise, substance use/misuse, personal hygiene, pulse rate, blood pressure, lung capacity, BMI, smoking, alcohol, inactive lifestyles, Science – Genetic inheritance, ill health, diet, exercise, lung capacity, pulse rate,	Physical Education – Health care services, barriers Life Skills – skills and attributes, accessing support for life changes, health care services, social care services, barriers, care values IT – Confidentiality

	<p>personal hygiene, BMI and inactive lifestyles</p> <p>Life Skills – Diet, exercise, substance use/misuse, accessing support</p>	
Key Assessment	<p>Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long term memory. Each assessment is moderated by another component 3 specialist within the trust who works for the exam board examining this component.</p>	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS4 Health and Social Care teacher to ensure that assessment is accurate. Students have up to 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>