

Year 12 Diploma in Health and Social Care Curriculum Sequencing Grid 2022-2023			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 4: Enquiries into Current Research in Health and Social Care (Learning aim A: A1)		Unit 4: Enquiries into Current Research in Health and Social Care (Learning aim A: A2)
Key Retainable Skills <i>(required for Y12)</i> <i>What... How... Why...</i>	Types of issues where research is carried out in the health and social care sector		
Key Retainable Knowledge <i>(required for Y12)</i> <i>What... How.... Why....</i>	Purpose of research in the health and social care sector		Issues
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Purpose of research Practice Policy Gaps in provision		Health conditions Lifestyle factors Social care and welfare needs
Opportunities for reading	Cervical Cancer/Dementia/MIND websites to support academic reading into research on current issues within health or social issues. Rotherham Council strategies in health and social development Government strategies into childhood obesity - NCMP BMJ medical journals Joseph Rowntree Foundation NHS website Scholarly articles to support further/wider reading – Google scholar		
Developing Cultural Capital	In Unit 4, students are considering the necessity for research activity in a range of health and social issues. Topics studied to explore this further are cervical cancer screenings and childhood obesity. Students are developing their understanding of complex problems within the health sector which practitioners and institutions needs to address. This unit enlightens the		

<i>Essential knowledge and skills of educated citizens.</i>	importance and identifying gaps in provisions, implementing policies and new practices and the development of new knowledge and treatments.
Authentic Connections – Cross Curricular Links	Psychology/Sociology – Research PE – Health conditions, lifestyle factors
Key Assessment	Assessments scheduled following each topic completed. Each assessment includes assessment on the previous topic completed to hone long-term memory. Each assessment is standardised with another member of staff in department.