

Year 12 Single Curriculum Sequencing Grid 2022-2023 KEL			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 14: Physiological Disorders and their Care (assignment 1 – learning aim A & B)	Unit 14: Physiological Disorders and their Care (assignment 1 – learning aim C)	Unit 14: Physiological Disorders and their Care (assignment 2 – learning aim D)
Key Retainable Skills <i>(required for Y11) What... How... Why...</i>	Investigate the causes and effects of physiological disorders Examine the investigation and diagnosis of physiological disorders	Examine treatment and support for service users with physiological disorders	Develop a treatment plan for service users with physiological disorders to meet their needs
Key Retainable Knowledge <i>(required for Y11) What... How.... Why....</i>	Types of physiological disorders and effects on body systems and functions Causes of physiological disorders Signs and symptoms of physiological disorders Investigative procedures for physiological disorders Diagnostic procedures for physiological disorders	Provision of treatment and support Types of carers and care settings	Care methods and strategies

Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Endocrine system disorders Nervous system disorders Musculo-skeletal system disorders Respiratory system disorders Circulatory system disorders Cancer Inherited trait Lifestyle choices Diet Environment Signs Symptoms Investigations Diagnostic procedures	Medication Surgery Rehabilitation programmes Complementary therapies Advice on lifestyle changes Carers Care settings	Assessment Reviewing Validity Reliability Planning cycle Outcomes Barriers Timescales Responsibilities Scheduling
Opportunities for reading	Signs and symptoms of variety of physiological disorders Blood pressure: https://www.nhs.uk/common-health-questions/lifestyle/what-is-blood-pressure/ Body temperature: https://www.nhs.uk/conditions/fever-in-adults/ Blood tests: https://www.nhs.uk/conditions/blood-tests/ Medical history: https://www.britannica.com/science/diagnosis/Medical-history		
Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	Students recognising and understanding the causes, signs and symptoms of different physiological disorder and how they affect individuals.	Students having clear information as to where help can be sought from if an individual has a physiological disorder. Students having a clear understanding of the different therapies that can be used to help treat different disorders.	Students understanding how treatment plans are created and utilised to help individuals experiencing disorders.
Authentic Connections – Cross Curricular Links	Science – system disorders, signs, symptoms, investigations Physical Education – system disorders, signs, symptoms, investigations	Science – therapies, programmes Physical Education – therapies, lifestyle changes	Physical Education – treatment plans

Key Assessment	Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.
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