

Year 13 Double Curriculum Sequencing Grid 2022-2023 DHO			
Subject: Health and Social Care	Term One	Term Two –	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 7: Principles of Safe Practice in Health and Social Care (Assignment 1 LAA) Learning Aim A: Examine how a duty of care contributes to safe practice in health and social care settings	Unit 7: Principles of Safe Practice in Health and Social Care (Assignment 1 LAA) Learning Aim A: Examine how a duty of care contributes to safe practice in health and social care settings Learning Aim B: Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings	Unit 7: Principles of Safe Practice in Health and Social Care (Assignment 1 LAB) Learning Aim B: Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings Learning Aim C: Investigate the influence of health and safety legislation and policies in health and social care settings. Learning Aim D: Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings.
Key Retainable Skills <i>(required for Y13)</i> <i>What... How... Why...</i>	Examine how a duty of care contributes to safe practice in health and social care settings	Examine how a duty of care contributes to safe practice in health and social care settings Understand how to recognise and respond to concerns about abuse and neglect in health and social care settings	Investigate the influence of health and safety legislation and policies in health and social care settings. Explore procedures and responsibilities to maintain health and safety and respond to accidents and emergencies in health and social care settings.
Key Retainable Knowledge	Duty of care Complaint's procedures	Duty of care Complaints procedures Types and signs of abuse and neglect	Responding to suspected abuse and neglect Reducing the likelihood of abuse and neglect

<p><i>(required for Y13)</i> <i>What... How....</i> <i>Why....</i></p>		<p>Factors that could contribute to individuals being vulnerable to abuse and neglect</p>	<p>Factors that could contribute to individuals being vulnerable to abuse and neglect</p> <p>Health and safety legislation and policies in health and social care Influence of legislation and policies on health and social care practice Procedures to maintain health and safety Procedures for responding to accidents and emergencies Health and safety responsibilities</p>
<p>Key Technical Vocabulary To be modelled and deliberately practiced in context.</p>	<p>Legal Obligation Rights Safe Practise Risk assessments Complaints procedure Duty of care Quality of care Investigation Clinical negligence Service provision Legal Proceedings</p>	<p>Legal Obligation Rights Safe Practise Risk assessments Complaints procedure Duty of care Quality of care Investigation Clinical negligence Service provision Legal Proceedings Signs of neglect Dignity Privacy Consent Discrimination Domestic abuse Vulnerable groups Cognitive impairment Disclosure Whistleblowing Professional roles COSSH RIDDOR MHOR Disclosure and Barring Service</p>	<p>Safeguarding Managing Risk Assessments Promoting Health and Wellbeing Legal Requirements DBS Check Prevention Hazardous substances Fire safety Reporting and record keeping Responsibility</p>
<p>Opportunities for reading</p>	<p>https://www.rcn.org.uk/get-help/rcn-advice/duty-of-care https://www.nmc.org.uk/standards/code/read-the-code-online/</p>		<p>https://www.britsafe.org/training-and-learning/find-the-right-course-for-you/health-and-safety-legislation-what-you-need-to-know/</p>

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Developing Cultural Capital <i>Essential knowledge and skills of educated citizens.</i>	This topic is to teach about the importance of legislation and regulations in a health and social care setting with regards to service user wellbeing and safety. This is to show the difference in types of negligence as well as the terms of sentence that follows with them. It shows the proper procedure to provide duty of care to service users within specific case studies which embody bad practise, this will then prompt the learner to assess the correct method and implement that in a plan of action.	
Authentic Connections – Cross Curricular Links	Psychology – Emotional, intellectually vulnerable patients. Criminology – Sentencing of crimes and improper practise ICT – Confidentiality, Information Disclosure, Data Protection Act Life Skills – Safeguarding, Anti-Discriminatory Behaviour Religious Studies - Anti-Discriminatory Behaviour	

Key Assessment	<p>Honing the long-term memory. This is then filtered into exam questions and case studies to have them recall previously learned information to complete the tasks.</p> <p>Moderation (Internal) - Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>
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