

Year 13 Single Curriculum Sequencing Grid 2022-2023 DHO			
Subject: Health and Social Care	Term One	Term Two	Term Three
Unit <i>(Tablet in 39 week plan)</i>	Unit 2: Working in H&SC (LAB) - The roles of organisations in the health and social care sector	Unit 5: Meeting individual care and support needs (assignment 1) Learning Aim A (examine principles, values and skills which underpin meeting the care and support needs of individuals) Learning Aim B (examine the ethical issues involved when providing care and support to meet individual needs) Learning Aim C (investigate the principles behind enabling individuals with care and support needs to overcome challenges)  Unit 5: Meeting individual care and support needs (assignment 2) Learning Aim D (investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs)	
Key Retainable Skills <i>(required for Y11) What... How... Why...</i>	The roles and responsibilities of people who work in the health and social care sector The roles of organisations in the health and social care sector	Examine principles, values and skills which underpin meeting the care and support needs of individuals Examine the ethical issues involved when providing care and support to meet individual needs Investigate the principles behind enabling individuals with care and support needs to overcome challenges	
Key Retainable Knowledge <i>(required for Y11)</i>	The roles of organisations in providing health and social care services Issues that affect access to services Ways organisations represent interests of service users	Promoting equality, diversity and preventing discrimination Skills and personal attributes required for developing relationships with individuals Empathy and establishing trust with individuals Ethical issues and approaches Legislation and guidance on conflicts of interest, balancing resources and minimising risk Enabling individuals to overcome challenges	

What... How.... Why....	The roles of organisations that regulate and inspect health and social care services Responsibilities of organisations towards people who work in health and social care settings People with specific needs Working practices	Promoting personalisation Communication techniques
Key Technical Vocabulary <i>To be modelled and deliberately practiced in context.</i>	Referral Assessment Eligibility Barriers Whistle blowing Complaints procedures Advocacy Charities CQC (care quality commission) Ofsted CSSIW (care and social services in Wales) Regulation and Quality Improvement Authority (RQIA) Inspection Nursing and Midwifery Council Health and Care Professions Council General Medical Council Codes of Practice Standards Protocol	Legislation e.g. - Mental Health Act 2007 Care Compassion Competence Communication Courage Commitment The triangle of care Independence Care values Minimalizing Risk Safety Privacy Conflict of Interest
Opportunities for reading	<a href="https://www.hse.gov.uk/riddor/reportable-incidents.htm">https://www.hse.gov.uk/riddor/reportable-incidents.htm</a> <a href="https://www.nmc.org.uk/revalidation/overview/what-is-revalidation/">https://www.nmc.org.uk/revalidation/overview/what-is-revalidation/</a>	BTEC National Health and Social Care student textbook Revise BTEC National Health and Social Care Revision Guide and workbook <a href="https://www.bartleby.com/essay/How-Anti-Discriminatory-Practice-is-Promoted-in-F3J3K6RJVJ">https://www.bartleby.com/essay/How-Anti-Discriminatory-Practice-is-Promoted-in-F3J3K6RJVJ</a> <a href="https://spearheadelearning.com/equality-and-diversity-in-health-and-social-care/">https://spearheadelearning.com/equality-and-diversity-in-health-and-social-care/</a> The Health and Care Professions Council (HPC) NHS Digital <a href="https://digital.nhs.uk">https://digital.nhs.uk</a>

	<a href="https://www.gov.uk/government/organisations/ofsted/about">https://www.gov.uk/government/organisations/ofsted/about</a>  <a href="https://www.gov.uk/guidance/being-inspected-as-a-maintained-school-or-academy#:~:text=Ofsted%20sends%20the%20draft%20report,the%20end%20of%20the%20inspection.&amp;text=If%20Ofsted%20judges%20the%20school,the%20school's%20headteacher">https://www.gov.uk/guidance/being-inspected-as-a-maintained-school-or-academy#:~:text=Ofsted%20sends%20the%20draft%20report,the%20end%20of%20the%20inspection.&amp;text=If%20Ofsted%20judges%20the%20school,the%20school's%20headteacher</a>		
<b>Developing Cultural Capital</b> <i>Essential knowledge and skills of educated citizens.</i>	<p>Developing an understanding of roles and responsibilities within a Health and Social Care setting. This includes what responsibilities they will incorporate as well as giving them an idea of what career pathway they want to pursue in the future based off this learning.</p> <p>To develop an understanding of what is incorporated with working in a health and social care setting and the importance of roles, accountability and regulations within that organisation and prepare them for a career in this field.</p>	Applying the essential skills and knowledge to case studies and authentic contexts.	Applying the essential skills and knowledge to case studies and authentic contexts.
<b>Authentic Connections – Cross Curricular Links</b>	<p>ICT – Confidentiality, Information Disclosure, Data Protection Act, Legislation</p> <p>Criminology – Negligence, legal terms, sentencing.</p> <p>Geography – Researching other countries and their procedures.</p>	<b>Psychology/Sociology</b> –discrimination/empathy/ethical theories, discrimination, equality, diversity	<b>Psychology/Sociology</b> –discrimination/empathy/ethical theories, discrimination, equality, diversity

<p>Key Assessment</p>	<p>Honing the long-term memory. This is then filtered into exam questions and case studies to have them recall previously learned information to complete the tasks.</p> <p>Exam Based Assessment (external), this is the end of unit assessment in which all the information that they have accumulated over the past few months will culminate in a final exam. This will be externally moderated and a mark will be sent back depending how the pupil has performed.</p>	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>	<p>Once the assignment is completed by the student, it is then marked by the teacher. A percentage of this marking is then internally verified by another KS5 Health and Social Care teacher to ensure that assessment is accurate. Students have 15 working days to then resubmit their assignment to a higher standard. This is then again, marked by the teacher and internally verified to ensure accuracy of assessment.</p>
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