

Year 10D, Health and Social Care, 2022/23

Miss Elvin



Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 – LC1	Week 7		Week 8	Week 9	
Component 1: Human Lifespan Development Learning Outcome A1 (human growth and development across life stages)					Component 1: Human Lifespan Development Learning Outcome A2 (factors affecting growth and development)			Component 1: Human Lifespan Development Learning Outcome A2 (factors affecting growth and development)		
Half Term 2: 31 st October – 16 th December (7 weeks)					Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)			
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17	
Component 1: Human Lifespan Development Learning Outcome A2 (factors affecting growth and development)			Mock Pearson Set Assessment [PSA] & CTG Component 1- Learning Outcome A				Component 1: Human Lifespan Development Learning Outcome B1 (different types of life events) Learning Outcome B2 (coping with change caused by life events)			
Half Term 3: 3 rd January - 10 th February (6 weeks)				Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)					
Week 18	Week 19	Week 20	Week 21		Week 22	Week 23	Week 24 – LC2	Week 25	Week 26	
Component 1: Human Lifespan Development Learning Outcome B1 (different types of life events) Learning Outcome B2 (coping with change caused by life events)	Mock Pearson Set Assessment [PSA] & CTG Component 1- Learning Outcome B		Component 1: Human Lifespan Development Controlled assessment (first submission)			Component 1: Human Lifespan Development Controlled assessment (resubmission)				
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)						Holiday	Half Term 6	
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32		Week 33	
		Component 2: Health and Social Care Services and Values Learning Outcome A1 (healthcare services)					Component 2: Health and Social Care Services and Values Learning Outcome A2 (social care services)		Component 2: Health and Social Care Services and Values Learning Outcome A2 (social care services)	
Half Term 6: 5 th June – 21 st July (7 weeks)						Curriculum intent				
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39	Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.				
Component 2: Health and Social Care Services and Values Learning Outcome A2 (social care services) and A3 (barriers to accessing services)		Mock Pearson Set Assessment [PSA] & CTG Component 2 - Learning Outcome A		Component 2: Health and Social Care Services and Values Learning Outcome B1 (skills and attributes in health and social care)	Component 2: Health and Social Care Services and Values Learning Outcome B2 (values in health and social care)					

Year 10B, Health and Social Care, 2022/23

Mr Howells



Half Term 1: 5 th September – 21 st October (7 weeks)							Holiday	Half Term 2		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 – LC1	Week 7		Week 8	Week 9	
Component 1: Human Lifespan Development Learning Outcome A1 (human growth and development across life stages)					Component 1: Human Lifespan Development Learning Outcome A2 (factors affecting growth and development)			Component 1: Human Lifespan Development Learning Outcome A2 (factors affecting growth and development)		
Half Term 2: 31 st October – 16 th December (7 weeks)					Holiday	Holiday	Half Term 3: 3 rd January - 10 th February (6 weeks)			
Week 10	Week 11	Week 12	Week 13	Week 14			Week 15	Week 16	Week 17	
Component 1: Human Lifespan Development Learning Outcome A2 (factors affecting growth and development)			Mock Pearson Set Assessment [PSA] & CTG Component 1- Learning Outcome A				Component 1: Human Lifespan Development Learning Outcome B1 (different types of life events) Learning Outcome B2 (coping with change caused by life events)			
Half Term 3: 3 rd January - 10 th February (6 weeks)				Holiday	Half Term 4: 20 th February – 31 st March (6 weeks)					
Week 18	Week 19	Week 20	Week 21		Week 22	Week 23	Week 24 – LC2	Week 25	Week 26	
Component 1: Human Lifespan Development Learning Outcome B1 (different types of life events) Learning Outcome B2 (coping with change caused by life events)	Mock Pearson Set Assessment [PSA] & CTG Component 1- Learning Outcome B		Component 1: Human Lifespan Development Controlled assessment (first submission)			Component 1: Human Lifespan Development Controlled assessment (resubmission)				
Holiday	Holiday	Half Term 5: 17 th April – 26 th May (6 weeks)							Holiday	Half Term 6
		Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33		
		Component 2: Health and Social Care Services and Values Learning Outcome A1 (healthcare services)					Component 2: Health and Social Care Services and Values Learning Outcome A2 (social care services)	Component 2: Health and Social Care Services and Values Learning Outcome A2 (social care services)		
Half Term 6: 5 th June – 21 st July (7 weeks)						Curriculum intent				
Week 34	Week 35	Week 36	Week 37	Week 38 – LC3	Week 39	Our curriculum is built on the understanding that students will be inspired to work in a sector which has a significant impact on the health and well-being of service users and that their ambition to promote excellence in standards of care will be fostered through exploring and experiencing roles within the health and social care sector. We believe that when students embark on their Health and Social Care studies, their prior knowledge will be informed by core disciplines such as Science, English, Physical Education and Religious Education. Therefore, our curriculum creates time for students to apply subject specific knowledge, skills and concepts to different Health and Social Care contexts . It is essential that students understand the latest industry requirements and have the opportunity to demonstrate work-ready skills . Students will develop holistically to ensure they are adequately equipped with practical, interpersonal and thinking skills leading to their future success in employment and education. By the time students complete their Health and Social Care qualification, their ability to research, extend their writing and meet deadlines will give them the experience needed for higher education. Empathy and compassion will be developed along with a determination to make a difference.				
Component 2: Health and Social Care Services and Values Learning Outcome A2 (social care services) and A3 (barriers to accessing services)		Mock Pearson Set Assessment [PSA] & CTG Component 2 - Learning Outcome A		Component 2: Health and Social Care Services and Values Learning Outcome B1 (skills and attributes in health and social care)	Component 2: Health and Social Care Services and Values Learning Outcome B2 (values in health and social care)					