



# VOTES FOR SCHOOLS

## Secondary 15



**Be informed.**



**Be curious.**



**Be heard.**

# Are actions more impactful than words?





**Black History Month** is being celebrated this **October**. The theme for this year is “**Time for Change: Action Not Words**”.

**Racism** and **discrimination** are still common in parts of society. **Protest** movements have brought about some **action**, and even more **words**. **More change** is still **needed**.







This **Black History Month** is a time for celebration of Black people's **continued achievements** and **contributions** to the **UK** and the wider **world**.

There is also a drive this month for greater support from “**allies**” and raising their contributions of **words** into **actions** too.

### **Ally:**

Someone who helps and supports other people who are part of a group that is treated badly or unfairly, although they are not themselves a member of this group.



**Tackling** racism and discrimination needs people to **work together**.



### Class activity (3-5 mins)

This year's theme for Black History Month is “**Time for Change: Action Not Words**”. Consider the **images** on the following slides. Do they show **words** being used to try and make **change**? Or, does the image show **action** being taken? Use your hand to show what you think.







Putting up  
posters





Wearing  
slogans

**GOOD  
INTENTIONS  
ARE NOT  
ENOUGH.**







**Attending  
protests**







## Supporting Black authors





Black art is **celebrated** around the **world** in music, TV, film, literature, visual arts and many other forms.

You've probably seen in the **news** that there has been **controversy** recently about the **skin colour** of some **fictional creatures** and **characters**.







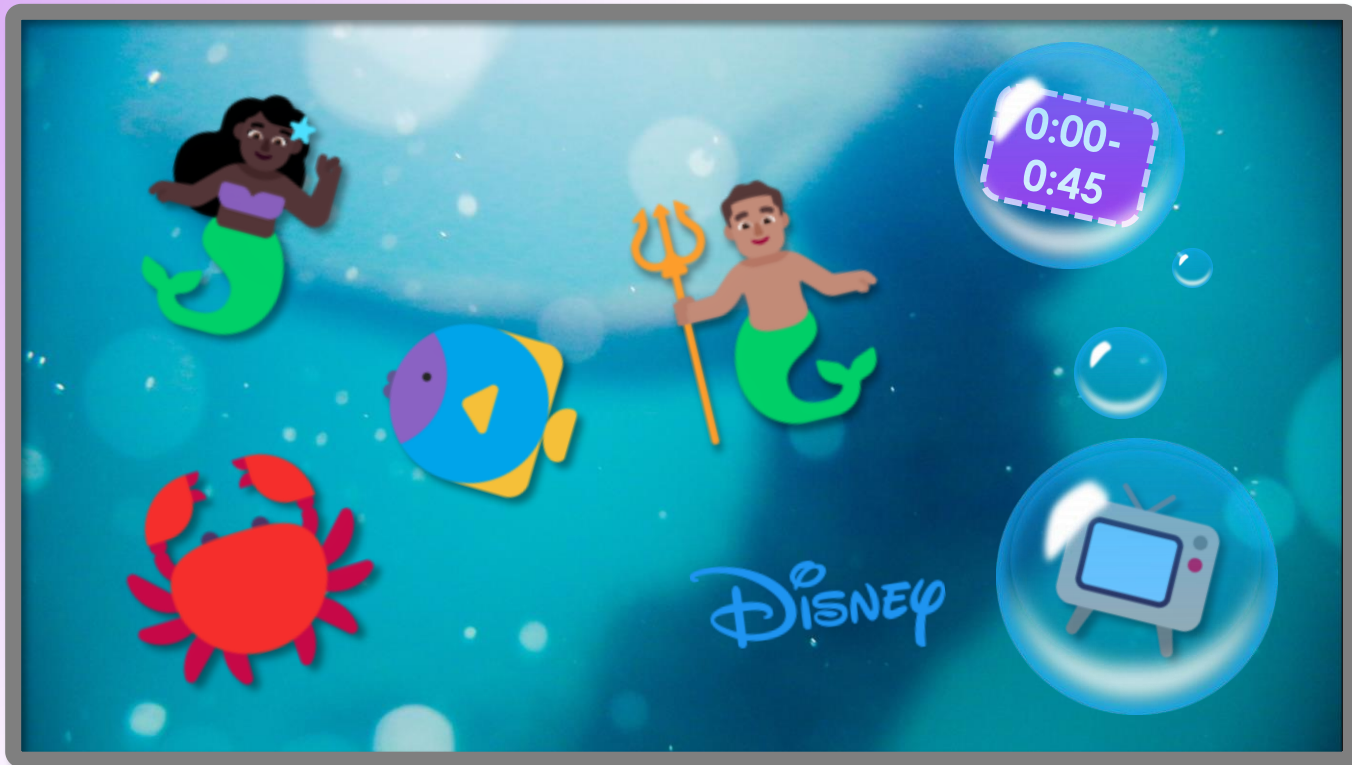
**Disney** made **waves** with the announcement that **Halle Bailey** would portray Ariel, a **mermaid**, in a remake of an **animated** classic.



**Amazon's** new series, The Rings of Power, has **cast** people with a **variety** of skin colours to portray different **fictional creatures**.

### Class discussion (2-3 mins)

Have you heard any of the criticism about the above decisions of Disney and Amazon? If you feel comfortable sharing, how does the criticism make you feel?



### Challenge:

Click the bubbles above to see some short reactions to Ariel's new image. How important is the action taken by Disney and Amazon in increasing representation?





**Black History Month** is calling for “**real support**” from **allies** to bring “**real change**”.

### Final pair activity (2-3 mins)

What **actions** should allies be taking to be actively anti-racist? Write a list of ideas with your partner.

### Anti-racist:

Opposing and making efforts to end policies, rules, behaviours, beliefs, etc that result in a continued unfair advantage to some people and unfair or harmful treatment of others, based on race.





# Vote!



**History** shows that our **greatest changes** were ultimately **achieved through actions**.

**Actions** show that you are **keeping the promises or pledges** that you have made.

If we relied on **words to solve problems**, we wouldn't have **come as far** as we have.

## Are actions more impactful than words?

Many of the **key moments in history** were **sparked** by the wise **words of an individual**.

You **can't have one without the other**, even if the **order of what comes first** changes.

**Words start vital conversations**; they help us better **understand others and ourselves**.

We will be **sharing your thoughts** on this topic with **Black History Month, Disney, Kick It Out, Show Racism the Red Card, and Beatfrees**.

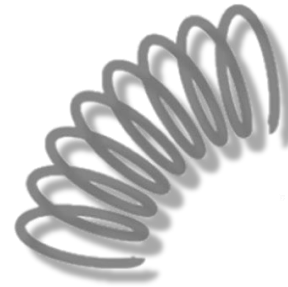




Can I improve my speech writing and public speaking?



Confidence



Resilience



## public speech

You should structure your speech into these 5 sections:

### Two Minute Speech

**Introduction:**

This needs to establish the point of view you will be arguing, and how passionately you feel about it.

**First point:**

This should be an idea that supports your viewpoint, with an explanation as to why.

**Second point:**

This should be a second idea that supports your viewpoint, with an explanation as to why.

**Anecdote:**

This should be a "real" story, ideally from within your community, which supports your viewpoint.

**Conclusion:**

This should be a 'call to arms': what do you want your listeners to do, and how should they action this change?

### Attitude & Effort To be fully invested:



- I have a positive attitude towards my learning, 100% of the time.
- I have high aspirations for myself.
- I am always resilient in lessons.
- I learn from my mistakes; I understand that they are vital in my progress.
- I always complete work to the highest standard, to the best of my ability, striving to challenge myself every lesson.





# Can I improve my speech writing and public speaking?

## Here is an example speech, on the Vote Topic: Should animal testing be banned?

Ultimately, animal testing is not just a crime against the natural world – it's a crime against morality. Whenever we support this inhumane practice, we sacrifice the values that make us good and empathetic people.

Firstly, let's remember the following: animals have absolutely no ability to consent to testing. As such, we are subjecting them to evil and cruel treatment and they have no way of communicating the pain or betrayal they feel. Tell me: how is this different to testing cosmetics, and medicines, on a baby?

Secondly, I recognise that many people think we have no alternatives to animal testing that are any more ethical. Quite frankly, I think this is ridiculous. By continuing to place unknown chemicals inside an animal's body, we are teaching young people to place no value on their lives as living creatures. Where does this stop? As we all grow up to play a responsible role within the communities we live in, we need to recognise the importance of every single life.

For instance, Hannah. At 17 she made the decision to only buy products that have not been tested on animals. After leaving Maltby and going on to study at university, she said this one decision transformed the way in which she supported other students on her campus – realising that we don't all have a voice to stand up for ourselves.

So, I implore you: stand up and make a difference! Show these companies that we will not tolerate their barbaric treatment of the animals that live amongst us. Write at least one letter, to either a company or the government, and let's show them that people of this community – a community built on morals, understanding and trust – that we value the lives of all living things.

Thank you.

### Introduction

### First point

### Second point

### Anecdote

### Conclusion

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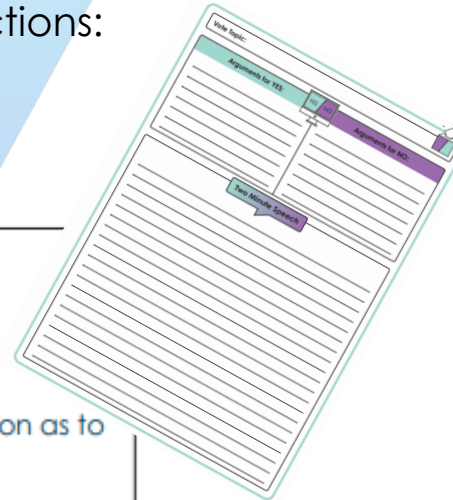
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## public speaking

Choose one area of your public speaking to work on this week:

### Top Tips – Delivery

**Voice** - Work on your vocal variety, pace of speaking and use of pauses.

**Body language** - Check your eye contact, your use of gestures and how you are standing.

**Clarity** - Are you clear about the purpose of your speech? Does the speech inspire, amuse or inform?

**Be yourself** - Retain your voice, your passion, your sense of humour and your convictions throughout. Be yourself and be real.

**Tone** - Consider the way you speak to your audience and how you want to get your message across. Your tone can affect how people perceive you and their willingness to listen.

**Projection** - Make sure your voice is loud, clear and confident. Don't underestimate the power that projecting your voice has on commanding your audience's attention.

**Gestures** - Be animated during your speech. Gestures can add a layer of meaning and expression to your ideas, and really emphasise your overall thoughts and feelings.

**Pace** - The speed at which you speak must be varied. By speaking quickly, you can indicate urgency or danger. By speaking slowly, you can indicate tension, finality or fear.

**Eye contact** - Eye contact with your audience is of great importance. Your audience should feel like you are speaking directly to them. Your words become more personal and meaningful.

Oracy  
To be fully  
invested:



- I articulate myself confidently.
- I actively take on any of the 6 Oracy roles during discussions, debates and when sharing ideas.
- I express my opinions and ideas, without needing the sentence stems provided.
- I work effectively in a variety of different Oracy groupings.
- I always listen carefully to my peers and build on their ideas.
- I apply accurate, subject-specific vocabulary in my contributions.



Can I improve my speech writing and public speaking?

Now, everyone should cast their vote for one side of this week's argument or the other.

Arguments for YES:	YES / NO	Arguments for NO:

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