

# OTESFORSCHOOLS Secondary 15







## Will the Lionesses' win create longlasting change?





## Why are we talking about this?



Unless you've been **living under a rock** all summer, you may have heard about the **Lionesses** and their historic win against **Germany** in the **final** of **Euro 2022**!

The tournament attracted **record** crowds, had a **carnival** atmosphere, and led to **unprecedented media** coverage of women's **football**.

## **Unprecedented:**

Never happened or existed in the past.

For many, **this tournament** was the start of something very important.



## Why are we talking about this?



There is now more **attention** on and **respect** towards women's football. But, will the **success** of the Lionesses **create long-lasting change**? Let's discuss...



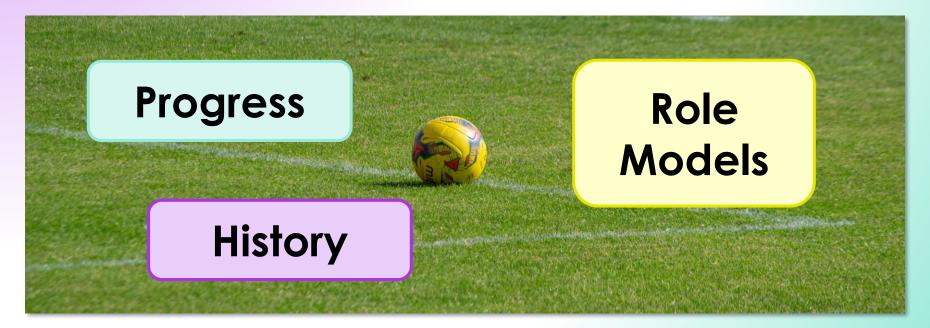


You might be thinking: "Wow... England just won the Euros. Finally, after years of heartache!"

However, this is **not the** whole story.

## Class discussion (2-3 mins)

Using the ideas below, discuss: Why were the Euros more than just a win?



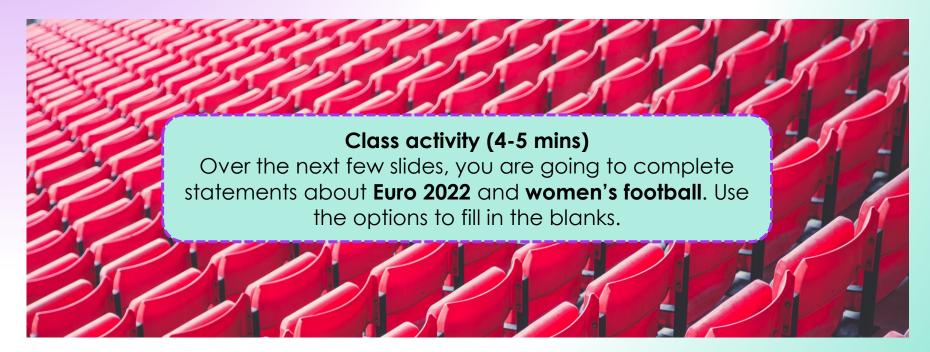
## On the ball



Women have been playing professional football in the UK since 1971. In fact, women were banned from the Football Association (FA) for 50 years before that. The Lionesses' win has started conversations about equal opportunity in sport.

### **Equal opportunity:**

The principle of treating all people fairly, and not being influenced by a person's sex, race, religion etc.







87,192

43,301

98,806





8 million

17.4 million

20.2 million





£47,000

£73,000

£100,000





Six-month

One-year

Three-year





80%

60%

40%





120,000

80,000

4,000

## Challenging tradition



**Football** and the **conversations** about it have **traditionally** been centred around men. As a result, **opportunities** for women have historically been **unequal**.

There are **longstanding views** that **football** is a "boy's sport" and that the **women's game isn't as important**.

The **Lionesses' win** is changing these views.



### **Tradition:**

A belief, principle, or way of acting that people in a particular society or group have continued to follow for a long time.

Final pair discussion (2-3 mins)

Is the Lionesses' win enough to challenge traditional views of football?



It's been a long time coming. Finally, the women's game is getting recognition. Just think of all the young girls inspired by this moment. That's what I call change!

It isn't just about the football. Young girls will feel empowered to follow their dreams.

## Will the Lionesses' win create long-lasting change?

It's just a football tournament. Winning alone will not change sexist attitudes. The win itself won't.
However, a change in attitude will. Sadly, that takes time.

There's still work to be done. More recognition is good, but more investment is better.

We will be sharing your thoughts on this topic with The Premier League, The Women's Football Channel, This Girl Can, Women's Sport Trust, and The Women's Super League.

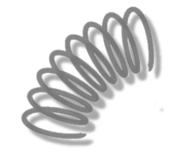
## **Learning Question**



Can I improve my speech writing and public speaking?



Confidence



Resilience



You should structure your speech into these 5 sections:

#### Two Minute Speech

#### Introduction:

This needs to establish the point of view you will be arguing, and how passionately you feel about it.

#### First point:

This should be an idea that supports your viewpoint, with an explanation as to why.

#### Second point:

This should be a second idea that supports your viewpoint, with an explanation as to why.

#### Anecdote:

This should be a "real" story, ideally from within your community, which supports your viewpoint.

#### Conclusion:

This should be a 'call to arms': what do you want your listeners to do, and how should they action this change?



- I have a positive attitude towards my learning, 100% of the time.
- I have high aspirations for myself.
- I am always resilient in lessons.
- I learn from my mistakes;
   I understand that they are vital in my progress.
- I always complete work to the highest standard, to the best of my ability, striving to challenge myself every lesson.



## Here is an example speech, on the Vote Topic: Should animal testing be banned?

Ultimately, animal testing is not just a crime against the natural world – it's a crime against morality. Whenever we support this inhumane practice, we sacrifice the values that make us good and empathetic people.

**Introduction** 

Firstly, let's remember the following: animals have absolutely no ability to consent to testing. As such, we are subjecting them to evil and cruel treatment and they have no way of communicating the pain or betrayal they feel. Tell me: how is this different to testing cosmetics, and medicines, on a baby?

First point

Secondly, I recognise that many people think we have no alternatives to animal testing that are any more ethical. Quite frankly, I think this is ridiculous. By continuing to place unknown chemicals inside an animal's body, we are teaching young people to place no value on their lives as living creatures. Where does this stop? As we all grow up to play a responsible role within the communities we live in, we need to recognise the importance of every single life.

Second point

For instance, Hannah. At 17 she made the decision to only buy products that have not been tested on animals. After leaving Maltby and going on to study at university, she said this one decision transformed the way in which she supported other students on her campus – realising that we don't all have a voice to stand up for ourselves.

Anecdote

So, I implore you: stand up and make a difference! Show these companies that we will not tolerate their barbaric treatment of the animals that live amongst us. Write at least one letter, to either a company or the government, and let's show them that people of this community – a community built on morals, understanding and trust – that we value the lives of all living things.

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### Choose one area of your public speaking to work on this week:

#### Top Tips - Delivery

Voice - Work on your vocal variety, pace of speaking and use of pauses.

**Body language** - Check your eye contact, your use of gestures and how you are standing. **Clarity** – Are you clear about the purpose of your speech? Does the speech inspire, amuse or inform?

**Be yourself** – Retain your voice, your passion, your sense of humour and your convictions throughout. Be yourself and be real.

**Tone** – Consider the way you speak to your audience and how you want to get your message across. Your tone can affect how people perceive you and their willingness to listen.

**Projection** – Make sure your voice is loud, clear and confident. Don't underestimate the power that projecting your voice has on commanding your audience's attention.

Gestures – Be animated during your speech. Gestures can add a layer of meaning and expression to your ideas, and really emphasise your overall thoughts and feelings.

Pace – The speed at which you speak must be varied. By speaking quickly, you can indicate urgency or danger. By speaking slowly, you can indicate tension, finality or fear.
Eye contact – Eye contact with your audience is of great importance. Your audience should feel like you are speaking directly to them. Your words become more personal and

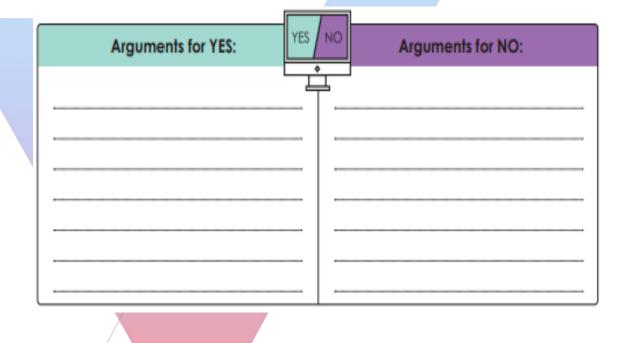
meaningful.

## Oracy To be fully ORACY invested:

- I articulate myself confidently.
- I actively take on any of the 6 Oracy roles during discussions, debates and when sharing ideas.
- I express my opinions and ideas, without needing the sentence stems provided.
- I work effectively in a variety of different Oracy aroupinas.
- I always listen carefully to my peers and build on their ideas.
- I apply accurate, subject-specific vocabulary in my contributions.



Now, everyone should cast their vote for one side of this week's argument or the other.



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## Calling all voters!

Scan the QR code on your device to log your vote and share your comments with us.

## **Teachers:**

To book a **refresher training session** on how to **vote**, click <u>here</u>.

For **anything else**, visit our <u>website</u> or email: <u>secondary@votesforschools.com</u>.