



VOTES FOR SCHOOLS

Secondary 15



Be informed.



Be curious.



Be heard.

Cast your minds back...



You may remember that before the summer break, we discussed whether sport was the right place to raise awareness. Since then, **the Minister for Sport, Tourism, Heritage and Civil Society, Nigel Huddleston MP** has shared his thoughts on the topic. Here's what he had to say...



Department for
Digital, Culture,
Media & Sport

“Sport is primarily defined by **competition** and in my view **that should remain its focus**. Sport plays a role in **improving people's lives**, whether it be solely for **entertainment, inspiring** individuals to take up sport or even **participate** at competitive level. It has the power to **bring people together**. It is also true that sport cannot exist entirely separately from society at large. Not least because **major sporting events attract global audiences**. However, what sport does best is to showcase **human competition**, provide **mass entertainment** and inspire us as individuals and **communities to come together**.”

Take a minute...

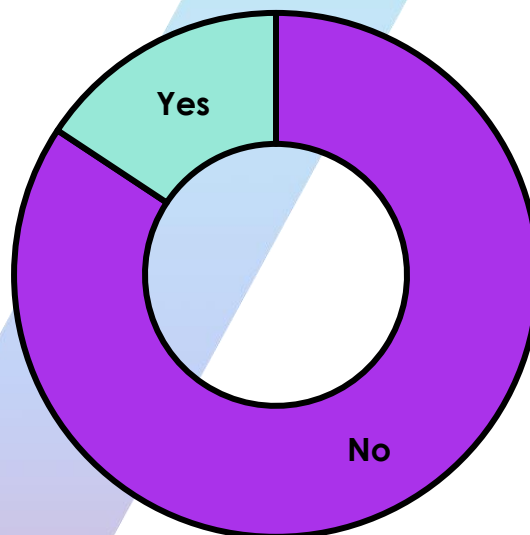
Do you agree with Nigel? Is this viewpoint different to how you voted originally?

Feedback: “Have young people’s priorities been reflected in politics this year?”



“Young people are very concerned with cost of living because this impacts their lives and their future earnings too - even though it might seem like an adult issue.”

Orchard School Bristol



“Since covid was a thing everyone has been focused on that and not really any other problems and definitely not children's because they think we have nothing good to say so we need more attention.”

St Wilfrid's Church of England Academy

“The Government can be patronising when it comes to the opinions of young people. They often dismiss us as idealistic or rebellious.”

Park Vale Academy

● Yes
15.7%

No ●
84.3%

“What is talked about in Parliament is about the adult world mainly, and not our experiences.”

Weaverham High School

Feedback: “Have young people’s priorities been reflected in politics this year?”



Take a minute...

Out of the opinions you’ve read, who do you agree with? Is this different to how you voted originally?

Your voices were also heard by...



Your UK
Parliament



The Children's
Commissioner



UK Youth
Parliament



ACT



National
Association of
Local Councils

Here at VotesforSchools, we look forward to hearing your **VoteTopic ideas** and any **suggestions of people** you’d like to hear your voice. If you have any thoughts that you’d like to share with us, **email** secondary@votesforschools.com.

Is it a good time to become Prime Minister?





Liz Truss has become the new **Prime Minister of the United Kingdom**. **Conservative Party** members voted for **Boris Johnson's successor**, following his **resignation**.

The Prime Minister met with **Her Majesty the Queen** at **Balmoral** in Scotland and was invited to **form a new Government**.

The **cost of living crisis**, **war** and the **legacy of the pandemic** means the Prime Minister has a lot to deal with as she starts her new job.



1

Why are we talking about this?



Cost of
living

Climate
crisis

Energy
prices

War in
Ukraine

Moving
house



Is this a **good or a bad time** to become the **Prime Minister**? There are **lots of difficult challenges** ahead. But also, there are **opportunities** to make huge **changes to peoples' lives** and the **direction of the nation**. Let's discuss the issues.

**Pair activity (3-5 mins)**

Below are some of the issues Liz Truss has to deal with as our new Prime Minister.

Discuss with your partner how **you would rank** these issues in terms of importance. **One** will be the **most important** and **eight** the **least important**.

?

Cost of living

?

Environment

?

COVID-19

?

NHS

?

War in Ukraine

?

Education

?

Cyber threats

?

Crime

3 Seizing the moment



The **job** that a Prime Minister needs to do is to **react** to what is **happening** in the world and to **make changes** that their **supporters want** to happen.

The plans that a Prime Minister has is called their **agenda**. Our new Prime Minister Liz Truss has said that part of her agenda is to **not raise taxes**.

Agenda:

A list of aims or possible future achievements.

Sometimes a Prime Minister thinks ahead to their **legacy**. Important individuals are **remembered** for certain things they do. For example, **Boris Johnson** might be remembered for his response to the pandemic.

Legacy:

Something that is a part of your history and that you can be remembered for.

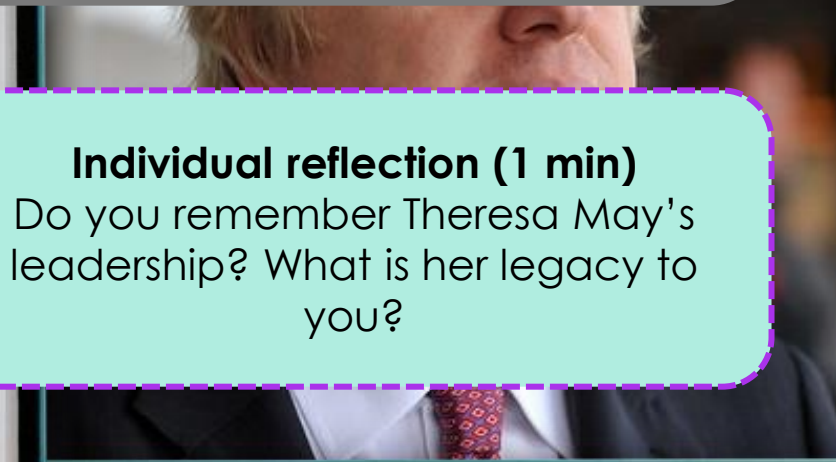
3 Seizing the moment



THERESA MAY
PRIME MINISTER 2016 - 2019

Theresa May became Prime Minister following the public's decision to leave the European Union. Her **agenda** was to get a **Brexit deal**.

Individual reflection (1 min)
Do you remember Theresa May's leadership? What is her legacy to you?



BORIS JOHNSON
PRIME MINISTER 2019 - 2022

3 Seizing the moment



Boris Johnson became Prime Minister in 2019. His agenda was to get a better Brexit deal than Theresa May. He won a general election with the slogan “**Get Brexit Done**”.

The **COVID-19 pandemic** and the recent **war in Ukraine** meant that Boris Johnson's agenda had to **change**.



THERESA MAY
PRIME MINISTER 2016 - 2019

BORIS JOHNSON
PRIME MINISTER 2019 - 2022

3 Seizing the moment

A close-up photograph of Boris Johnson, showing his hair and part of his face, wearing a dark suit and a red patterned tie.

Liz Truss became Prime Minister on Tuesday 6th September 2022.

With lots of **challenges** ahead, will she be able to get her **agenda** across? Will she have a great **legacy** from her time as Prime Minister? We'll have to wait and see...



BORIS JOHNSON
PRIME MINISTER 2019 - 2022

LIZ TRUSS
PRIME MINISTER 2022 -

4 Land of hope and glory



Final class discussion (2-3 mins)

Read the two opinions below. Which do you agree with more?
Use your arms to show a one or a zero for your opinion!

Challenges mean **opportunities** to prove yourself. Dealing with the cost of living crisis could give Liz Truss a **great legacy**.

10



I would rather be Prime Minister when there are **less challenges**. You will be more **popular** and can **focus** on your own **agenda**.





Vote!



Just before you **vote**... Click the image below to hear from **Member of Parliament (MP) Kim Leadbeater** about this week's VoteTopic!

0:00-
0:19





Vote!



Any time should be good. It must be an honour to lead the UK.

Think of how many people are going to need help; you could be the one to do that.

Tough times can make great leaders. Think about Churchill!

Is it a good time to become Prime Minister?

It would be easier if people were not faced with the cost of living going up.

Could be a no-win scenario. It's likely people are going to struggle no matter what the PM does.

Boris Johnson was incredibly popular. It might be difficult to win people over.

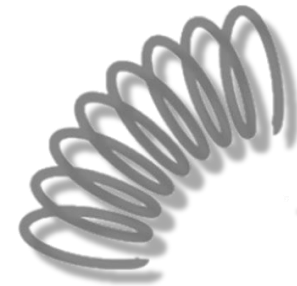
We will be **sharing your thoughts** on this topic with **Sir Lindsay Hoyle** (Speaker of the House of Commons), **Kim Leadbetter** (MP for Batley & Spen), **Simple Politics**, **Prime Minister Liz Truss MP** and **The Week Junior**.



Can I improve my speech writing and public speaking?



Confidence



Resilience



Can I improve my speech writing and public speaking?

You should structure your speech into these 5 sections:

Two Minute Speech

Introduction:

This needs to establish the point of view you will be arguing, and how passionately you feel about it.

First point:

This should be an idea that supports your viewpoint, with an explanation as to why.

Second point:

This should be a second idea that supports your viewpoint, with an explanation as to why.

Anecdote:

This should be a "real" story, ideally from within your community, which supports your viewpoint.

Conclusion:

This should be a 'call to arms': what do you want your listeners to do, and how should they action this change?

Attitude &
Effort
To be fully
invested:



- I have a positive attitude towards my learning, 100% of the time.
- I have high aspirations for myself.
- I am always resilient in lessons.
- I learn from my mistakes; I understand that they are vital in my progress.
- I always complete work to the highest standard, to the best of my ability, striving to challenge myself every lesson.

Can I improve my speech writing and public speaking?



Here is an example speech, on the Vote Topic: Should animal testing be banned?

Ultimately, animal testing is not just a crime against the natural world – it's a crime against morality. Whenever we support this inhumane practice, we sacrifice the values that make us good and empathetic people.

Firstly, let's remember the following: animals have absolutely no ability to consent to testing. As such, we are subjecting them to evil and cruel treatment and they have no way of communicating the pain or betrayal they feel. Tell me: how is this different to testing cosmetics, and medicines, on a baby?

Secondly, I recognise that many people think we have no alternatives to animal testing that are any more ethical. Quite frankly, I think this is ridiculous. By continuing to place unknown chemicals inside an animal's body, we are teaching young people to place no value on their lives as living creatures. Where does this stop? As we all grow up to play a responsible role within the communities we live in, we need to recognise the importance of every single life.

For instance, Hannah. At 17 she made the decision to only buy products that have not been tested on animals. After leaving Maltby and going on to study at university, she said this one decision transformed the way in which she supported other students on her campus – realising that we don't all have a voice to stand up for ourselves.

So, I implore you: stand up and make a difference! Show these companies that we will not tolerate their barbaric treatment of the animals that live amongst us. Write at least one letter, to either a company or the government, and let's show them that people of this community – a community built on morals, understanding and trust – that we value the lives of all living things.

Thank you.

Introduction

First point

Second point

Anecdote

Conclusion

Attitude & Effort To be fully invested:

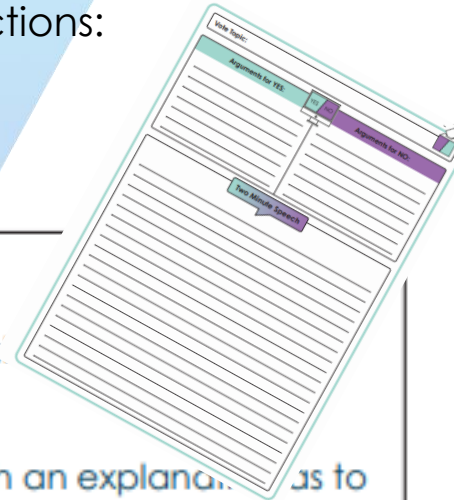


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Choose one area of your public speaking to work on this week:

Top Tips – Delivery

Voice - Work on your vocal variety, pace of speaking and use of pauses.

Body language - Check your eye contact, your use of gestures and how you are standing.

Clarity - Are you clear about the purpose of your speech? Does the speech inspire, amuse or inform?

Be yourself - Retain your voice, your passion, your sense of humour and your convictions throughout. Be yourself and be real.

Tone - Consider the way you speak to your audience and how you want to get your message across. Your tone can affect how people perceive you and their willingness to listen.

Projection - Make sure your voice is loud, clear and confident. Don't underestimate the power that projecting your voice has on commanding your audience's attention.

Gestures - Be animated during your speech. Gestures can add a layer of meaning and expression to your ideas, and really emphasise your overall thoughts and feelings.

Pace - The speed at which you speak must be varied. By speaking quickly, you can indicate urgency or danger. By speaking slowly, you can indicate tension, finality or fear.

Eye contact - Eye contact with your audience is of great importance. Your audience should feel like you are speaking directly to them. Your words become more personal and meaningful.

Oracy To be fully ORACY invested:



- I articulate myself confidently.
- I actively take on any of the 6 Oracy roles during discussions, debates and when sharing ideas.
- I express my opinions and ideas, without needing the sentence stems provided.
- I work effectively in a variety of different Oracy groupings.
- I always listen carefully to my peers and build on their ideas.
- I apply accurate, subject-specific vocabulary in my contributions.



Can I improve my speech writing and public speaking?

Now, everyone should cast their vote for one side of this week's argument or the other.

Arguments for YES:	YES NO	Arguments for NO:

Attitude & Effort

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