



# VOTES FOR SCHOOLS

## Secondary 15



**Be informed.**



**Be curious.**



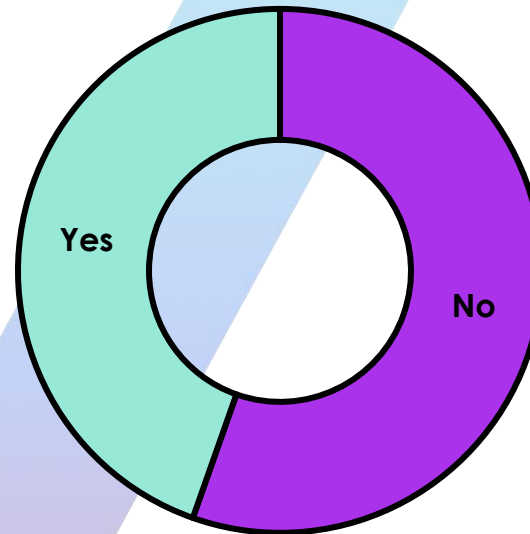
**Be heard.**

# Feedback: "Will the Lionesses' win create long-lasting change?"



**"I believe this is the beginning of a snowball effect in the UK education system and as more money comes in through sponsorship, more can be given to UK charities and education to develop opportunities further."**

Teddington School



**Yes**  
44.6%

**No**  
55.4%

**"The women winning have changed the face of football forever, but it is only 1 win so it will make a short-term change but not a long-term change. They have to capitalise on the attention to the women's game and make the most of it."**

Stone Lodge School

**"I don't think it will create a long-lasting change as this is something they've been wanting for years and as the men's World Cup is coming, it will be forgotten."**

Windsor High School and Sixth Form

# Feedback: “Will the Lionesses’ win create long-lasting change?”



In response to you sharing your thoughts and ideas on whether the Lionesses’ recent win will create long-lasting change, **Dan Gerly (The FA’s Head of PR & Campaigns)** got in touch. Here’s what he had to say...



“On Sunday 31<sup>st</sup> July **the England Women’s team lifted the UEFA Women’s EURO trophy** at a **sold out Wembley Stadium**. The victory gives the opportunity to deliver **real societal change** in this country, change that many of you recognise and change we are **committed and ready to deliver**. One of the immediate challenges is to **increase the number of girls playing football** and you have hopefully seen **the players are hugely passionate** about this...This is one of many challenges but with **sell-out crowds, record TV audiences and shiny silverware** **there are so many reasons to excited about the future of women’s football**. We hope you share in this excitement and are part of the future of the game, either by playing, watching or volunteering. **Thank you** for taking the time to be part of this vote.” *(Full quote in notes)*

# Feedback: “Will the Lionesses’ win create long-lasting change?”



**WOMEN IN  
FOOTBALL**

Yvonne Harrison,  
CEO, Women in  
Football

“It's great to see young people's input regarding the inspirational effect of the Lionesses victory at the WEUROs this summer. I think their feedback reflects what we've seen regarding other major sporting events, that the inspiration and perceived legacy is strongest in the primary school age group, but not too far behind is secondary school...Results like this re-emphasise the need to keep these opportunities visible to young people in order we can translate some of their beliefs into action.” *(Full quote in Notes)*

**Your voices were also heard by...**



**Premier  
League**

The Premier  
League



Women's Sport  
Trust



The Women's  
Super League



The Women's  
Football Channel

**THIS  
GIRL  
CAN**

This Girl Can



# Will the future feel different to the second Elizabethan era?







**Her Majesty The Queen** reigned for **70 years**. In her condolence message, **Prime Minister Liz Truss** referenced that the **second Elizabethan era** had finished.

## **Second Elizabethan Era:**

The period in time when Her Majesty Queen Elizabeth II reigned.

Did the long reign of Her Majesty give **stability** to the UK? Will things **feel different** as we move forward? Let's explore some of these ideas.





His Majesty Charles III is now the **King** of the **United Kingdom** and **14** other **Commonwealth realms**.

This new period of time has been called the **new Carolean era**, named after King Charles III.



**Second Elizabethan Era**

**New Carolean Era**



### Class activity (5-8 mins)

You are about to see a selection of **aspects of daily life in the UK**. Do you think there will be **changes** in these as we begin the **new Carolean era**?

If you think things will be **very different**, open your hand.

If you think things will be a **little different**, show your fingers apart.

If you think there will be **no change** in this area, keep your hand closed.



**Very  
different**



**A little  
different**



**No  
difference**

### Challenge:

Do you have ideas to share on a particular example? Raise your hand to talk about your thoughts.





**Very  
different**



**A little  
different**



**No  
difference**



# The Royal Family



**Very  
different**



**A little  
different**



**No  
difference**





# The environment



**Very  
different**



**A little  
different**



**No  
difference**



# Women as Leaders



**Very  
different**



**A little  
different**



**No  
difference**





# The UK's reputation around the world



**Very  
different**



**A little  
different**



**No  
difference**



### Final individual reflection (2-3 mins)

How strongly do you think **young people** will **feel the differences** between the second Elizabethan and the new Carolean eras **compared to older generations**?







# Vote!



Different, yes, but this is not a bad thing. We'll notice many symbols around us change, like money.

We hear the word "unprecedented" a lot. There could be some more unprecedented events to come.

Her Majesty gave Britain consistency for 70 years, which counts for a lot. We're moving into the unknown now.

## Will the future feel different to the second Elizabethan era?

We've faced a lot of changes recently, so yet more change will actually fit a pattern.

I didn't think too much about the Royal Family before. This probably won't change for me going forward.

Our Monarchy is continuing. We'll get used to Charles III very quickly.

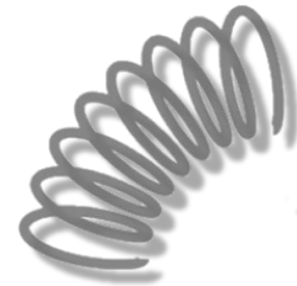
We will be **sharing your thoughts** on this topic with **Dr Lucy Worsley** (TV Historian), **The Telegraph**, the **National Children's Bureau**, **The Church of England**, and **Greg Jenner** (Podcast Host).



Can I improve my speech writing and public speaking?



Confidence



Resilience





# Can I improve my speech writing and public speaking?

You should structure your speech into these 5 sections:

## Two Minute Speech

### Introduction:

This needs to establish the point of view you will be arguing, and how passionately you feel about it.

### First point:

This should be an idea that supports your viewpoint, with an explanation as to why.

### Second point:

This should be a second idea that supports your viewpoint, with an explanation as to why.

### Anecdote:

This should be a "real" story, ideally from within your community, which supports your viewpoint.

### Conclusion:

This should be a 'call to arms': what do you want your listeners to do, and how should they action this change?

## Attitude & Effort To be fully invested:



- I have a positive attitude towards my learning, 100% of the time.
- I have high aspirations for myself.
- I am always resilient in lessons.
- I learn from my mistakes; I understand that they are vital in my progress.
- I always complete work to the highest standard, to the best of my ability, striving to challenge myself every lesson.

# Can I improve my speech writing and public speaking?



## Here is an example speech, on the Vote Topic: Should animal testing be banned?

Ultimately, animal testing is not just a crime against the natural world – it's a crime against morality. Whenever we support this inhumane practice, we sacrifice the values that make us good and empathetic people.

Firstly, let's remember the following: animals have absolutely no ability to consent to testing. As such, we are subjecting them to evil and cruel treatment and they have no way of communicating the pain or betrayal they feel. Tell me: how is this different to testing cosmetics, and medicines, on a baby?

Secondly, I recognise that many people think we have no alternatives to animal testing that are any more ethical. Quite frankly, I think this is ridiculous. By continuing to place unknown chemicals inside an animal's body, we are teaching young people to place no value on their lives as living creatures. Where does this stop? As we all grow up to play a responsible role within the communities we live in, we need to recognise the importance of every single life.

For instance, Hannah. At 17 she made the decision to only buy products that have not been tested on animals. After leaving Maltby and going on to study at university, she said this one decision transformed the way in which she supported other students on her campus – realising that we don't all have a voice to stand up for ourselves.

So, I implore you: stand up and make a difference! Show these companies that we will not tolerate their barbaric treatment of the animals that live amongst us. Write at least one letter, to either a company or the government, and let's show them that people of this community – a community built on morals, understanding and trust – that we value the lives of all living things.

Thank you.

### Introduction

### First point

### Second point

### Anecdote

### Conclusion

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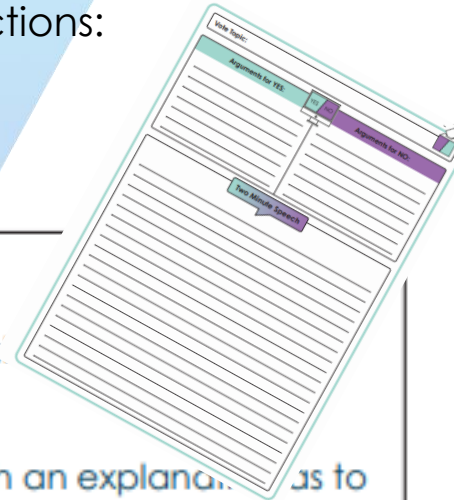


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# Can I improve my speech writing and public speaking?



Choose one area of your public speaking to work on this week:

## Top Tips – Delivery

**Voice** - Work on your vocal variety, pace of speaking and use of pauses.

**Body language** - Check your eye contact, your use of gestures and how you are standing.

**Clarity** - Are you clear about the purpose of your speech? Does the speech inspire, amuse or inform?

**Be yourself** - Retain your voice, your passion, your sense of humour and your convictions throughout. Be yourself and be real.

**Tone** - Consider the way you speak to your audience and how you want to get your message across. Your tone can affect how people perceive you and their willingness to listen.

**Projection** - Make sure your voice is loud, clear and confident. Don't underestimate the power that projecting your voice has on commanding your audience's attention.

**Gestures** - Be animated during your speech. Gestures can add a layer of meaning and expression to your ideas, and really emphasise your overall thoughts and feelings.

**Pace** - The speed at which you speak must be varied. By speaking quickly, you can indicate urgency or danger. By speaking slowly, you can indicate tension, finality or fear.

**Eye contact** - Eye contact with your audience is of great importance. Your audience should feel like you are speaking directly to them. Your words become more personal and meaningful.

## Oracy To be fully ORACY invested:



- I articulate myself confidently.
- I actively take on any of the 6 Oracy roles during discussions, debates and when sharing ideas.
- I express my opinions and ideas, without needing the sentence stems provided.
- I work effectively in a variety of different Oracy groupings.
- I always listen carefully to my peers and build on their ideas.
- I apply accurate, subject-specific vocabulary in my contributions.





# Can I improve my speech writing and public speaking?

Now, everyone should cast their vote for one side of this week's argument or the other.

Arguments for YES:	YES NO	Arguments for NO:

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